文藻英文系研究生參與跨校國際論壇 以英語海報發表展現多元研究成果

Wenzao English Department Graduate Students Present Research at International Poster Forum

跨校論壇與會師生於高科大合影。
Faculty, students, and guests at the inter-university forum at NKUST.

文藻外語大學英文系於2026年10月28日參與由國立高雄科技大學應用英語系主辦、本系協辦的「2026跨校國際研究生論壇」（2026 Graduate Student Poster Forum）。本次活動由高科大應用英語系主任許正義博士（Dr. Tim Hsu）領銜籌辦，並與文藻英文系主任葉佰賢博士共同推動跨校合作。論壇以「AI時代的英語學習」（Studying English in the Era of AI）為主題，結合線上發表與實體海報交流，串聯臺灣、泰國與日本四所大學師生，共同探討語言學習與應用語言學研究的當代議題。

The Department of English at Wenzao Ursuline University of Languages co-organized and participated in the 2026 Graduate Student Poster Forum, hosted by the Department of Applied English at National Kaohsiung University of Science and Technology on October 28, 2026. Dr. Tim Hsu, Chair of NKUST’s Department of Applied English, led the organization of the forum in collaboration with Dr. Aiden Yeh, Chair of Wenzao’s Department of English. Under the theme “Studying English in the Era of AI,” the forum combined online presentations with an in-person poster session, bringing together faculty and students from four universities in Taiwan, Thailand, and Japan to explore contemporary issues in language learning and applied linguistics.

上午線上場次由泰國法政大學與日本早稻田大學研究生參與發表；下午於高科大舉行實體海報發表，研究生、外籍學生與教師透過現場交流分享研究觀點。

The morning online session featured graduate student presentations from Thammasat University and Waseda University. The afternoon in-person poster session at NKUST brought together graduate students, international students, and faculty for research exchanges and discussion.

Nguyen Thuy Hien（阮翠賢）與Duong Tuyet Anh展示AI新聞論述及數位請求禮貌策略研究。
Nguyen Thuy Hien and Duong Tuyet Anh beside their posters on AI news discourse and politeness in digital requests.

Cat Thi Loan Phuong（Kat）向與會者介紹越南大學生運用生成式AI準備英語測驗的觀點，並進行現場交流。
Cat Thi Loan Phuong (Kat) discusses Vietnamese university students' perspectives on using generative AI for English test preparation with a forum participant.

