



林文川 Wen-Chuan Lin

職稱: Professor 教授

分機: 5357

電郵: 97072@ mail.wzu.edu.tw

學歷: PhD, Cardiff University, UK 英國卡地夫大學哲學博士

經歷:

- I graduated from Cardiff University, UK and worked as Research Fellow at the Center for Sociocultural & Activity Research, Bath University, UK. (中學英語教師、英國巴斯大學博士後研究員、教育部南區英語教學資源中心計畫主持人、文藻外語大學助理教授、副教授)
- My research interests include intercultural studies, technology enhanced language learning (TELL) issues, English (EFL) and Chinese (CFL) learning/teaching related studies from the perspectives of Vygotsky-inspired Sociocultural Theory. I am the author of a recent book (2019) *Learning English and Chinese as Foreign Languages: Sociocultural and Comparative Perspectives*. Multilingual Matters, UK. (ISBN-978-1-78892-513-6)

教授課程: Language & Culture; Cross-cultural Communication; Research Writing ; Qualitative Research Methodology (語言與文化、跨文化溝通、研究寫作、質性研究方法)

專長領域: EFL Education; CFL learning; Language Learning & Technology; Sociocultural theory of Learning; Qualitative Research (英語教育、以中文為外語學習、語言學習與科技、社會文化學習理論、質性研究)

訪問學者 (Visiting Scholar)

- **Aug, 2017~Jul, 2018:** School of World Studies, Virginia Commonwealth University, USA. (Affiliated International Research Scholar)
- **Aug 2015~Jan 2016:** School of Education, Durham University, U.K.
- **Jun~Sep 2013:** Centre for Sociocultural and Activity Theory Research, Dept. of Education, University of Bath, U.K.

研究成果 (Research)

- **Aug, 2019~Jul, 2020:** Principal Investigator / Ministry of Science and Technology (MOST 108-2410-H-160-008-) / Title: *Enhancing National Athletes' English Learning Mobility through Culturally Responsive Pedagogy: The Case of Indigenous Athletes*. (NT\$ 535,000)
- **Aug, 2018~Jul, 2019:** Principal Investigator / Ministry of Education (MOE Teaching Practice Research Program), Taiwan. *Innovative cross-national online pedagogy: Constructing an online peer interactive learning model to enhance intercultural communicative competence*. (NT\$ 335,000)
- **Aug, 2018~Jul, 2019:** Principal Investigator / Ministry of Science and Technology (MOST 107-2410-H-160-006) / Title: *Blending Cultural and Intercultural Approaches: Development of Intercultural Communicative Competence and Foreign Language Learning through Online Exchange (II)*. (NT\$ 667,000)
- **Aug, 2017~Jul, 2018:** Principal Investigator / Ministry of Science and Technology (MOST 106-2410-H-160-015) / Title: *Blending Cultural and Intercultural Approaches: Development of Intercultural Communicative Competence and Foreign Language Learning through Online Exchange (I)*. (NT\$ 539,000)
- **Aug, 2013~Jan, 2016:** Principal Investigator / National Science Council (NSC 102-2410-H-160-001-MY2: Title: *A cross-cultural comparative study of secondary students' foreign language learning process: Taiwan and England*. (NT\$ 695,000)
- **Aug, 2011~Jul, 2012:** Principal Investigator / National Science Council (NSC100-2410-H-160-019) / Title: *Minimize English divide: exploring the effects of online tutorial between college and rural high students on English learning*. (NT\$ 270,000)
- **Feb~Jul, 2009:** Principal Investigator / Wenzao Ursuline College of Languages / Title: *Using Wikis to develop writing skills among college students in Taiwan*.
- **2003~2004:** Research Assistant / National Science Council / Title: *Constructing a tele-mentoring system for the professional teaching community*.
- **2002~2003:** Principal Investigator / Ministry of National Defense/ Title: *A study of creative teaching modules in Chinese language teaching*.
- **2000~2001:** Principal Investigator / Ministry of National Defense / Title: *Development of military high school students' creative thinking ability*.

專業服務 (Professional Service)

- **2017~up to date:** Reviewer, The Asian Journal of Applied Linguistics, Hung Kong University.
- **2016~up to date:** Member of Curriculum Review Committee, Chang-Gung University of Science and Technology, Taiwan.
- **2015~up to date:** Ethics Reviewer, National Chen-Kung University Governance Framework for Human Research Ethics, Taiwan.
- **Aug 2017:** External Reviewer of PhD Thesis, The Graduate Institute of Education, National

Sun-Yat Shen University, Taiwan.

- **Sep 2016:** *External Reviewer of PhD Thesis*, The Graduate Institute of Education, National Sun-Yat Shen University, Taiwan.
- **2009~2014:** *Director*, English Teaching/Learning Resources Center in Southern Taiwan (MOE).

