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職稱 Ranking	教授 Professor	
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學歷 Education	<p>澳洲天主教大學教育博士 *Doctor of Tertiary Education Teaching & Learning, National Australia Catholic University (Federal Full-scholarship)</p> <p>加州州立大學傳播碩士 *M.A. in Communication Studies, California State University, Sacramento</p>	
經歷 Experience	<p>文藻英文系專任講師 專任助理教授 專任副教授 Lecturer, Assistant Professor, Associate Professor</p>	<p>英文系副主任 Deputy Chair of English Department 教師發展中心主任 Director of Faculty Development Center</p>
教授課程 Courses	<p>跨文化溝通、質性研究、專業英語演說、新聞英文 Cross-cultural Communication, Research Methodology Research Writing, Professional Public Speaking, & Journalistic English</p>	
專長領域 Field of Interests	<p>跨文化溝通分析、英文教學、批判思考、新聞英文 Cross-cultural Communication Analysis, Critical Thinking, Journalistic English</p>	
MOST & National Science Council Grants 研究	<p>NSC 97-2410-H-160-012-Cross-Taiwan Strait Online Critical Thinking Interactions from 2008.08.01 to 2009.07.31 (WZU & Beijing Foreign Studies University)</p> <p>NSC 98-2410-H-160-003Online Westerner Facilitator in Cognitive Development of EFL Learners in Taiwan (I) from 2009.08.01 to 2010.07.31</p> <p>NSC 99-2410-H-160-006-MY2 Online Westerner Facilitator in</p>	

計畫	<p>Affective & Cognitive Development of EFL Learners in Taiwan (II) from 2010.08.01 to 2012.07.31</p> <p>NSC 101-2410-H-160-003-MY2 Developing Critical Thinking Dispositions of EFL by Culturally Relevant Pedagogy from 2012.08.01 to 2014.07.31</p> <p>106-107 年度教育部先導計畫課程:綠意綠食開心自造家~綠色生活與生命實踐課程 1-2</p> <p>2017-2018 Ministry of Education: Pilot Study of Campus Aquaponics Teaching Project for Journalistic reporting</p> <p>107 年度校內個人型研究計畫:</p> <p>2018 Wenzao Ursuline University Research Project: Developing Taiwanese Interns' Intercultural Communication Competence in Thailand</p> <p>107 年度校內整合型研究計畫:</p> <p>2018-2019 Enhancing Athletes' English Speaking and Confidence by Multiple Intelligences: Group & one-on-one teaching with World Badminton Champion Tai, Zhi-Ying, Gymnastic Champion Lee, Chi-Kai & 100-meter Runner Chun-han Hank Yang</p> <p>108 年度校內個人型研究計畫: 以全人教育支持台灣青年赴澳洲及泰國南進工作的職業能力及跨文化英文溝通</p> <p>2019 Wenzao Ursuline University Research Project: Fostering Taiwanese students' Occupational Competence and Cross-cultural Communication in Thailand and Australia</p>
專業服務 Services	<p>2009 世運國際媒體聯絡服務員案指導老師 Supervisor of Media Liason of 2009 World Games</p> <p>2008-2014 教師專業知能成長研習口譯老師</p> <p>考試院專業口試委員 Examiner, Examination Yuan</p> <p>司法院法官學院 法學外文客座講座 Judicial English Guest Lecturer, Judicial Academy, Judicial Yuan</p> <p>高雄市政府文化局觀光英語培訓教師 English Tour Guide Trainer, Cultural Bureau of Kaohsiung</p> <p>高雄市國中英文演講比賽評審 老師 Judge of Junior High School Speech Competition of Kaohsiung City</p> <p>高雄市高中職英語演講比賽 評審老師 Judge of Senior High School Speech Competition of Kaohsiung City</p> <p>教學卓越計畫英語教師研習會演講人 Speaker of English Teacher Development, Academic Excellence Project</p>

