**文藻外語大學英國語文系**

**英文系多元學習自主學習計畫書（大學部系學會專用）**

一、**基本資料**

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| 申請學期 |  114學年度第 1 學期 | 申請日期 |  年 月 日 |
| 學制 |  | 班級 |  |
| 姓名 |  | 學號 |  |
| 聯絡電話 |  | 聯絡信箱 |  |

1. **學習計畫**

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| 學習主題 | **英文系大學部系學會** |
| 學習目標 | 1. 發展專業活動規劃與執行能力
2. 提升個人自我管理與時間分配能力
3. 培養溝通能力與團隊服務精神
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| 對應核心能力 | 🗹組織能力🗹基礎設計能力🗹資訊管理能力 | 🗹資訊軟體運用能力🗹策略、規劃能力🗹策略、規劃研究能力 |
| 預期學習成效(列點說明) | 1. 於\_\_\_文藻盃校內英詩朗誦比賽\_\_\_\_（活動名稱）當中，擔任\_\_\_籌辦人員\_\_\_，完成負責之工作。
2. 於\_\_\_大四畢業專題發表＿\_\_\_（活動名稱）當中，擔任\_\_\_\_\_籌辦人員\_\_\_\_\_，完成負責之工作。
3. 於\_\_\_＿＿\_\_\_\_\_\_\_\_\_\_\_\_（活動名稱）當中，擔任\_\_\_\_\_\_\_\_\_\_，完成負責之工作。
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**三、進度規劃：**

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| 週 | 日期 | 時數（須滿36小時） | 預計學習具體內容與學習方式 |
| 01 | 9/7-9/13 | Introduction | Election of committee members |
| 02 | 9/14-9/20 | Meeting for organizing events-1 | Discussion & setting up goals and tasks of the semester  |
| 03 | 9/21-9/27 | Meeting for organizing events-2 | Division of work  |
| 04 | 9/28-10/4 | Meeting for organizing events-3 | Regular report of progress (including planning a event, drafting a proposal, preparing documents, promoting activities, setting up a platform, holding events, etc.) |
| 05 | 10/5-10/11 | Meeting for organizing events-4 | Regular report of progress (including planning a event, drafting a proposal, preparing documents, promoting activities, setting up a platform, holding events, etc.) |
| 06 | 10/12-10/18 | Meeting for organizing events-5 | Regular report of progress (including planning a event, drafting a proposal, preparing documents, promoting activities, setting up a platform, holding events, etc.) |
| 07 | 10/19-10/25 | Meeting for organizing events-6 | Regular report of progress (including planning a event, drafting a proposal, preparing documents, promoting activities, setting up a platform, holding events, etc.) |
| 08 | 10/26-11/1 | Meeting for organizing events-7 | Regular report of progress (including planning a event, drafting a proposal, preparing documents, promoting activities, setting up a platform, holding events, etc.) |
| 09 | 11/2-11/8 | Meeting for organizing events-8 | Regular report of progress (including planning a event, drafting a proposal, preparing documents, promoting activities, setting up a platform, holding events, etc.) |
| 10 | 11/9-11/15 | Rehearsal | Rehearsal  |
| 11 | 11/19 | Intramural Poetry Reading Contest | The contest  |
| 12 | 11/23-11/29 | The post-mortem meeting | Reflection on the strength and shortcomings of holding the previous event and on how to improve |
| 13 | 11/30-12/6 | Rehearsal | Rehearsal |
| 14 | 12/10 | Graduation Project Presentation Contest | The contest  |
| 15 | 12/14-12/20 | The post-mortem meeting | Reflection on the strength and shortcomings of holding the previous event and on how to improve |
| 16 | 12/21-12/27 | Archiving and documenting events | Collecting and compiling documents and data related to previous events |
| 17 | 12/28-1/3 | Archiving and documenting events | Collecting and compiling documents and data related to previous events |
| 18 | 1/4-1/10 | Review & Reflection | Review & Reflection |

**四、指導老師評估(指導老師填寫)**

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| 評核方式 | □百分制■通過制 |
| 指導老師評估意見 |  |
| 指導老師簽名 |  |

**五、審查結果(系、科填寫)**

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| 審查日期 |  年 月 日 | 審查結果 | □同意□不同意 | 系、科簽核 |  |
| 審查後課目名稱 | **自主學習-系學會幹部實務與職場技能應用** |