



Ken Smith (石明康)

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Research Interests

Stephen Krashen's Theory of Second Language Acquisition

Story-Listening

Guided Self-Selected Reading

Second Language Vocabulary Acquisition

Case Studies

Corpus Linguistics

Education

Current PhD Candidate in School of Linguistics and Applied Language Studies (LALS)

Victoria University of Wellington

Wellington, New Zealand

M.Ed. in Second Language Education

University of Massachusetts

Amherst, Massachusetts, USA

May 1999

Experience

Wenzao Ursuline University of Languages
Kaohsiung, Taiwan
August 2000 – present

Nanhua University
Chiayi, Taiwan
August 1999 – July 2000

University of Massachusetts
International Programs Office
Intensive English Program
Amherst, Massachusetts
September 1996 – May 1999

Current Courses

4-Year University – Evening Program
3rd Year Practical English Reading
4th Year Advanced English Writing

2-Year College – Evening Program
4th Year Language and Culture

2 Year College – Day Program
High Intermediate English

5-Year Junior College – Day Program
4th Year Composition
3rd Year Intermediate English Reading

Publications

Mason, B., and Smith, K. (2021). Guided Self-Selected Reading: A Steady Path to Independent Reading. In Leung, Y-N, Shieh, W-Y, & Villarreal, D.S. (Eds.), *30th Anniversary: Reflections on the English Language Teaching and Learning in the Global and Diversified World* (pp. 385 – 402). Crane Publishing Company, Ltd.
<http://beniko-mason.net/content/articles/2021-steady-path-to-independent-reading.pdf>

Smith, K., Mason, B., and Krashen, S. (2021). Story-Listening and Guided Self-Selected Reading: Short-Term Results from Indonesia. *Language Issues*, 1(3), 1-14.
<http://language-issues.com/wp-content/uploads/2021/05/3-1.pdf>

Mason, B., Smith K., and Krashen, S. (2020). Story-Listening in Indonesia – A Replication Study. *Journal of English Language Teaching*, Vol. 62, No. 1, Jan.-Feb.2020
<http://eltai.in/wp-content/uploads/2020/04/JELT-JAN-FEB-2020-ISSUE.pdf#page=5>

Smith, K. (2019). King Felix: The Case of a Taiwanese Man Acquiring English through Major League Baseball Broadcasts. *Language and Language Teaching*, 8(1). pp. 15-17.
http://publications.azimpremjifoundation.org/1870/1/3_LL_T_Jan_2019-22-24.pdf
https://azimpremiuniversity.edu.in/SitePages/pdf/Language-and-Language-Teaching-15th_edition-jan-2019.pdf

Krashen, S., Mason, B., and Smith, K. (2018). Some New Terminology: Comprehension-Aiding Supplementation and Form-Focusing Supplementation. *Language Learning and Teaching*, 60(6), pp.12-13. <http://eltai.in/wp-content/uploads/2018/03/ELTAI-NOV-DEC2018.pdf>

- Krashen, S., Mason, B., and Smith, K. (2014). Can We Increase the Power of Reading by Adding Communicative Output Activities? A Comment on Song and Sardegna (2014). *RELC Journal*, 45(2), pp. 211-212. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.861.8943&rep=rep1&type=pdf> [Can We Increase the Power of Reading by Adding Communicative Output Activities? A Comment on Song and Sardegna (2014).]
- Smith, K. (2012a). A Comparison Study of Pure Extensive Reading, Intensive Reading, and Extensive Reading with Supplementation. (Originally published under the title, A Comparison of “Pure” Extensive Reading with Supplemental Activities; *IJFLT*, Fall 2006, Vol. 2, Num. 2). In K.S. Cho, S. Krashen, SY Lee, B. Mason, and K. Smith (Eds.), *SSR in Asia: Empirical studies of sustained silent reading in English as a foreign language* pp. 24-28. *Language Magazine*. Retrieved from http://languagemagazine.com/?page_id=4273
<https://www.languagemagazine.com/ebook-ssr-in-asia/>
- Smith, K. (2012b). Adding SSR to Instruction: Effects on Language Proficiency, Writing Fluency, and Writing Accuracy. (Originally published under the title, The Effect of Adding SSR to Regular Instruction; *ETA-ROC*, 2007). In K.S. Cho, S. Krashen, SY Lee, B. Mason, and K. Smith (Eds.), *SSR in Asia: Empirical studies of sustained silent reading in English as a foreign language*, pp. 29-34. *Language Magazine*. Retrieved from http://languagemagazine.com/?page_id=4273
<https://www.languagemagazine.com/ebook-ssr-in-asia/>
- Smith, K. (2012c). Integrating One Hour of In-School Weekly SSR: Effects on Proficiency and Spelling. (Originally published under the same title in *IJFLT*, Vol. 7 Num. 1, 2011.) In K.S. Cho, S. Krashen, SY Lee, B. Mason, and K. Smith (Eds.), *SSR in Asia: Empirical studies of sustained silent reading in English as a foreign language* pp.36-42. *Language Magazine*. Retrieved from http://languagemagazine.com/?page_id=4273
<https://www.languagemagazine.com/ebook-ssr-in-asia/>
- Smith, K. (2011). Integrating One Hour of In-School Weekly SSR: Effects on Proficiency and Spelling. *International Journal of Foreign Language Teaching (IJFLT)*. 7 (1), 1-7. http://www.tprstories.com/ijflt/articles-winter-2011/Smith_SSRSpelling_IJFLT_11-11.pdf
<http://www.ijflt.com/images/ijflt/IJFLTNovember2011.pdf>
- Smith, K. (2010). The IRAQ of SSR: What We Need to Know. *International Journal of Foreign Language Teaching (IJFLT)*. 5 (2), 4-7. <http://www.ijflt.com/images/ijflt/IJFLTWinter09-10.pdf>
- Smith, K. and Krashen, S. (2009). Do EFL Students Like Graded Readers? *Indonesian Journal of English Language Teaching (IJELT)*. 5 (2), 147-152. <http://ojs.atmajaya.ac.id/index.php/ijelt/issue/view/56>
- Smith, K. (2006). A Comparison of “Pure Extensive Reading with Intensive Reading and Extensive Reading with Supplemental Activities. *International Journal of Foreign Language Teaching (IJFLT)*. 2 (2), 12-15. <http://www.ijflt.com/images/ijflt/IJFLTFall06.pdf>