	<p>擔任教育部南區英語教學資源中心行動研究工作坊 I 之講者 Speaker of Action Research, Southern Taiwan English Learning Resource Center, MOE</p> <p>高雄大學通識中心 通識課程審查委員 Curriculum Reviewer of General Education Center, National Kaohsiung University</p> <p>國立中山大學博士學位與高雄科技大學應用英語系碩士班考試委員 MA & PhD Committee Member of National Kaohsiung Science and Technology University and National Sun Yat Sen University</p>
<p>產學合作 Industrial Academia Cooperation</p>	<p>2018-2019 國訓中心產學案</p> <p>2017-2018 國訓中心產學案</p> <p>2017-2018 種子盆栽藝術 英文翻譯錄音案</p> <p>2017-2018 林惠蘭種子盆栽藝術國際推廣英文翻譯案</p> <p>2014 布農族暑期兒童英語班</p> <p>2013 布農文教基金會布農族暑期兒童英語班</p> <p>2013 布農部落大專青年英語教學案</p> <p>2011 高雄市市立教育電台文化產學合作案：寶島記事簿之幸福世界村單元錄製</p> <p>2010 偉士比文教基金會產學合作案</p>
<p>研究成果</p>	<p style="text-align: center;">Publications</p> <ol style="list-style-type: none"> 1. Chiu, Y. C. & Yakovleva, E. (2019). Using Culturally Relevant Theory to Foster Athletes' Multiple Intelligences in English learning Motivation and Confidence. <i>Language and International Studies</i>, 21, 69-96. 2. Chiu, Y. C. (2019). Intercultural Reflection on Indonesian Culture. <i>Annual Report of Association of Southeastern Asian Studies</i>, 11-12. 3. Chiu, Y. C. (2018). Intercultural Communication Difficulties of Lower Context Culture Taiwanese Interns in Higher Context Culture Hotel Industry in Thailand. <i>Studies in International Cultures</i>, 14 (2), 1-24. [THCI] 4. Chiu, Y. C. (2018). Assessing strengths and weaknesses of EFL Learners' Intercultural Communication Sensitivity in Journalistic

	<p>English Course. In Lin, W. C., Weng, J. I. J. & Godwin-Jones, R. (eds.) <i>Internationalizing English Language Education in Globalized Taiwan</i>, p. 39-64. Taipei: Tunghua Publisher.</p> <p>5. Chiu, Y. C. (2017). Challenges for Native & Non-native English Teachers in Intercultural Communication in EFL. <i>Studies in English Language and Literature</i>, 40, 1-21.</p> <p>6. Chiu, Y. C. (2017). Flipping silence to develop Taiwanese EFL students' critical thinking? <i>Asia Journal of Applied Linguistics</i>, 4 (1), 89-101.[University of Hong Kong]</p> <p>7. Cheng, R. & Chiu, Y.C. (2016). Relationships of Teacher, Self and Peer Assessments in an English Speech course. <i>Studies in English Language and Literature</i>, 38, 85-116.</p> <p>8. Chiu, Y. C. (2016). Developing Intercultural Competence and Perception in Integrating Immersive Indigenous Language Teaching. In. Yien, G. W. & W. J. Jia. (eds.) <i>Cultivating Foreign Language Professionals for a future world</i> (p. 287-298). Beijing: Foreign Language Teaching and Research Press.</p> <p>9. Chiu, Y. C. (2015). Exploring the impact of multiple intelligences on adult learners' English proficiency and motivation. <i>Studies in English Language and Literature</i>, 36, 1-21.</p> <p>10. Chiu, Y. C. (2015). Enhancing indigenous Taiwanese children's cultural attitudes and cultural knowledge in English by Culturally Responsive Pedagogy. <i>Asian Journal of Applied Linguistics</i>, 2(2), 102-114.[University of Hong Kong]</p> <p>11. Chiu, Y.C. (2014). Modifying dialogical strategy in asynchronous critical discussions for Cross-Strait Chinese learners. <i>Journal of Informatics</i>, 1 (2), 174-189.</p> <p>12. Chiu, Y. C. (2014). A Pilot Study in Role of Teachers and Educational Beliefs in Culturally Relevant Pedagogy. <i>Studies in International Cultures</i>, 10 (1) 1-24.[THCI]</p> <p>13. Chiu, Y. C. (2011). Taiwanese Students' Perception of Critical Online Discussions with a UK Facilitator. <i>Studies in English Language and Literature</i>, 27, 15-24.</p> <p>14. Chiu, Y. C. (2011). Using Affective and Cognitive Support to Cross Cultural Boundaries. <i>Studies in International Cultures</i>, 7 (1), 1-28. [THCI]</p> <p>15. Chiu, Y. C. (2010). An Action Research Using Holistic Education Approaches in an EFL Reading Class. <i>Journal of Foreign Language</i></p>
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Instruction, 4 (1), 13-28.

