


Name	Wu, Chiu-Hui (Vivian)	
Title	Associate Professor, English Department Dean, Office of International and Cross-strait Cooperation	
Extension number	2601/5332	
E-mail	99031@mail.wzu.edu.tw	
Education	Ph.D. in Curriculum and Instruction University of Florida, USA	
Experiences	<ol style="list-style-type: none"> 1. Dean of International and Cross-strait Cooperation (Aug., 2018~ present) 2. Director of Center for English Language Teaching (Aug., 2015~Jul. 2018) 3. Associate Professor, Dept. of English (Feb., 2015~present) 4. Manager of Cooperation and Interaction Section, International and Cross-strait Office (Feb., 2014~July, 2015) 5. Deputy Director of English Dept., Wenzao Ursuline University of Languages. (Aug., 2011~Jul., 2013) 6. Assistant Professor, Department of English, Wenzao Ursuline University of Languages (Aug., 2010~Jan., 2015) 7. Post-doctorate, National Sun Yat-sen University (09/2009~07/2010) 	

Current courses	Language and Culture; Intercultural Communication
Specialization	English Language Education; intercultural Communication; Multicultural Education; Qualitative Research

Research Projects	<p>Peer-reviewed Journal Articles</p> <ol style="list-style-type: none"> 1. Wu, C. H. (2017, In press). Intercultural Citizenship through Participation in an International Service-learning Program – a Case Study from Taiwan. <i>Language Teaching Research</i>. (SSCI), doi/abs/10.1177/1362168817718573 2. Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2018). A Longitudinal Analysis of Ability Grouping with College EFL Learners. <i>TESOL International Journal</i>, 13(1), 20-32. 3. De Jong, E. J., Li, Z., Zafar, A., & Wu, C.-H. (2016). Language Policy in Multilingual Contexts: Revisiting Ruiz's "Language-as-Resource" Orientation. <i>Bilingual Research Journal</i> 39(3-4), 200-212. doi.org/10.1080/15235882.2016.1224988 4. Wu, C.-H. (2015). Deconstructing Culture in Global English Language Textbooks: Implications for Intercultural Teaching. <i>Studies in English Language and Literature</i>, 35, 253-274. 5. Wu, C.-H., & Beaunae, C. (2014). Personal Reflections on Cautions and Considerations for Navigating the Path of Grounded Theory Doctoral Theses and Dissertations: A Long Walk Through a Dark Forest. <i>International Journal of Social Research Methodology</i>, 17(3), 249-265. doi: 10.1080/13645579.2012.729392 (SSCI) 6. Wu, C.-H. (2014). Reflections on Teaching Critical Literacy through Sherlock Holmes Mysteries. <i>TESOL International Journal</i>, 9(1), 92-104. 7. Beaunae, C., Wu, C.-H., & Koro-Ljungberg, M. (2011). Exploring Performativity and Resistance in Qualitative Research Interviews: A Play in Four Acts. <i>Qualitative Inquiry</i>, 17(5), 412-421. (SSCI)
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8. **Wu, C. H., & Coady, M. R. (2010).** 'The United States is America?': A cultural perspective on READ 180 materials. *Language Culture and Curriculum*, 23(2), 153-165. (SSCI)

Book Chapters

9. **Wu, C. H. (2015).** More Than Volunteering: Tapping EFL Learners' Funds of Knowledge in a Short-term Service Learning Program in Taiwan. In J. Perren & A. Wurr (Eds.), *Learning the Language of Global Citizenship: Strengthening Service-Learning in TESOL* (pp. 503-522). Champaign, Illinois: Common Ground Publishing.
10. **Wu, C.-H. (2015).** Exploring Practices for Teaching Intercultural Communication: A Case Study of Three EFL Teachers in a College in Taiwan. In M. B. Paradowski (Ed.), *Productive Foreign Language Skills for an Intercultural World. A Guide (not only) for Teachers* (pp. 149-162). Frankfurt am Main: Peter Lang.
11. **Wu, C.-H., & Dahlgren, R. L. (2010).** Discourse of advocacy: Student learners' critical reflections on working with Spanish-speaking immigrant students. In T. Stewart & N. Webster (Eds.), *Problematizing service-learning: Critical reflections for development and action*. Charlotte, NC: Information Age Publishing.

