

Name	Chiu-Hui (Vivian) Wu	
Title	Professor	
Extension number	886-7-342-6031 #5332	
E-mail	99031@mail.wzu.edu.tw	
Education	<ul style="list-style-type: none">● Ph.D. in Curriculum & Instruction, University of Florida, USA● M.A. in TESOL, New York University, USA	
Experiences	<ul style="list-style-type: none">● Professor, Dept. of English, Wenzao Ursuline University of Languages (Feb., 2019~ present)● Dean, College of College of International Culture, Education, and Foreign Affairs (Feb. 2022~July 2023)● Sabbatical leave (Aug., 2021~Jan. 2022)● Dean, College of English and International Studies, Wenzao Ursuline University of Languages (Aug., 2019~ July, 2021)● Dean of International Affairs, Wenzao Ursuline University of Languages (Aug., 2018~ July, 2019)● Director of Center for English Language Teaching, Wenzao Ursuline University of Languages (Aug., 2015~Jul. 2018)● Associate Professor, Dept. of English, WZU (Feb., 2015~Jan. 2019)● Manager, Cooperation and Interaction Section, International and Cross-strait Office, WZU (Feb., 2014~July, 2015)● Deputy Director of English Dept., Wenzao Ursuline University of Languages. (Aug., 2011~Jul., 2013)● Assistant Professor, Department of English, Wenzao Ursuline University of Languages (Aug., 2010~Jan., 2015)● Post-doctorate, National Sun Yat-sen University (Sept., 2009~Jul., 2010)	
Current courses	Language and Culture; Intercultural Communication; Public Speaking	
Specialization	English Language Education; intercultural Communication; Qualitative Research; English Medium Instruction; Bilingual Education	

Research Projects	<p>Peer-reviewed Journal Articles</p> <ol style="list-style-type: none"> 1. Wu, C.-H. (2024). Problematising interculturality in international internships: A Taiwanese perspective. <i>Asian Journal of Social Science</i>, 52(1), 1-7. https://doi.org/10.1016/j.ajss.2023.08.002 (SSCI) 2. Wu, C.-H. (2023). EMI as a problem, a right or a resource: Exploring misalignments in stakeholders' views at one university in Taiwan. <i>Language Teaching Research</i>, 1-18. https://doi.org/10.1177/13621688221146427 (SSCI) 3. Wu, C.-H. (2023). The influence of Jack C. Richards on my personal journey from EFL to EMI: A narrative exploration. <i>Language Teaching Research Quarterly</i>, 33, 151-162. https://doi.org/10.32038/ltrq.2023.33.08 4. Wu, C. H. (2018). Intercultural Citizenship through Participation in an International Service-learning Program – A Case Study from Taiwan. <i>Language Teaching Research</i> 22(5), 517-531. (SSCI) doi/abs/10.1177/1362168817718573 5. Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2018). A Longitudinal Analysis of Ability Grouping with College EFL Learners. <i>TESOL International Journal</i>, 13(1), 20-32. 6. De Jong, E. J., Li, Z., Zafar, A., & Wu, C.-H. (2016). Language Policy in Multilingual Contexts: Revisiting Ruiz's "Language-as-Resource" Orientation. <i>Bilingual Research Journal</i> 39(3-4), 200-212. doi.org/10.1080/15235882.2016.1224988 7. Wu, C.-H. (2015). Deconstructing Culture in Global English Language Textbooks: Implications for Intercultural Teaching. <i>Studies in English Language and Literature</i>, 35, 253-274. 8. Wu, C.-H., & Beaunae, C. (2014). Personal Reflections on Cautions and Considerations for Navigating the Path of Grounded Theory Doctoral Theses and Dissertations: A Long Walk Through a Dark Forest. <i>International Journal of Social</i>
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	<p><i>Research Methodology</i>, 17(3), 249-265. doi: 10.1080/13645579.2012.729392 (SSCI)</p> <p>9. Wu, C.-H. (2014). Reflections on Teaching Critical Literacy through Sherlock Holmes Mysteries. <i>TESOL International Journal</i>, 9(1), 92-104.</p> <p>10. Beaunae, C., Wu, C.-H., & Koro-Ljungberg, M. (2011). Exploring Performativity and Resistance in Qualitative Research Interviews: A Play in Four Acts. <i>Qualitative Inquiry</i>, 17(5), 412-421. (SSCI)</p> <p>11. Wu, C. H., & Coady, M. R. (2010). 'The United States is America?': A cultural perspective on READ 180 materials. <i>Language Culture and Curriculum</i>, 23(2), 153-165. (SSCI)</p> <p>12. Wu, C.-H. (2009). The immigrant experience from a middle school perspective. <i>Compleat Links</i>, 6(2)</p> <p>Book Chapters</p> <p>1. Wu, C.-H. (2021). A preliminary evaluation of students' intercultural communicative competence through reflective writing. In A. Peters & N. Mundt (Eds.), <i>Cultural linguistics applied: Trends, directions and applications</i> (pp. 235-260). Frankfurt a.M.: Peter Lang.</p> <p>2. Wu, C. H. (2015). More Than Volunteering: Tapping EFL Learners' Funds of Knowledge in a Short-term Service Learning Program in Taiwan. In J. Perren & A. Wurr (Eds.), <i>Learning the Language of Global Citizenship: Strengthening Service-Learning in TESOL</i> (pp. 503-522). Champaign, Illinois: Common Ground Publishing.</p> <p>3. Wu, C.-H. (2015). Exploring Practices for Teaching Intercultural Communication: A Case Study of Three EFL Teachers in a College in Taiwan. In M. B. Paradowski (Ed.), <i>Productive Foreign Language Skills for an Intercultural World. A Guide (not only) for Teachers</i> (pp. 149-162). Frankfurt am Main: Peter Lang.</p>
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4. Wu, C.-H., & Dahlgren, R. L. (2010). Discourse of advocacy: Student learners' critical reflections on working with Spanish-speaking immigrant students. In T. Stewart & N. Webster (Eds.), *Problematizing service-learning: Critical reflections for development and action*. Charlotte, NC: Information Age Publishing.