Conference Presentations

- Smith, K. (2021). Optimal Input Hypothesis in Taiwan: Implications for 2030 (withdrawn) The 17th Cross-Strait Conference on Foreign Language Teaching and Learning Wenzao Ursuline University of Languages, Kaohsiung, Taiwan, 28-29 October 2021
- Smith, K. (2020). Story-Listening in Indonesia: A Replication Study. Stories First Foundation. *Online Story-Listening Webinar Series*. Story-Listening Webinar #3. 19 June 2020.
- Smith, K. (2019). Story-Listening and Self-Selected Reading at a southern Taiwan university: a project, a junior college, and a campus. Workshop presented with Beniko Mason and Ben Stone at *The 28th International Symposium on English Language Teaching and Book Exhibit: Collaboration and Communication in Language Learning and Teaching*, English Teachers' Association ROC (ETA-ROC). Taipei, Taiwan, 9-10 November 2019.

- Smith, K. (2018). The Case of Piper: A 17-Year-Old Taiwanese Reader. Panel with Stephen Krashen, Beniko Mason, Sy-Ying Lee, and Kyoung-Sook Cho. *The 27th International Symposium and Book Fair on English Teaching: Reconceptualizing English Language Teaching in the 21st Century, English Teachers' Association ROC (ETA-ROC)*. Taipei, Taiwan, 9-10 November 2018.
- Smith, K. (2016). The EFL/ESL Reading Debate: What is Missing? Presented as part of panel on reading at *The 2016 PAC/25th International Symposium on English Teaching, English Teachers' Association ROC (ETA-ROC)*. Taipei, Taiwan, 11-13 November 2016.
- Smith, K. (2014). Vocabulary and Reading Comprehension Development through a Comprehension-Based Approach. Paper presented at *The 2014 International Conference on Applied Linguistics and Language Teaching (ALLT)*. National Taiwan University of Science and Technology (NTUST). Taipei, Taiwan, 17-19 April 2014.
- Smith, K. (2014). Papers presented included the following:
- (1) Student Written Novels for SSR – Handcrafted Books Revisited
 - (2) SSR: What We Need to Know. In-Service Teacher Training Project. *Teachers Helping Teachers – an affiliate of Japan Association of Language Teaching (JALT)*. Nong Saat Secondary School, Bankuen Teachers College, The National University of Laos. Vientiane, Lao PDR, 1-8 March 2014.
- Smith, K. (2012). Robust and Consistent Effects of SSR with Junior College Students in Taiwan. Paper presented at *The 5th Annual Extensive Reading Seminar Extensive Reading: Research and Practice*. Sugiyama Jogakuen University. Nagoya, Japan, 1 July 2012.
- Smith, K. (2012). Comprehension-Based vs. Skill-Building: An Experimental Study in EFL Reading and Writing. Paper presented at *The Korea Association of Primary English Education (KAPEE) International Conference: Get Back to Literacy: Literacy-Based Primary English Education*. Busan National University of Education. Busan, South Korea, 13-14 January 2012.
- Smith, K. (2011). Speed and Comprehension. Paper presented at *The Twentieth International Symposium and Book Fair on English Teaching: English Teachers' Association ROC (ETA-ROC)*. Taipei, Taiwan, 13-15 November 2011.
- Smith, K. (2011). Comprehension-Based vs. Skill-Building: An Experimental Study in Language Acquisition. Paper to be presented at *AILA 2011: The 16th World Congress of Applied Linguistics – Harmony in Diversity: Language, Culture, Society*. Beijing Foreign Studies University. Beijing, China. 23-28 August 2011.
- Smith, K. (2011). Providing Comprehensible Input for EFL Students: Graded Readers vs. Student-Written Books. Paper Presented at the *3rd ELT Conference: Remodeling Perspectives and Trends*. Bahçeşehir University. Istanbul, Turkey, 14 May 2011.
- Smith, K. (2010). The Wenzao SSR Studies: Part 3 Paper presented at *The Nineteenth International Symposium and Book Fair on English Teaching: English Teachers' Association ROC (ETA-ROC)*. Taipei, Taiwan, 12-14 November 2010.
- Smith, K. (2010). Still Another Study Supporting Sustained Silent Reading (SSR). Paper Presented at *Lectures and Round Table Discussion on Reading and Methodology in ESL/EFL Research and Instruction*. National Ilan University. Ilan, Taiwan. 10 November 2010.
- Smith, K. (2010). Student Written Novels for SSR – Handcrafted Books Revisited. Paper Presented at *1st Annual International Forum on Language Teaching (iFLT) Summer Conference*. Los Alamitos, California, 27-31 July 2010.