Conference Presentations and Proceedings

12. **Wu, C. H. (2017, April).** *Border Talk: Exploring Taiwanese Undergraduate Students' Experiences Studying in Southeast Asia*. Paper presented at the Asian Conference on Arts & Humanities, Kobe, Japan.
13. **Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2016, Nov. 11-13).** Who Benefits from a Leveled General English Curriculum? A Longitudinal Analysis of Ability Grouping on College EFL Learners. Paper presented at the 24th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
14. **Wu, C. H. (2016, Apr. 29).** *Competence in International Service-Learning Context: Narratives of Volunteers*. Paper presented at the Asia Conference on Language Learning (ACLL), Kobe, Japan.

	<ol style="list-style-type: none"> 15. Wu, C. H. (2015, Nov. 13-15). <i>College student experiences of a short-term international service-learning program in Philippines</i> Paper presented at the 24th International Symposium and Book Fair on English Teaching. 16. Wu, C. H. (2015, June). <i>Assessing Intercultural Competence through Students' Reflection on their Intercultural Encounters</i>. Paper presented at the CAES International Conference, Hong Kong University, Hong Kong. 17. Wu, C. H. (2015, April). <i>Exploring EFL Learners' Intercultural Competence through International Service-Learning Programs</i>. Paper presented at the 49th Annual International IATEFL Conference and Exhibition, Manchester, UK. 18. Wu, C. H. (2015, April). <i>Assessing Intercultural Communicative Competence through EFL Students' Writing: A Case Study in a College Language Class</i>. Paper presented at the 2015 LTTC International Conference, National Taiwan University, Taiwan. 19. Wu, C.-H. (2014, November). <i>Tapping EFL Learners' Funds of Knowledge in an Intensive Service-Learning Program in Taiwan</i>. Paper presented at the 23rd International Symposium and Book Fair on English Teaching, Taipei, Taiwan. 20. Wu, L.-Y., & Wu, C.-H. (2014, October). <i>Internationalization of Higher Education Institutes: Where Do Administrative Staff Stand?</i> Paper presented at the 10th -6 Forum on International Collaboration & Development. Ling Tung University, Taichung. 21. Wu, C.-H. (2014, May). <i>Promoting EFL learners' intercultural communication competence: A qualitative study</i> Paper presented at the Christian in English Language Teaching (CELT) Conference Christ's College, New Taipei City, Taiwan, R.O.C. 22. Wu, C.-H. (2014, April). <i>Exploring Culture in EFL College Textbooks</i>. Paper presented at the 2014 International Conference on Applied Linguistics & Language Teaching (ALLT), National Taiwan University of Science & Technology (NTUST), Taipei, Taiwan. 23. Wu, C.-H., & Beaunae, C. (2014, April). <i>How Teacher Identity Shapes Intercultural Learning: A Case Study</i>. Paper presented at the 2014 Annual Meeting of American Educational Research Association (AERA), Philadelphia, PA.
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24. **Wu, C.-H.** (2013, November). *Promoting Intercultural Competence through College English Language Curriculum*. Paper presented at the 22nd International Symposium and Book Fair on English Teaching, Taipei, Taiwan
25. **Wu, C.-H.** (2013, June). *Teaching critical reading through Sherlock Holmes mystery stories*. Paper presented at the International Conference on English Education and Studies, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan.
26. **Wu, C. H., & Beaunae, C.** (2013, April). *Exploring American Linguistic and Cultural Domination in English as a Foreign Language (EFL) Textbooks*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA. NSC 102-2914-I-160-001-A1
27. **Wu, C.-H.** (2012, Nov). *The Americanization of English Curriculum: Voices from teachers*. Twenty-first International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
28. **Wu, C.-H.** (2011, November). *The Americanization of English Curriculum: Voices from students*. Paper presented at the Twentieth International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
29. Beaunae, C. & **Wu, C.-H.** (2011, May). *Using Grounded Theory in Doctoral Dissertations: Considerations and Cautions*. Paper presented at The International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.
30. **Wu, C. H.** (2011, April). *"The United States is America?": English language learners' reflections on READ 180 materials*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), New Orleans, LA. (NSC 100-2914-I-160-002-A1)
31. **Wu, C.-H.** (2010, November). *Are we promoting multicultural or American culture?: A critique of primary and secondary English curriculum*. Paper will be presented at the 19th International Symposium on English Teaching, Taipei, Taiwan ROC.
32. **Wu, C.-H.** (2010, May). *Teaching English for intercultural understanding*. Paper presented at the International Conference on ELT Technological Industry, National Pingtung University of Science and Technology, Pingtung, Taiwan, R.O.C.