Conference Presentations and Proceedings

1. Wu, C. (2024, April). *Language Planning and Policy for English Medium Instruction in Higher Education in Taiwan: Implications for Educational Equity*. Paper presented at the EAP Crete 2024, University of Crete, Greece. NSTC 112-2410-H-160 -001 -MY2
2. Wu, C. H. (2023, July). EMI as a Problem, a Right, and a Resource: The Case from Wenzao Ursuline University of Languages. Wenzao Ursuline University of Languages. Kaohsiung, Taiwan.
3. Wu, C.-H. (2020, Nov.). *An interdisciplinary study of EFL and EMI: A tale of two teachers*. Paper presented at the Conference of an Interdisciplinary Study of Foreign Languages and Translation: Transformation and Relocation, National Kaohsiung University of Science and Technology, Kaohsiung, Taiwan.
4. Wu, C.-H. (2019, June). *Promoting Interdisciplinary Learning: Challenges to an Integrated General English Curriculum*. Paper presented at the 2019 conference of the International Society for Language Studies (ISLS), Open University of Hong Kong.
5. Wu, C. H. (2017, April). *Border Talk: Exploring Taiwanese Undergraduate Students' Experiences Studying in Southeast Asia*. Paper presented at the Asian Conference on Arts & Humanities, Kobe, Japan.
6. Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2016, Nov. 11-13). Who Benefits from a Leveled General English Curriculum? A

