

Kenneth Smith



Title	Lecturer
Extension number	5347
E-mail	ksmith@mail.wzu.edu.tw
Education	M.Ed. in Second Language Education, University of Massachusetts, USA.
Experience	Current PhD Candidate in School of Linguistics and Applied Language Studies (LALS) Victoria University of Wellington, New Zealand
	Wenzao Ursuline University of Languages Kaohsiung, Taiwan August 2000 – present
	Nanhua University Chiayi, Taiwan August 1999 – July 2000
	University of Massachusetts/Amherst International Programs Office Intensive English Program Amherst, Massachusetts September 1996 – May 1999
Current courses	<u>5-Year Junior College</u> English Reading and Writing (2) Practical English Writing I
	<u>5 Year Junior College – Honors Program</u> English Reading and Writing (2) English Listening and Conversation
Specialization	<u>4-Year College – Evening School</u> Selected English Readings
	Second Language Acquisition Extensive Reading

Journal Articles:

Krashen, S., Mason, B., and Smith, K. (2014). Can We Increase the Power of Reading by Adding Communicative Output Activities? A Comment on Song and Sardegna (2014). *RELC Journal*, 45(2), pp. 211-212.

[\[Can We Increase the Power of Reading by Adding Communicative Output Activities? A Comment on Song and Sardegna \(2014\).\]](#)

Smith, K. (2012a). A Comparison Study of Pure Extensive Reading, Intensive Reading, and Extensive Reading with Supplementation. (Originally published under the title, A Comparison of "Pure" Extensive Reading with Supplemental Activities; *IJFLT*, Fall 2006, Vol. 2, Num. 2). In K.S. Cho, S. Krashen, SY Lee, B. Mason, and K. Smith (Eds.), *SSR in Asia: Empirical studies of sustained silent reading in English as a foreign language* pp. 24-28. *Language Magazine*.

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[\[A Comparison Study of Pure Extensive Reading, Intensive Reading, and Extensive Reading with Supplementation.\]](#)

Smith, K. (2012b). Adding SSR to Instruction: Effects on Language Proficiency, Writing Fluency, and Writing Accuracy. (Originally published under the title, The Effect of Adding SSR to Regular Instruction; *ETA-ROC*, 2007). In K.S. Cho, S. Krashen, SY Lee, B. Mason, and K. Smith (Eds.), *SSR in Asia: Empirical studies of sustained silent reading in English as a foreign language* pp. 29-34. *Language Magazine*.

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[\[Adding SSR to Instruction: Effects on Language Proficiency, Writing Fluency, and Writing Accuracy.\]](#)

Smith, K. (2012c). Integrating One Hour of In-School Weekly SSR: Effects on Proficiency and Spelling. (Originally published under the same title in *IJFLT*, Vol. 7 Num. 1, 2011.) In K.S. Cho, S. Krashen, SY Lee, B. Mason, and K. Smith (Eds.), *SSR in Asia: Empirical studies of sustained silent reading in English as a foreign language* pp.36-42 . *Language Magazine*.

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[\[Integrating One Hour of In-School Weekly SSR: Effects on Proficiency and Spelling.\]](#)

Smith, K. (2011). Integrating One-Hour of In-School Weekly SSR: Effects on Proficiency and Spelling. *The International Journal of Foreign Language Teaching (IJFLT)*. 7 (1), 1-7.

<http://www.tprstories.com/images/ijflt/IJFLTNovember2011.pdf>

Smith, K. (2010). The "IRAQ" of SSR: What We Need to Know. *The International Journal of Foreign Language Teaching (IJFLT)*. 5 (2), 4-7. <http://www.tprstories.com/ijflt/IJFLTWinter09-10.pdf>

Smith, K., and Krashen, S. (2009). Do EFL Students Like Graded Readers? *Indonesian Journal of English Language Teaching (IJELT)* 5 (2), 147-152. October 2009. ISSN 0216-1281.

Smith, K. (2006). A Comparison of "Pure" Extensive Reading with Intensive Reading and Extensive Reading with Supplemental Activities. *The International Journal of Foreign Language Teaching (IJFLT)*, 2 (2), 12-15. www.tprstories.com/ijflt/IJFLTfall06.pdf

