

吳麗英 Li-ying Wu

職稱 副教授 Associate Professor

分機 07-3426031 ext. 5354

E-mail 97071@mail.wzu.edu.tw

學歷 英國蘭卡斯特大學語言學博士

PhD in Linguistics, Lancaster University, England

文藻外語大學英文系副教授(Aug 2018 – present)

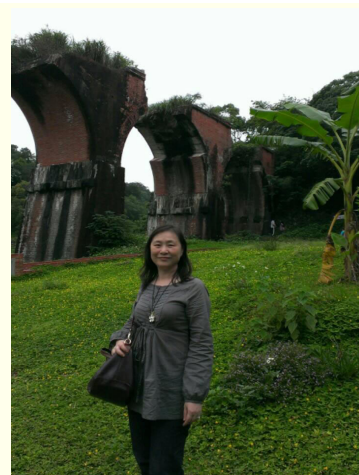
文藻外語大學英文系助理教授(Sept 2008 – July 2018)

文藻外語大學英文系副主任 (Feb 2014 – July 2016)

經歷 高雄市政府秘書處秘書

國立中山大學管理學院

佳音、麥米倫兒童英語教師



教授課程 語言學概論、研究寫作、觀光英文、本土文化導覽、社會語言學

專長領域 New Literacy Studies, Sociolinguistics, Narrative Inquiry, Applied Linguistics, Professional Communication

著作 Publications

Guo, W. & Wu, L.Y. (2017). “A Corpus-Based Approach to Social Actors in Economic News: A Comparison of Taiwan’s Taipei Times and Hong Kong’s South China Morning Post”. In Maria Luz C. Vilches and Ken Lau (Ed.), *Understanding English in Use in Language Education and Language Studies*. Kaohsiung: Department of English, Wenzao Ursuline University of Languages (pp. 119-136).

Xiao, C. & Wu, L.Y. (2016). “The affordances of teacher professional learning communities: A case study of a Chinese secondary school”. *Teaching and Teacher Education*. UK: Elsevier Ltd. (pp. 54-67). DOI information: 10.1016/j.tate.2016.04.008 (SSCI).

Wu, L.Y., & Bristow, A. (2014). Perishing Confucius: An analysis of a rupture point in the discourse of Taiwanese “New Higher Education”. In Chuing Prudence Chou (Ed.), *The SSCI Syndrome in Higher Education: A Local or Global Phenomenon*. Rotterdam: Sense Publishers (pp.127-140).

吳麗英 & 郭文平. (2014). 中國夢的台灣媒體再現:以台灣聯合報為例. 浙江傳媒學院學報, 21 卷 4 期, 4-8 頁

Wu, L.Y. & Wu, C.H. (2014). Internationalization of Higher Education Institutes: Where Do Administrative Staff Stand? *Ling Tung Journal*, Vol. 36. Taichung: 嶺東科技大學 (pp. 199 – 227).

Wu, L.Y. (2014). “A Preliminary Analysis of the Linguistic Landscape of the Miyahara Area: Multi-landscaping and Intertextuality”. *Proceedings of 2014 International Symposium on Cross-Cultural*

Studies: Dialogue and Intertext: Theory and Practice. New Taipei City: 輔大書坊(pp. 27-52).

Wu, L.Y. (2014) "Taiwan English: Manipulation of Linguistic Resources in the Catering Sector". *Information Communication Technology Practice & Research 2013*. Japan: Waseda University 大學英語教育學會(JACET) ICT.

Wu, L.Y. (2013). Narrative inquiry into the lived experience of teaching tourism English: Empathy, reading the world and making sense of conflict. *Journal of English Education*. Taipei: Shih Chien University. 1(2). (pp. 25-46)

Wu, L.Y. (2007). "Narrative Inquiry into Live Experience of Literacy and Mobility of the Taiwanese migrant in England" (unpublished PhD thesis).