	<p>Longitudinal Analysis of Ability Grouping on College EFL Learners. Paper presented at the 24th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>7. Wu, C. H. (2016, Apr. 29). <i>Competence in International Service-Learning Context: Narratives of Volunteers</i>. Paper presented at the Asia Conference on Language Learning (ACLL), Kobe, Japan.</p> <p>8. Wu, C. H. (2015, Nov. 13-15). <i>College student experiences of a short-term international service-learning program in Philippines</i> Paper presented at the 24th International Symposium and Book Fair on English Teaching.</p> <p>9. Wu, C. H. (2015, June). <i>Assessing Intercultural Competence through Students' Reflection on their Intercultural Encounters</i>. Paper presented at the CAES International Conference, Hong Kong University, Hong Kong.</p> <p>10. Wu, C. H. (2015, April). <i>Exploring EFL Learners' Intercultural Competence through International Service-Learning Programs</i>. Paper presented at the 49th Annual International IATEFL Conference and Exhibition, Manchester, UK.</p> <p>11. Wu, C. H. (2015, April). <i>Assessing Intercultural Communicative Competence through EFL Students' Writing: A Case Study in a College Language Class</i>. Paper presented at the 2015 LTTC International Conference, National Taiwan University, Taiwan.</p> <p>12. Wu, C.-H. (2014, November). Tapping EFL Learners' Funds of Knowledge in an Intensive Service-Learning Program in Taiwan. Paper presented at the 23rd International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>13. Wu, L.-Y., & Wu, C.-H. (2014, October). <i>Internationalization of Higher Education Institutes: Where Do Administrative Staff Stand?</i> Paper presented at the 10th -6 Forum on International Collaboration & Development. Ling Tung University, Taichung.</p> <p>14. Wu, C.-H. (2014, May). <i>Promoting EFL learners' intercultural communication competence: A qualitative study</i> Paper presented</p>
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	<p>at the Christian in English Language Teaching (CELTE) Conference Christ's College, New Taipei City, Taiwan, R.O.C.</p> <p>15. Wu, C.-H. (2014, April). <i>Exploring Culture in EFL College Textbooks</i>. Paper presented at the 2014 International Conference on Applied Linguistics & Language Teaching (ALLT), National Taiwan University of Science & Technology (NTUST), Taipei, Taiwan.</p> <p>16. Wu, C.-H., & Beaunae, C. (2014, April). <i>How Teacher Identity Shapes Intercultural Learning: A Case Study</i>. Paper presented at the 2014 Annual Meeting of American Educational Research Association (AERA), Philadelphia, PA.</p> <p>17. Wu, C.-H. (2013, November). <i>Promoting Intercultural Competence through College English Language Curriculum</i>. Paper presented at the 22nd International Symposium and Book Fair on English Teaching, Taipei, Taiwan</p> <p>18. Wu, C.-H. (2013, June). <i>Teaching critical reading through Sherlock Holmes mystery stories</i>. Paper presented at the International Conference on English Education and Studies, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan.</p> <p>19. Wu, C. H., & Beaunae, C. (2013, April). <i>Exploring American Linguistic and Cultural Domination in English as a Foreign Language (EFL) Textbooks</i>. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA. NSC 102-2914-I-160-001-A1</p> <p>20. Wu, C.-H. (2012, Nov). <i>The Americanization of English Curriculum: Voices from teachers</i>. Twenty-first International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>21. Wu, C.-H. (2011, November). <i>The Americanization of English Curriculum: Voices from students</i>. Paper presented at the Twentieth International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>22. Beaunae, C. & Wu, C.-H. (2011, May). <i>Using Grounded Theory</i></p>
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	<p><i>in Doctoral Dissertations: Considerations and Cautions</i>. Paper presented at The International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.</p> <p>23. Wu, C. H. (2011, April). <i>"The United States is America?": English language learners' reflections on READ 180 materials</i>. Paper presented at the Annual Meeting of American Educational Research Association (AERA), New Orleans, LA. (NSC 100-2914-I-160-002-A1)</p> <p>24. Wu, C.-H. (2010, November). <i>Are we promoting multicultural or American culture?: A critique of primary and secondary English curriculum</i>. Paper will be presented at the 19th International Symposium on English Teaching, Taipei, Taiwan ROC.</p> <p>25. Wu, C.-H. (2010, May). <i>Teaching English for intercultural understanding</i>. Paper presented at the International Conference on ELT Technological Industry, National Pingtung University of Science and Technology, Pingtung, Taiwan, R.O.C.</p> <p>26. Wu, C.-H. (2010, April). <i>The Hegemony of Standard English: An experience of teaching a pronunciation class in Taiwan</i>. Paper presented at the International Conference on Applied English, National Kaohsiung Hospitality College, Kaohsiung, Taiwan, R.O.C.</p> <p>27. Wu, C.-H. (2009, November). <i>Promises and perils: Assessing oral reading fluency via technology</i>. Paper presented at the 19th International Symposium and Book Fair on English Teaching, Taipei, Taiwan, Republic of China.</p> <p>28. Wu, C.-H. (2009, October). <i>Adolescent English language learners in the classroom: Students' perceptions of using READ 180</i>. Paper presented at the Thirteenth International Conference on Multimedia Language Education of ROCMELIA National Kaohsiung Normal University.</p> <p>29. Wu, C.-H., & Dahlgren, R. L. (2009, April). <i>Discourse of advocacy: Student volunteers' critical reflections on working</i></p>
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	<p><i>with Spanish-speaking immigrant students</i>. Paper presented at the annual meeting of American Educational Research Association (AERA), San Diego, CA.</p> <p>30. Beaunae, C., & Wu, C.-H. (2009, April). <i>Identifying hidden spaces of resistance in the qualitative research interview</i>. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Diego, CA.</p> <p>31. Wu, C.-H., & Zafar, A. (2009, March). <i>Prejudice and discrimination experiences among ESL international students</i>. Paper presented at the 43rd Annual TESOL Convention, Denver, CO.</p> <p>32. de Jong, J. E., Zafar, A., Li, Z., & Wu, C.-H. (2009, March). <i>Exploring the "language as resource" orientation: International perspectives</i>. Paper presented at the 43rd Annual TESOL Convention Denver, CO.</p> <p>33. Koro-Ljungberg, M., Howie, S. M., Beaunae, C., Hsieh, I. H., & Wu, C.-H. (2008, May). <i>Mapping lived spaces of resistance in qualitative research contexts</i>. Paper presented at the 4th International Congress of Qualitative Inquiry, Chicago, IL.</p> <p>34. Wu, C.-H., DeVore, K., & Li, Z. (2008, May). <i>Read 180 and Orchard</i>. Paper presented at the Sunshine State TESOL 31st Annual Conference, Daytona Beach, FL.</p> <p>35. Wu, C.-H. (2008, April). <i>Misconceptions about English language planning in preschools</i>. Paper presented at the 42nd Annual TESOL Convention, New York, NY.</p> <p>36. de Jong, E., Wu, C.-H., Li, Z., & Zafar, A. (2008, February). <i>Promoting multilingualism: An international perspective</i> Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.</p> <p>37. Wu, C.-H., Coady, M. (2008, February). <i>Linking homes to schools: Student volunteers' perceptions on working with Spanish-speaking students</i> Paper presented at the 38th Annual National Association of Bilingual Education (NABE)</p>
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	<p>Conference, Tampa, FL.</p> <p>38. Wu, C.-H. (2007, May). <i>Problems in using technology in the ESOL classroom: What the teacher role should be</i>. Paper presented at the Organizing Committee of the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics, Beijing, China.</p> <p>39. Wu, C.-H. (2007, June). <i>Reading assessment software and English language learning (pp.239-254)</i>. Paper presented at the 2007 International Conference on English Learning and Teaching The Department of English Language and Literature, Chinese Culture University.</p> <p>40. Wu, C.-H. (2007, May). <i>Reading Counts, technology, and English language learners</i>. Paper presented at the Sunshine State TESOL 30th Annual Conference, West Palm Beach, FL.</p> <p>41. Coady, M., Li, Z., Murphy, R., Shen, T., & Wu, V. (2006, Nov.). <i>Libros de Familia: A home literacy initiative with migrant farm working families</i>. Paper presented at the Closing the Achievement Gap through Partnerships, St. Petersburg, FL.</p> <p>Dissertation Wu, C.-H. (2009). <i>Adolescent English language learners in the classroom: Students' perceptions of using READ 180</i>. Unpublished doctoral dissertation, University of Florida, Gainesville, FL.</p>
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Research projects funded by National Science Council as a principal investigator