其它 (Others)

A. Journal Papers

- Lin, W. C., Shie, J. S. & Prue, H. (2017, March). Enhancing intercultural communicative competence through online foreign language exchange: Taiwanese students' experiences. *The Asian Journal of Applied Linguistics*. 4(1), 73-88.
- Lin, W. C., & Yang, S. C. (2015, December). Exploring effects of online culturally responsive pedagogy: Collaborative learning between college tutors and indigenous high school students. *Journal of Research in Education Sciences*. 60(4), 223-253. (TSSCI)
- Tsai, H. C., Lin, W. C., & Yang, S. C. (2015, December). Exploring the effects of peer review and teachers' corrective feedback on EFL students' online writing performance, *Journal of Educational Computing Research*. 53(2), 284-309. (SSCI)
- Lin, W. C. (2015, March). The early birds catch the worms? Rethinking primary-junior high school transition in EFL learning. *The Asian Journal of Applied Linguistics*. 2(1), 17-27.
- Lin, W. C., & Wu, L. J. (2014, January). The life story of a Taiwanese female intermarriage migrant and its implications (in Chinese). *Curriculum & Instruction Quarterly*. 17(1), 233-255. (TSSCI)
- Lin, W. C., & Yang, S. C. (2013, May). Exploring the roles of Google.doc and peer e-tutors in English writing. *English Teaching: Practice and Critique*, 12(1), 79-90. (SSCI)
- Wu, E. J., Lin, W. C., & Yang, S. C. (2013, April). An experimental study of cyber face-to face vs. cyber text-based English tutorial programs for low-achieving university students. *Computers & Education*. 63, 52-61. (SSCI)
- Lin, W. C. (2012, October). Language competition and challenges in plurilingual education: the case of a Hakka school in Taiwan. *L1- Educational Studies in Language and Literature*, 12, 1-19. (Special Issue)
- Wang, M. J., & Lin, W. C. (2012, June). Exploring the relationship between EFL students' writing errors and genres of reading articles: The case of an online reading and writing competition. *Providence Forum: Language and Humanities*, V(2), 53-72.
- Lin, W. C. (2012). Choosing between methodologies: an inquiry into English learning processes in a Taiwanese indigenous school. *English Teaching: Practice and Critique*, 11(1), 43-59. (SSCI)
- Lin, W. C., Shein, P. P. & Yang, S. C. (2012). Exploring personal EFL teaching metaphors in preservice teacher education. *English Teaching: Practice and Critique*, 11(1), 183-199. (SSCI)
- Lin, W. C., & Yang, S. C. (2011) Exploring Students' Perceptions of Integrating Wiki Technology and Peer Feedback into English Writing Courses. *English Teaching: Practice and Critique*, 10(2), 88-103. (SSCI)

- Lin, W. C., & Yang, S. C. (2011). Using wiki online writing system to develop English writing skills among college students in Taiwan (in Chinese). *Curriculum & Instruction Quarterly*, 14(2), 75-102. **(TSSCI)**
- Lin, W. C., & Yang, S. C. (2009). Metaphorical conceptualisations of EFL teacher roles and teaching belief: a socio-cultural approach (in Chinese). *Curriculum & Instruction Quarterly*, 12(2), 193-222. **(TSSCI)**
- Lin, W. C., (2008). Educational trends in the UK: Vygotsky and education (in Chinese). *Journal of Elementary Education*, 48 (4), 101-111.
- Lin, W. C. (2004). The instruction of creative reading in English subject: using de Bono's six thinking hats (in Chinese). *Sun Yat-sen Forum of Pre-service Teacher*, 1, 16-30.
- Yang, S. C., & Lin, W. C. (2004). The relationship among creative, critical thinking and thinking style in Taiwan high school students. *Instructional Psychology*, 31(1), 33-45.
- Lin, W. C. (2004). A study of creative thinking instruction: the teaching of Chinese couplets (in Chinese). *Curriculum & Instruction Quarterly*, 7 (2), 115-34. **(TSSCI)**

Note: SSCI- Social Sciences Citation Index (Thomson Reuters) / TSSCI- Taiwan Social Sciences Citation Index