- Smith, K. (2010). Student Written Novels for SSR – Handcrafted Books Revisited. Paper Presented at *CABE 2010: The 35th California Association for Bilingual Education Annual Conference*. San Jose, California, 10-13 March 2010.
- Smith, K. (2010). Integrating 1 hour of In-School Weekly SSR: Effects on Language Development and Phrasal Verb Retention. Paper Presented at *The Children's Literature in Language Education From Picture Books to Young Adult Fiction Conference*. Hildesheim, Germany, 25 – 27 February 2010. Paper supported by Taiwan's National Science Council (NSC) Funding. Account # 99 – 2914 – I – 160 – 001 – A1.
- Smith, K. (2009). The IRAQ of SSR: What We Need to Know. *Selected Papers from the Eighteenth International Symposium on English Teaching: English Teachers' Association ROC*, 588-591. Taipei, Taiwan, 13-15 November 2009.
- Smith, K. (2009). Integrating 1 Hour of Weekly SSR: Effects on Overall Proficiency and Spelling. *2009 International Conference and Workshop on TEFL and Applied Linguistics*. Ming Chuan University. Taoyuan, Taiwan, 13-14 March 2009.
- Tsai, Cheng-hua, Chen, Shyh-je, Fang Shih-Chieh & Smith, Kenneth M. (2008). Employment Modes, Innovative Human Resource Management and Organizational Performance: An Inducement-Contribution Perspective. *Paper presented at the 6th Asia Academy of Management Conference*, Taipei, Taiwan, 14-16 December 2008.
- Smith, K. (2008). Integrating 1 Hour of Weekly SSR: Effects on Overall Proficiency and Spelling. *The 1st Annual Extensive Reading Symposium. KOTESOL*. Korea Nazarene University. Cheonan, South Korea, 22 November 2008. www.kotesol.org/?q=node/605#VYLER
- Smith, K. (2008). PR for ER. *The 1st Annual Extensive Reading Symposium. KOTESOL*. Korea Nazarene University. Cheonan, South Korea, 22 November 2008. www.kotesol.org/?q=node/605#VYLER
- Smith, K. (2007). The Effect of Adding SSR to Regular Instruction. *Selected Papers from the Sixteenth International Symposium on English Teaching: English Teachers' Association ROC*, 625-629.
- Smith, K. (2007). A Comparison of “Pure Extensive Reading with Intensive Reading and Extensive Reading with Supplemental Activities. *2007 International Conference and Workshop on TEFL and Applied Linguistics*. Ming Chuan University, Taoyuan, Taiwan, March 17, 2007.
- Smith, K. (2007) Evidence Supporting Extensive Reading. *Extensive Reading and English Teaching and Learning II Workshop*. With Stephen Krashen, Beniko Mason, and Kyung-Sook Cho. National Taipei University. 14 March 2007.
- Smith, K. & Tsai, Cheng-hua. (2005). Two Extensive Reading Programs in Southern Taiwan
九十四年度教育部技專校院教師在職進修研討會，遠東應外系 3-25.