Conference Proceedings

- Smith, K. (2014). Vocabulary and Reading Comprehension Development through a Comprehension-Based Approach. Paper presented at the *2014 International Conference on Applied Linguistics and Language Teaching (ALLT)*. National Taiwan University of Science and Technology (NTUST). 17-19 April 2014, Taipei, Taiwan
- Smith, K. (2014). Papers presented included the following:
- (1) Student Written Novels for SSR – Handcrafted Books Revisited
 - (2) SSR: What We Need to Know. In-Service Teacher Training Project. Teachers Helping Teachers - an affiliate of Japan Association of Language Teaching (JALT). Nong Saat Secondary School, Bankuen Teachers College, The National University of Laos. 1-8 March 2014. Vientiane, Lao PDR.
- Smith, K. (2012). Robust and Consistent Effects of SSR with Junior College Students in Taiwan. Paper presented at The 5th Annual Extensive Reading Seminar Extensive Reading: Research and Practice. Sugiyama Jogakuen University. Nagoya, Japan, 1 July 2012.
- Smith, K. (2012). Comprehension-Based vs. Skill Building: An Experimental Study in Reading and Writing. Paper presented at *Korean Association of Primary English Education (KAPEE), International Conference*. Busan National University of Education, 13-14 January 2012. Busan, South Korea.
- Smith, K. (2011). Reading Speed and Comprehension: Two Keys to Second Language Reading. Paper presented at the *Twentieth International Symposium and Book Fair on English Teaching English Teacher Association/PAC 10 Conference*. 11-13 November 2011. Taipei, Taiwan.
- Smith, K. (2011). Comprehension-Based vs. Skill-Building: An Experimental Study in Language Acquisition. Paper presented at *The 16th World Congress of Applied Linguistics: Harmony in Diversity: Language, Culture, and Society (AILA 2011) Conference*. Beijing Foreign Studies University, 23-28 August 2011. Beijing, China.
- Smith, K. (2011). Providing Comprehensible Input for EFL Students: Graded Readers vs. Student – Written Books. *3rd Bahcesehir University English Preparatory Program (BUEPP) International ELT Conference: Remodeling Perspective and Trends*. Bahcesehir University, 14 May 2011. Istanbul, Turkey.
- Smith, K. (2010). Student Written Novels for SSR – Handcrafted Books Revisited. Paper presented at the *Lectures and Round Table Discussion on Reading and Methodology in ESL/EFL Research and Instruction*. National Ilan University. 11 November 2010, Ilan, Taiwan.
- Smith, K. (2010). The Wenzao SSR Studies: Part 3. Paper presented at the *Nineteenth International Symposium on English Teaching: English Teachers' Association ROC*. 12-14 November 2010,

Taipei, Taiwan.

- Smith, K. (2010). Student Written Novels for SSR – Handcrafted Books Revisited. *Paper Presented at the 1st Annual International Forum of Language Teaching Summer Conference*. 27-31 July 2010, Los Alamitos, California.
- Smith, K. (2010). Student Written Novels for SSR – Handcrafted Books Revisited. *Paper Present at The California Association for Bilingual Education (CABE 2010): Advocacy for Biliteracy: Affirming Our Collective Commitment Conference*. San Jose McEnery Convention Center, 10-13 March 2010, San Jose, California.
- Smith, K. (2010). Integrating 1 hour of In-School Weekly SSR: Effects on Language Development and Phrasal Verb Retention. *Paper Presented at the Children’s Literature in Language Education from Picture Books to Young Adult Fiction Conference*, Hildesheim University. 26 February 2010, Hildesheim, Germany. National Science Council Funding # 99-2914-I-160-001-A1
- Smith, K. (2009). The “IRAQ” of SSR: What We Need to Know. *Selected Papers from the Eighteenth International Symposium on English Teaching: English Teachers’ Association ROC*, 588-591. 13-15 November 2009, Taipei, Taiwan. ISBN: 978-986-147-354-3
- Smith, K. (2009). Integrating 1 hour of In-School Weekly SSR: Effects on Overall Proficiency and Spelling. *Paper Presented at the 2009 International Conference and Workshop on TEFL and Applied Linguistics Conference*, Ming Chuan University. 13-14 March, 2009, Taoyuan, Taipei. ISBN: 978-986-147-298-0
- Smith, K. (2008). Integrating 1 Hour of Weekly SSR: Effects on Overall Proficiency and Spelling. *The 1st Annual Extensive Reading Symposium. KOTESOL*. Korea Nazarene University. 22 November 2008. Cheonan, South Korea. www.kotesol.org/?q=node/605#VYLER
- Smith, K. (2008). PR for ER. *The 1st Annual Extensive Reading Symposium. KOTESOL*. Korea Nazarene University. 22 November 2008. Cheonan, South Korea. www.kotesol.org/?q=node/605#VYLER
- Smith, K. (2007). The Effect of Adding SSR to Regular Instruction. *Selected Papers from the Sixteenth International Symposium on English Teaching: English Teachers’ Association ROC*, 625-629. 9-11 November 2007, Taipei, Taiwan. ISBN: 978-986-147-237-9
- Smith, K. (2007). A Comparison of “Pure Extensive Reading with Intensive Reading and Extensive Reading with Supplemental Activities. *2007 International Conference and Workshop on TEFL and Applied Linguistics*. Ming Chuan University, 17 March 2007, Taoyuan, Taiwan. ISBN: 978-986-147-200-3
- Smith, K. (2007). Three Approaches: An Extensive Reading Research Study. *Extensive Reading and Foreign Language Teaching and Learning Workshop*. National Taipei University. 14 March 2007. Taipei, Taiwan.
- Smith, K. & Tsai, Cheng-hua. (2005). Two Extensive Reading Programs in Southern Taiwan 九十四年度教育部技專校院教師在職進修研討會，遠東應外系 3-25.