B. Conference Presentation

- Lin, W. C. (2019). Learning Chinese through Online Intercultural Communication: An Innovative Pedagogical Approach. 2019 National Chinese Language Conference- NCLC. San Diego, USA.
- Lin, W. C. (2018). The Development of Intercultural Competence and Foreign Language Learning through Online Exchange: Taiwanese Students' Experiences. The 24th International Conference of the Association of Intercultural Communication Studies, Chicago, USA.
- Lin, W. C. (2015). Exploring the Development of Intercultural Communicative Competence and Language Learning: Online Interactions between Students in Taiwan and England. The Annual Conference of British Educational Research Association (BERA). Belfast, North Ireland, UK.
- Lin, W. C. (2014). Exploring college e-tutors service learning process for teaching English: A case study in Taiwan. The Second European Conference on Language Learning (ECLL) Brighton, UK.
- Lin, W. C. & Duxbury, J. (2012). Minimize English divide: Exploring the process of online tutorial between college and high school students on English learning. The 9th Cross-Straits Conference on Languages and Learning. Kaohsiung, Taiwan.
- Lin, W. C. (2011). Exploring college students' experiences of integrating Google.doc writing platform and peer e-tutors into an English writing course. The 8th Cross-Straits Conference on Languages and Learning. Beijing, China.
- Lin, W. C. (2010). Exploring language identity clash and competition in EFL learning: the case of Hakka students in Taiwan. Junior Researchers of European Association for Research on Learning and Instruction (EARLI) Frankfurt, Germany.
- Lin, W. C., & Ivinson, G. (2008). Ethnic cultural legacies and EFL learning: a socio-cultural study in Taiwan. The Biennial Meeting of the European Association for Research on Learning and Instruction (EARLI -SIG). Goteborg, Sweden.

- Lin, W. C., (2008). Culture, Ethnicity and English Language Learning: a sociocultural study of secondary schools in Taiwan. The Annual Conference of the American Educational Research Association (AERA). New York, USA.
- Lin, W. C., (2007). Value conflict among self, home and school: conceptualizing students' changing identities in EFL Learning. The Annual Conference of the British Educational Research Association (BERA). University of London, UK.
- Lin, W. C., (2006). Learning English as sociocultural practice: the impact of teachers' guided construction of knowledge in classroom discourse. The Annual Conference of the British Educational Research Association (BERA). Warwick University, UK.
- Lin, W. C. (2006). Classroom discourse as social practice: exploring intersubjectivity in two classrooms. The 7th Inter-University Graduate Conference. University of Cambridge, UK.
- Lin, W. C. (2004). Exploring classroom discourse: sociocultural approaches to learning English. the 13th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
- Lin, W. C., & Iverson G. (2004). Sociocultural approaches to creativity: commencing from Vygotsky's theories on thinking. The 2004 International Conference on Creativity Education, Taipei, Taiwan.

C. Thesis

- Lin, W. C. (2008) *Culture, Ethnicity and English Language Learning: a Socio-cultural Study of Secondary Schools in Taiwan*. Unpublished Doctoral dissertation, Cardiff University, United Kingdom.
- 林文川(2002)。創造力與創造性思考教學之研究。國立中山大學教育研究所，未發表碩士論文。

D. Books

- Lin, W. C. (2019). *Learning English and Chinese as foreign languages: Sociocultural and comparative perspectives*. Multilingual Matters, UK. (ISBN-978-1-78892-513-6)
- Lin, W. C., Weng, I. J., & Godwin-Jones, R. (Eds.) (2018). Internationalizing English language education in globalized Taiwan. Taipei: Tung Hua. (東華書局) (ISBN-978-957-483-953-7)
- Lin, W. C. & Byram, M. (eds.) (2016). *New approaches to English language and education in Taiwan: Cultural and intercultural perspectives*. Tunghua Publishers, Taiwan. (東華書局) (ISBN-978-957-483-868-4)
- Lin, W. C. (2016). Challenging the pedagogical discontinuity in EFL between elementary and junior high schools in Taiwan. In W. C. Lin & M. Byram (Eds.) *New approaches to English language and education in Taiwan: Cultural and intercultural perspectives*. Tunghua Publishers, Taiwan. (東華書局)

E. Book Chapters

- Lin, W. C., & Godwin Jones (2018). Overview and introduction. In W. C. Lin, I. J. Weng, & R. Godwin-Jones (Eds.), *Internationalizing English language education in globalized Taiwan* (pp.

1-8). Taipei: Tung Hua.

- Lin, W. C. (2016). Challenging the pedagogical discontinuity in EFL between elementary and junior high schools in Taiwan. In W. C. Lin & M. Byram (Eds.) *New Approaches to English Language and Education in Taiwan: Cultural and Intercultural Perspectives* (pp. 65-92). Tung Hua Publishers, Taiwan.
- Lin, W. C., & Iverson, G. (2012). Ethnic cultural legacies and EFL learning: A socio-cultural study in Taiwan. In E. Hjerne, G. M. van der Aalsvoort & G. de Abreu (Eds.). *Learning, social interaction and diversity - exploring school practices* (pp. 69-84). Rotterdam, Netherlands: Sense Publishers.