33. **Wu, C.-H.** (2010, April). *The Hegemony of Standard English: An experience of teaching a pronunciation class in Taiwan.* Paper presented at the International Conference on Applied English, National Kaohsiung Hospitality College, Kaohsiung, Taiwan, R.O.C.
34. **Wu, C.-H.** (2009, November). *Promises and perils: Assessing oral reading fluency via technology.* Paper presented at the 19th International Symposium and Book Fair on English Teaching, Taipei, Taiwan, Republic of China.
35. **Wu, C.-H.** (2009, October). *Adolescent English language learners in the classroom: Students' perceptions of using READ 180.* Paper presented at the Thirteenth International Conference on Multimedia Language Education of ROCMELIA National Kaohsiung Normal University.
36. **Wu, C.-H., & Dahlgren, R. L.** (2009, April). *Discourse of advocacy: Student volunteers' critical reflections on working with Spanish-speaking immigrant students.* Paper presented at the annual meeting of American Educational Research Association (AERA), San Diego, CA.
37. Beaunae, C., & **Wu, C.-H.** (2009, April). *Identifying hidden spaces of resistance in the qualitative research interview.* Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Diego, CA.
38. **Wu, C.-H., & Zafar, A.** (2009, March). *Prejudice and discrimination experiences among ESL international students.* Paper presented at the 43rd Annual TESOL Convention, Denver, CO.
39. de Jong, J. E., Zafar, A., Li, Z., & **Wu, C.-H.** (2009, March). *Exploring the "language as resource" orientation: International perspectives.* Paper presented at the 43rd Annual TESOL Convention Denver, CO.
40. Koro-Ljungberg, M., Howie, S. M., Beaunae, C., Hsieh, I. H., & **Wu, C.-H.** (2008, May). *Mapping lived spaces of resistance in qualitative research contexts.* Paper presented at the 4th

	<p>International Congress of Qualitative Inquiry, Chicago, IL.</p> <p>41. Wu, C.-H., DeVore, K., & Li, Z. (2008, May). <i>Read 180 and Orchard</i>. Paper presented at the Sunshine State TESOL 31st Annual Conference, Daytona Beach, FL.</p> <p>42. Wu, C.-H. (2008, April). <i>Misconceptions about English language planning in preschools</i>. Paper presented at the 42nd Annual TESOL Convention, New York, NY.</p> <p>43. de Jong, E., Wu, C.-H., Li, Z., & Zafar, A. (2008, February). <i>Promoting multilingualism: An international perspective</i> Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.</p> <p>44. Wu, C.-H., Coady, M. (2008, February). <i>Linking homes to schools: Student volunteers' perceptions on working with Spanish-speaking students</i> Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.</p> <p>45. Wu, C.-H. (2007, May). <i>Problems in using technology in the ESOL classroom: What the teacher role should be</i>. Paper presented at the Organizing Committee of the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics, Beijing, China.</p> <p>46. Wu, C.-H. (2007, June). <i>Reading assessment software and English language learning (pp.239-254)</i>. Paper presented at the 2007 International Conference on English Learning and Teaching The Department of English Language and Literature, Chinese Culture University.</p> <p>47. Wu, C.-H. (2007, May). <i>Reading Counts, technology, and English language learners</i>. Paper presented at the Sunshine State TESOL 30th Annual Conference, West Palm Beach, FL.</p> <p>48. Coady, M., Li, Z., Murphy, R., Shen, T., & Wu, V. (2006, Nov.). <i>Libros de Familia: A home literacy initiative with migrant farm working families</i>. Paper presented at the Closing the Achievement Gap through Partnerships, St. Petersburg, FL.</p> <p>Dissertation</p>
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	<p>Wu, C.-H. (2009). <i>Adolescent English language learners in the classroom: Students' perceptions of using READ 180</i>. Unpublished doctoral dissertation, University of Florida, Gainesville, FL.</p>
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Research projects funded by the Ministry of Science and Technology