16. Chiu, J. & Cowan, J. (2010). Dealing with affective needs in E-learning: Contrasting two cases, in two cultures. In B. Olaniran (Ed.), *Cases on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy*, (p. 42-57). Hershey PA: IGI Global.
17. Cowan, J., Panos, and Chiu, C. (2010). Virtual relationships – behind a veil? Academic Identities for the 21st Century Conference.
18. Chiu, Y. C. (2010). Taiwanese Students' Perception of Critical Online Discussions with a UK Facilitator. Paper presented at 2010 International Conference on Applied Linguistics & Language Teaching, National Taiwan University of Science & Technology, Taipei, Taiwan: April 16-17.
19. Chiu, Y. C. (2009). **Exploring Pedagogical Strategies to Integrate a Holistic Approach to Education into EFL Classes. *Asia Pacific Educational Review*, 10(2), 261-270, 2009. [SSCI]**
20. Chiu, Y. C. (2009). **Facilitating Asian Students' Critical Thinking in Online Discussions. *British Journal of Educational Technology*, 40 (1), 42-57. [SSCI]**
21. **Cowan, J. & Chiu, Y. C. (2009). A Critical Friend. *British Journal of Educational Technology*, 40 (1), 58-60. [SSCI]**
22. Chiu, Y. C. (2009). Cross Strait Critical Thinking Development in Online Discussions. The Thirteenth ROCMELIA International Conference on Multimedia Language Education: Glocalization for Language Instruction. Kaohsiung: October 30 and 31, pp.218-233.
23. Chiu, Y. C. (2009). Motivational Study of EFL Students' Critical Online Interactions, *Journal of Foreign Language Instruction*, 3(1), 43-56.
24. C Kuo, Y. H. & Chiu, Y. C. (2009). Mentoring Undergraduates in Their Research Proposal Writing: EFL Students in Taiwan. *The Mentor: An Academic Advising Journal*, Dec 16, 2009. retrieve Dec 28, 2009 from <http://www.psu.edu/dus/mentor/091216yk.htm>. ISSN 1521-2211.
25. Chiu, Y. C. (2009). Effective Holistic Education Approaches in an EFL reading Class. Proceedings of the 6th Cross Strait Foreign Language Instruction Conference. Shanghai: Nov 1-3.
26. Chiu, Y. C. (2008). Exploring Taiwanese Students' Perception of New Zealand Holistic Education in ESL. Paper presented at the 5th Cross

	<p>Strait Foreign Language Instruction Conference, Wenzao, Kaohsiung, Taiwan, pp.103-116.</p> <p>27. Chiu, Y. C. (2008). Crossing Cultural Boundaries of Chinese Students' Online Critical Thinking: From Theoretical Frameworks. <i>Studies of International Cultures</i>, 4 (1), 31-60. [ACI & THCI]</p> <p>28. Chiu, Y. C. (2008). Technical and Pedagogical Support for EFL Online Interactions. <i>Journal of Foreign Language Instruction</i>, 2(1), 83-102.</p> <p>29. Chiu, Y. C. (2008). Holistic Education Pedagogical Strategies in Language Classes. <i>The 17th English Teachers' Association Annual Conference on Holistic Approaches to English Teaching and Learning</i>, Taipei.</p> <p>30. Chiu, Y. C. (2007). Using Shepherd Metaphor in Crossing Cultural Boundary Online for CHC Students. Proceedings of the 2007 E-Learning IADIS Conference, Lisbon, Portugal, July 3-6, 2007, pp. 491-495.</p> <p>31. Chiu, Y. C. (2007). EFL Students' Perception of Online Interactions for Critical Thinking. Proceedings of the 2007 International Conference on Applied Foreign Languages: Transcending Borders on Innovations in Language Use and Learning, National Kaohsiung First University of Science and Technology, pp. 57-71.</p> <p>32. Chiu, Y. C. (2007). A Framework to Integrate Holistic Education into English as a Foreign Language Classes in Taiwan. The Second Consultation Seminar of International Cultural Curriculum, Sponsored by Ministry of Education, Fortune Technical University, Kaohsiung, Aug 24, 2007.</p> <p>33. ---. (2007). Exploring Theoretical Frameworks in Facilitating Students' Critical Thinking in Online Interactions. CD-ROM Proceedings of the 4th Cross Strait Foreign Language Instruction Conference, (Chiu, 2007a)1-19, Beijing, China, Nov 4-8, 2007. (第四屆二岸外語教學研討會)</p> <p>34. ---. (2007). Crossing Cultural Boundaries in Online Interactions for CHC Students. The 3rd International Conference on Chinese and East-Asian Learners, Jinana, China, Nov. 17-18.</p>
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