Industry-Academic Cooperation Projects

Innova Medical Technology Virtual Standard Patient Project
With Peter Chou (primary), Ken Smith (secondary), and Madeleine Wang, Spring 2021,
<http://www.ennovamed.com/?langu=en>
Funding: NT200,000

National Sports Training Center Project
Dr. Richard Wen-Chuan Lin
English Teacher and Tutor
Kaohsiung, Taiwan
September 2019 – March 2020

Selected Conferences and Speeches Attended

The 38th International Conference on Teaching and Learning (online conference)
Wenzao Ursuline University of Languages
Kaohsiung, Taiwan
21-22 May 2021

Dr. Stephen Krashen
Some Current Issues in Second/Foreign Language
and
Dr. Beniko Mason
Story-Listening (SL) and Guided Self-Selected Reading (GSSR)
Organized and Sponsored by Kobe JALT
Konan University
Kobe, Japan
8 December 2019

Multicultural Japan: Research and Methodologies for Teaching Language and Culture
Dr. Stephen Krashen
The Conduit Hypothesis
and
Dr. Gerry Yokota
Metaphorical Creativity for Intercultural Communication
Otemae, University
Nishinomiya, Japan
7 December 2019

Dr. Stephen Krashen
Self-Selected Reading: The Most Effective, Cost-Efficient and Most Pleasant Route to the Highest Levels of
Language Proficiency for Both Majority and Foreign Language Development.
Doshisha University
Kyoto, Japan
6 December 2019

Wenzao Library Week (December 2007)

The 23rd International Conference on English Teaching and Learning in the Republic of China (ROC-TEFL):
Changes, Chances, and Challenges in English Teaching and Learning.
Wenzao Ursuline College of Languages
May 2006.

TELL Conference 2006. Promoting Literature, Linguistics and Language Teaching in the E-Age.
National Kaohsiung Normal University
Kaohsiung, Taiwan
21 April 2006

2005 International Conference and Workshop on TEFL and Applied Linguistics.
Ming Chuan University
Taoyuan, Taiwan.
11-12 March 2005

International Conference on English Instruction and Assessment.
National Chung Cheng University
Chiayi, Taiwan
24-25 April 2004

ETA-ROC: (2003-2005).

The Fourth Pan-Asian Conference
Taipei, Taiwan
8-10 November 2002

Speeches Given

Student-Written Novels for SSR – A 4th Year Writing Project at Wenzao. Speech and Student Reading of the Novels to Feng Jia Junior High School Students. Feng Jia Junior High School, Kaohsiung, Taiwan, 4 June 2012.

Reading Inside and Outside of Class: Tracking and Reporting Some Research Results. English Department, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan, 31 May 2012.

Extensive Reading: Introduction, Theory, and Application. Kaohsiung Municipal Zhong Jheng High School. Kaohsiung, Taiwan, 16 November 2010.

Ishmael. Library Week Book Talk. Wenzao Ursuline College of Languages, Kaohsiung, Taiwan.
6 December 2007

Comprehensible Input Hypothesis: Research and Applications. ET Meeting. Wenzao Ursuline College of Languages, Kaohsiung, Taiwan, 28 March 2007.

Beauty in Language. Wenzao Week. Wenzao Ursuline College of Languages, 21 October 2005.

Service

Asia Summer Program 2019 (ASP 2019)

Taught course titled “Story-Listening and Guided Self-Selected Reading” on the three-week program. Petra Christian University, Surabaya, Indonesia, 1-19 July 2019.

“Book Travelers” - A weekly student-centered, teacher facilitated Literature Circle discussing unsimplified English novels. Members choose roles to prepare for and discuss during the weekly meetings. Roles change on a weekly basis. Genre include contemporary stories, as well as timeless classics. Authors read have included J.D. Salinger, Paulo Coelho, John Steinbeck, Harper Lee, Mitch Albom, Lois Lowry, Markus Zusak, and others.
<http://www.facebook.com/groups/118289988282300/?fref=ts>

“On Reading, I’d Like to Say” – Teachers and Students interviewed by Wenzao Library on What Reading Means to them. April 2012. <http://www.youtube.com/watch?v=hu9Q6gC-ZE0&feature=youtu.be>

On-line Reaction Reports for Extensive Reading: http://lib.wtuc.edu.tw/sc/study_eng/
September 2006 – June 2007.

Languages:

I have studied Spanish while in senior high school and one and a half years during my undergraduate years at university, but it has been some time since I’ve attempted to read or communicate in that language. I have also studied Mandarin Chinese, both in the Chinese Language Center at Wenzao Ursuline University of Languages, and in The Mandarin Training Center at National Taiwan Normal University. Although I have found Chinese to be a great challenge, I have hopes that with dedication and discipline I will become proficient in all aspects of the language. I understand much more than I can speak or write.