Project titles	Roles	Project periods
Promoting Interdisciplinary Learning and Intercultural Citizenship: Models of and Challenges to an Integrated General English Curriculum MOST 107- 2410-H-160-010	Principal Investigator	2018/08/01~2019/07/31
Border talk: Exploring Taiwanese Undergraduates' Experiences Studying Southeast Asia MOST 105 - 2410 - H - 160 - 016	Principal Investigator	2016/08/01 ~ 2017/07/31
國際服務學習經驗對培養大學英語志工的跨文化能力與英語能力之探究 MOST103-2410-H-160-009 -MY2	Principal Investigator	2014/08/01 ~ 2016/07/31
大專英語教科書文化呈現之探究 NSC 102-2410-H-160-013	Principal Investigator	2013/08/01 ~ 2014/07/31
Promoting intercultural Competence through college English language curriculum NSC 100-2410-H-160-020	Principal Investigator	2011/11/1 ~ 2012/10/31

Project titles	Roles	Project periods	Funded by
大專校院英語能力測驗(CSEPT)第一級題庫編寫」	Principal Investigator	2016/09/15 ~ 2017/03/31	LiveABC
中級全民英檢、多益英檢培訓課程規劃與研究	Principal Investigator	2016/08/15 ~ 2016/09/30	中山工商
跨界英語人才從學習非主流文化開始：台灣大學生赴東南亞學(實)習經驗之探究 MOST 105 -	Principal Investigator	2016/08/01 ~ 2017/07/31	MOST

2410 - H - 160 - 016			
再造人文社會科會教育發展計畫 方案一	Co-Investigator	2016/02/01 ~ 2017/01/31	MOE
文藻外語大學基礎核心能力與外語專業能力學習成效之探討 GERS104002	Subproject Investigator	2016/01/01 ~ 2016/12/31	Wenzao
工程英語簡報技巧訓練課程 (1)(2) 語產學字第 104012235 號	Principal Investigator	2015/12/17 ~ 2016/01/31	漢翔航空工業股份有限公司
商務外文之編譯校正及專業課程培訓計畫 語產學字第 104080171 號	Principal Investigator	2015/09/01 ~ 2016/08/31	商博整合行銷有限公司
國際服務學習經驗對培養大學英語志工的跨文化能力與英語能力之探究 MOST103-2410-H-160-009 -MY2	Principal Investigator	2014/08/01 ~ 2016/07/31	MOST
大專英語教科書文化呈現之探究 NSC 102-2410-H-160-013	Principal Investigator	2013/08/01 ~ 2014/07/31	NSC
英語學習服務志工設計本位教材之初探—以學校本位課程及文化回應教學理論 英產研第 101060106 號	Principal Investigator	2012/07/01 ~ 2012/07/31	Winstron Inc.
以英語分級測驗電腦軟體進行英語能力分班之研究 英產研第 101060069 號	Principal Investigator	2012/07/01 ~ 2012/12/31	畹禾有限公司
大學(專)英語課程培養跨文化能力之探究 NSC 100-2410-H-160-020	Principal Investigator	2011/11/1 ~ 2012/10/31	NSC

Honors and Awards

Academic year	Title	Issued by
2016-2017	MOST Excellent Research Award	WZU
2016-2017	Professional Teacher Award	WZU
2015-2016	MOST Excellent Research Award	WZU
2014-2015	MOST Excellent Research Award	WZU

2013	Supervising student earned the Second prize in conducting a research project	WZU
2012	Supervising student in conducting MOST (NSC) project	MOST (NSC)