Conference papers

Wu, L.Y. "Taiwanese Riviera in the making: the linguistic landscape of Kenting" (2017). Paper presented at the 5th International Conference of Visual Methods held in SIT, Singapore, August 16 – 18, 2017

Wu, L.Y. "Soft" Teaching Strategies: Empathy, Language Sensitivity and Inspiration". (2013). Paper presented at the 7th Conference on College English organized by Foreign Language Center, NCCU

Wu, L.Y. "The Linguistic Landscape of Fusion and Infusion in the Catering Industry". (2012). Paper presented at the 4th International Conference on Translation and Cross-cultural Studies: Boundary Crossing and Transformation held by NCCU

Wu, L.Y. "Individual Performance of Linguistic Creativity: Novel or Nativised". Paper presented at the 18th Conference of the International Association for World Englishes: Contexts, Challenges and Opportunities in Hong Kong in 2012

Wu, L.Y. "Medical Record as Written Communications? Who is to gain from it?" Paper presented at the 16th World Congress of Applied Linguistics (AILA 2011): Harmony in Diversity: Language, Culture, Society (August 23-28)

Wu, L.Y. "Lived experience approach to teaching methodology: How to enrich ELT through invoking empathy of EFL and transition experience". Paper presented at The 1st Thammasat ELT International Conference: "Voices in ELT" on June 10-11, 2011

Wu, L.Y. & Bristow, A. "Perishing Confucius? The Americanization of the Global Scholarly Evaluation Culture and Media-Reported Discourses of Taiwanese Resistance". Paper presented at SSLW 2011 Symposium on Second Language Writing: Writing for Scholarly Publication: Beyond "Publish or Perish" in Taipei, June 9-11, 2011

Wu, L.Y. "Investigation of the partnership note-taking writing practice in Sociolinguistics Symposium 18: Negotiating transnational space and multilingual encounters in Southampton, England, 2010

Wu, L.Y. "Narrative Inquiry into learning anxiety of foreign languages" The Fourth CLS International Conference on Individual Characteristics and Subjective Variables in Language Learning in 2-4 Dec 2010 in Singapore

Wu, L.Y. "Significance of invited speeches to language learning for NNS". Paper presented in ILANNS 2009, Malaysia

Wu, L.Y. & Chen, YJ. (2009). An exploration of creating cultural economy: A case study of Matzo pilgrimage in Taiwan and across the Taiwan Strait. Paper presented at the 4th U3 Forum in 2009 (conference proceedings). (pp. 217-242).

Wu, L.Y. "Rethinking the practice of utilizing ICTs: the literacy practice of 'plug in, plug out'". Paper presented in 2009 年中華傳播學會年會

專業服務

擔任 97 學年度本校大學部及專科部招生委員會擔任專業考試命題委員

擔任 97 學年度第 2 學期「社會科學認同與實踐」教師學習社群召集人

擔任 98 學年度英文系課程規劃委員會「文化模組」委員

擔任 98 學年度學生社團「英語表達社」指導老師

擔任 98 學年度第 1 學期本校轉學考試日四技及進四技各系「英文」命題委員

擔任 99 學年度英國語文系教師評審委員會委員

擔任 100 學年度學生社團「英語表達社」指導老師

擔任 100 學年度第 1 學期文藻盃高中職組英語演講比賽評審(A 組)

擔任 100 學年度第 2 學期畢業論文總指導老師

擔任國立雲林科技大學管理學院企業管理系主辦之「企研所、國企所、創管所三所碩班演講」講師 (101.4.11)

擔任本校「教育部 100 學年度跨領域學位學程及學分學程計畫」執行人

擔任 101 學年度本系教師評審委員會委員

擔任本校 101 學年度大學部二年制日間部申請入學英國語文系監考委員

擔任 102 學年度第 1 學期本系課程規劃小組「文化模組」成員

擔任 102 學年度第 1 學期本系招生小組代表

擔任 102 學年度第 2 學期本系大學部副主任

擔任 102 學年度第 2 學期本系課程規劃小組當然代表

擔任 102 學年度第 2 學期本系「課程改革」教師學習社群召集人

擔任 102 學年度第 2 學期本系校外實習輔導委員會當然代表

擔任 103 學年度本系大學部副主任

擔任 103 學年度本系教師評審委員會委員

擔任 103 學年度本系校外實習輔導委員會當然代表

擔任 104 學年度本系校外實習輔導委員會當然代表

擔任 104 學年度「一方世界、多方語言」國際研討會計畫主持人

擔任 104 學年度本系大學部副主任

擔任 104 學年度本系課程規劃小組委員

擔任 104 學年度本系教師評審委員會委員

擔任 105 學年度本系教師評審委員會委員

擔任 105 學年度本系校外實習輔導委員會委員

自 104 學年度擔任英文系與泰國 Centara Hotels & Resorts 集團實習合作之實習老師