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職稱 Title	專案助理教授 Contract Assistant Professor
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學歷 Education	淡江大學英文系文學博士 Tamkang University, Ph. D. in English
經歷 Experiences	<p>文藻外語大學英文系專案助理教授 (2019~)</p> <p>文藻外語大學英語教學中心專案助理教授(2013~)</p> <p>文藻外語大學英語教學中心專案助理教授兼英外語能力診斷輔導中心主任(2017~2019)</p> <p>嘉南藥理科技大學兼任講師 (2011-2013)</p> <p>國立台南大學兼任講師 (2006-2013)</p> <p>淡江大學兼任講師 (2005-2006)</p> <p>高苑科技大學兼任講師 (2001-2012)</p> <p>長榮大學兼任講師 (2004-2006)</p> <p>國立成功大學外語中心兼任兩期 (1997-1998)</p> <p>2013- Contract Assistant Professor at Wenzao Ursuline University of Languages</p> <p>2017-2019 Director of Language Diagnostic and Consulting Center</p> <p>2011-2013 Part-time Lecturer at Chia-Nan University of Pharmacy &amp; Science</p> <p>2006-2013 Part-time Lecturer at</p>



	<p>National University of Tainan 2005-2006 Part-time Lecturer at Tamkang University 2001-2012 Part-time Lecturer at Kao Yuan University 2004-2006 Part-time Lecturer at Chang Jung Christian University 1997-1998 Part-time Teacher at Foreign Language Center of National Cheng Kung University</p>	
<p>教授課程 Current courses</p>	<p>General English: L3, L6, L9, English Listening, Public Speaking 共同英文 3, 6, 9 , 英文聽力 , 公開演說</p>	
<p>專長領域 Specialization</p>	<p>Applied Linguistics 應用語言學 Cognitive Linguistics 認知語言學 TEFL 英語教學</p>	
<p>研究成果 Research Projects</p>	<p>Lin, A. H.-C., &amp; Hsieh, C.-C. (2019, in press). Online readability analysis: A case study on texts retrieved from course book and workbook. <i>歐亞語文研究叢書: Vol. 2.01. 歐亞視域下21世紀外語教育的創新與發展</i> (pp. 1-22). Kaohsiung, Taiwan.</p> <p>Hsieh, C.-C. (2018). Frequency and variability of figurative uses of motion verbs in readers for pre-intermediate EFL learners. <i>Journal of Textbook Research</i>, 11(1), 66-99. (TSSCI)</p> <p>Lin, A. H.-C., &amp; Hsieh, C.-C. (2015). EFL university student writers' perceptions of a genre-based writing textbook. <i>Journal of English Education</i>, 4(1), 27-68.</p> <p>Hsieh, C.-C. (2013). <i>A study of the efficacy of polysemy networks and image schemas in teaching motion verbs, fictive verbs, and modal verbs in a FL classroom</i> (Unpublished doctoral dissertation). English Department, Tamkang University, Taipei, Taiwan.</p> <p>Hsieh, C.-C., &amp; Hsu, H.-F. (2011). Discrete and complete inputs on phrasal verbs learning. In R. M. Millar &amp; M. Durham (Eds.), <i>Proceedings of the 43rd Annual Meeting of the British Association for Applied Linguistics</i> (pp. 151-162). Aberdeen, UK: Scitsiugnill Press.</p> <p>Hsieh, C.-C., &amp; Hu, Y.-H. (2011). <i>Enhancing figurative competence of EFL learners: A case study of motion verbs</i>. Paper presented at the 16th World Congress of Applied Linguistics (AILA), Beijing, China.</p> <p>Hsieh, L. C.-C. (2006). <i>Learning prepositions as part of fixed phrases and collocations: The case of "On" in the EFL classroom</i>. Paper presented at the 5<sup>th</sup> Pacific Second Language Research Forum (PacSLRF), Brisbane, Australia.</p>	

	<p>Hsieh, C.-C., &amp; Chang, S.-e. (2006). <i>Using group activities to increase learner interaction</i>. Paper presented at Tamkang International Conference on Second Language Writing, Taipei, Taiwan.</p> <p>Hsu, H.-F., &amp; Hsieh, C.-C. (2006). Learner training for learner autonomy: A case study of a Japanese student. <i>Proceedings of the 23rd International Conference on English Teaching and Learning in the Republic of China (ROC-TEFL) — Changes, Chances, and Challenges in English Teaching &amp; Learning</i> (pp. 475-487). Kaohsiung, Taiwan: Kaun Tang International Publication Ltd.</p>
專業服務 Professional Services	<p>Consulting service at Language Diagnostic and Consulting Center 英外語能力診斷輔導中心 駐診老師 (2012~2014, 2016)</p> <p>Distance Course Making of English Listening II 英語聽力(二)遠距課程 教材製作</p>
其他 Others	