No.	Project titles	Project periods
1.	Language Planning and Policy for English Medium Instruction in Higher Education in Taiwan: Implications for Educational Equity NSTC 112-2410-H-160-001MY2	2023/08/01~ 2025/07/31
2.	Exploring Native English-Speaking Teachers' Cross-cultural Adaptations and Work Satisfaction in Public Schools MOST 109-2410-H-160-011	2020/08/01~ 2021/07/31
3.	Promoting Interdisciplinary Learning and Intercultural Citizenship: Models of and Challenges to an Integrated General English Curriculum MOST 107- 2410-H-160-010	2018/08/01~ 2019/07/31

4.	Border Talk: Exploring Taiwanese Undergraduates' Experiences Studying Southeast Asia MOST 105 - 2410 - H - 160 - 016	2016/08/01 ~2017/07/31
5.	Exploring University Student Volunteers' Intercultural Competence and English Proficiency through International Service-Learning Programs MOST103-2410-H-160-009 -MY2	2014/08/01 ~2016/07/31
6.	Exploring Cultural Representation in College Textbooks NSC 102-2410-H-160-013	2013/08/01 ~2014/07/31
7.	Promoting intercultural Competence through college English language curriculum NSC 100-2410-H-160-020	2011/11/1 ~2012/10/31

Professional Services

I Project consultants and reviewers

- TWAEA, Evaluation committee member
- TWAEA, Consultant for the BEST project
- Kaohsiung Education Bureau, Consultant for the Bilingual Education program

II. Journal reviewers

- Asia Pacific Journal of Education (SSCI)
- Curriculum and Instruction Quarterly (TSSCI)
- TESOL Journal
- Taiwan Journal of TESOL
- Education, Citizenship and Social Justice
- Asian Journal of Applied Linguistics
- Journal of English Education
- TESOL International Journal

III. External Examiners for thesis defense

- National Sun Yet-sen University

Honors and Awards

Academic year	Title	Issued by
2024	NSTC student research grant	NSTC
2023	Faculty Merit Pay	WZU
2020	MOST Excellent Research Award	WZU
2019	Faculty Merit Pay	WZU
2019~2020	Supervising a student in conducting MOST research	MOST

	project	
2017-2018	Outstanding Award of Industry Corporation	WZU
2016-2017	MOST Excellent Research Award	WZU
2016-2017	Professional Teacher Award	WZU
2015-2016	MOST Excellent Research Award	WZU
2014-2015	MOST Excellent Research Award	WZU
2013	Supervising student earned the Second prize in conducting a research project	WZU
2012	Supervising student in conducting MOST (NSC) project	MOST (NSC)