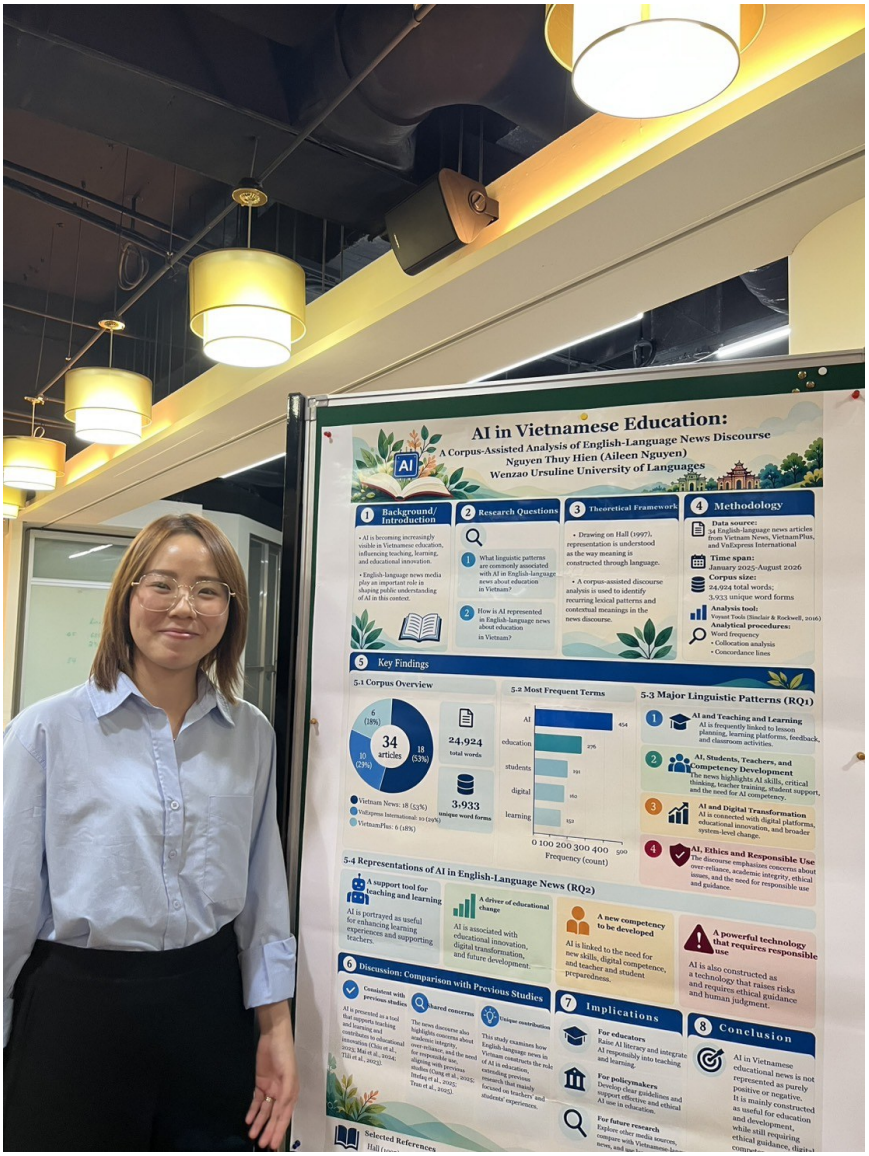
本系共有五位研究生參與海報發表，研究主題多元，展現學生對語言、科技與社會議題的關注。Duong Tuyet Anh探討越南年輕使用者在Zalo與Messenger提出請求時的面子管理與禮貌策略；Nguyen Thuy Hien（阮翠賢）以語料庫輔助分析探究英語新聞如何論述越南教育中的AI；Cat Thi Loan Phuong探討越南大學生運用生成式AI準備英語測驗的觀點；Do My Anh則分析RM於2015至2024年間的歌詞，探討社會期待下的認同協商與自我差距。此外，來自烏克蘭、由德國赴文藻交換的碩士生Sofiia Slobodian，以自定步速閱讀實驗探討烏克蘭語中單數 They 的處理及先行詞性別的影響。學生透過英語介紹研究、回應現場提問，並與國際學者及跨校同儕交流，累積學術表達與研究討論的實務經驗。

Five Wenzao graduate students presented posters reflecting diverse interests in language, technology, and society. Duong Tuyet Anh examined face management and politeness strategies in digital requests among young Vietnamese speakers on Zalo and Messenger. Nguyen Thuy Hien conducted a corpus-assisted analysis of English-language news discourse on AI in Vietnamese education. Cat Thi Loan Phuong explored Vietnamese university students' perspectives on using

generative AI for English test preparation. Do My Anh investigated identity negotiation under social expectations through self-discrepancy in RM’ s lyrics from 2015 to 2024. Sofiia Slobodian, a master’ s student originally from Ukraine and an exchange student from Germany, examined the processing of singular they in Ukrainian, focusing on the effects of antecedent gender in a self-paced reading experiment. By explaining their research in English, responding to questions, and exchanging ideas with international scholars and peers, students gained valuable experience in academic communication and research discussion.

