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| Name 姓名            | Chia-jung Tsai 蔡佳蓉  |  |
| Title 職稱           | Contract Assistant Professor 專案助理教授   |  |
| TEL 分機             | 5238  |  |
| E-mail             | 92107@mail.wzu.edu.tw   |  |
| Education 學歷       | PhD in English Language Teaching, National Changhua University of Education<br>MA in TESOL, Liverpool University, UK<br>國立彰化師範大學英語系語言組博士<br>英國利物浦大學英語教學碩士   |  |
| Work experience 經歷 | <ul style="list-style-type: none"> <li>◆ Contract Assistant Professor, CELT, Wenzao Ursuline University of Languages (September 2014 – present)</li> <li>◆ Part-time Lecturer, CELT, Wenzao Ursuline University of Languages (February 2014 – July 2014)</li> <li>◆ Part-time Lecturer, English Department, National Changhua University of Education (August 2009 – July 2014)</li> <li>◆ Part-time Lecturer, International Language Center, Da-yeh University (August 2007 – July 2013)</li> <li>◆ Contract Lecturer, Department of Foreign Language Instruction, Wenzao Ursuline University of Languages (August 2004 – July 2007)</li> <li>◆ 文藻外語大學英語教學中心 專案助理教授 2014 年 9 月迄今</li> <li>◆ 文藻外語大學英語教學中心 兼任講師 2014 年 2 月~2014 年 7 月</li> <li>◆ 國立彰化師範大學英語系 兼任講師 2009 年 8 月~2014 年 7 月</li> <li>◆ 大葉大學國際語言中心 兼任講師 2007 年 8 ~2013 年 7 月</li> <li>◆ 文藻外語大學外語教學系 專案講師 2004 年 8 月~2007 年 7 月</li> </ul> |  |
| Courses taught     | General English, academic writing, tourism English, conference English, English language teaching   |  |

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| 教授課程                              | 基礎英文、學術英文寫作、旅遊英文、會議英文、英語教學   |
| Fields of specialization<br>專長領域  | English language teaching, vocabulary learning, learning strategies, material design<br>英語教學、單字學習、學習策略、教材設計  |
| Publications<br>研究成果              | <p>Wu, C. H., Tsai, C. J., &amp; Chiu, Y. M. (2018). A longitudinal analysis of ability grouping with college EFL learners. <i>TESOL International Journal</i>, 13 (1), 20-32.</p> <p>Wu, C. H., Tsai, C. J., &amp; Chiu, Y. M. (2016, November). A longitudinal analysis of ability grouping on college English. Paper presented at the 25<sup>th</sup> International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>Huang, S. H., Chen, Y. J., &amp; Tsai, C. J. (2012). Way to go: Strategic approach to English learning. Taipei : Wunan (五南圖書出版)</p> <p>Tsai, C. J. &amp; Huang, S. H. (2011, December). Task Involvement Load Hypothesis: Do Need, Search, and Evaluation Weigh the Same? Paper presented at 2011 WERA Focal Meeting, Kaohsiung, Taiwan.</p> <p>Tsai, C. J. (2011, November). A Correlation between Pronunciation Learning Strategies and Learners' Prosodic Achievement. Paper presented at the PAC 2011 and 20<sup>th</sup> International Symposium and Book Fair on English Teaching</p> <p>Tsai, C. J. (2010, November). Listening Task Involvement Load: The More the Better? Paper presented at the 19th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>Tsai, C. J. &amp; Huang, S. H. (2010, March). Target Language Subtitles for Comprehensible Film Language Input. Paper presented at the 44th TESOL Convention and Exhibit, Boston, US.</p> <p>Tsai, C. J. (2009, April). Insight into Learners' Perspectives on Watching Movies with L1 or L2 subtitles. Paper presented at the 63th Kentucky Foreign Language Conference, Kentucky, US.</p> <p>Tsai, C. J. &amp; Huang, S. H. (2008). Learning Strategy Use: When learners Encounter Listening Tasks of Different Levels. <i>Spectrum: Studies in Language, Literature, Translation, and Interpretation</i>, 3, 117-129.</p> |
| Service and honors<br>專業服務<br>與榮譽 |  |
| Others<br>其他                      | <p>Certificates:</p> <p>TKT Module 1 Band 4</p> <p>TKT Module 2 Band 4</p>   |

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| Research<br>grants<br>研究計畫 |  |
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