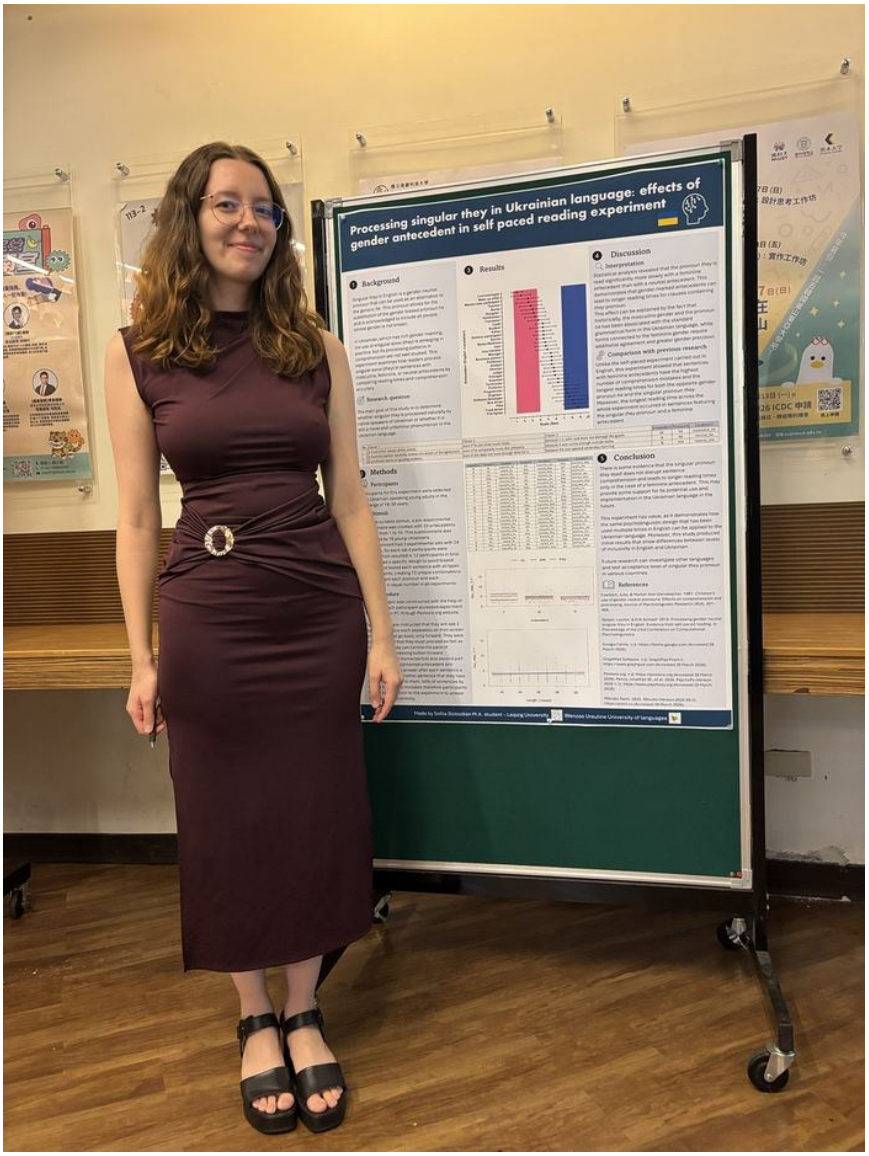
歌詞、認同與社會期待：現場海報交流。
Discussing lyrics, identity, and social expectations at the poster session.

Sofiia Slobodian向與會者介紹單數 they 的閱讀實驗。
Sofiia Slobodian explains her reading experiment on singular they.



阮翠賢分享越南教育AI新聞論述研究。

Nguyen Thuy Hien presents her research on AI in Vietnamese education news.



來自烏克蘭、由德國赴文藻交換的碩士生Sofiia Slobodian。
Sofiia Slobodian, a master’s student from Ukraine on exchange from Germany.

論壇邀請日本早稻田大學Theron Muller博士及泰國法政大學Passapong Sripicharn博士擔任線上場次與談人，針對發表內容提供回饋與建議，促進跨國學術對話。

Dr. Theron Muller of Waseda University, Japan, and Dr. Passapong Sripicharn of Thammasat University, Thailand, served as discussants during the online sessions, offering feedback and suggestions to presenters and facilitating international academic dialogue.

高科大應用英語系主任許正義博士與文藻英文系主任葉佰賢博士於論壇合影。
Dr. Tim Hsu and Dr. Aiden Yeh at the forum.

此次論壇讓學生有機會進一步檢視研究設計與分析方向，也深化文藻與國內外學術夥伴的交流，為未來參與學術研討會與持續發展研究奠定基礎。兩校正攜手規劃明年的研究生論壇，期盼延續此交流平台，持續為學生創造發表研究、交流想法與拓展國際學術視野的機會。

The forum provided opportunities for students to reflect on their research designs and analytical approaches while strengthening Wenzao’s academic partnerships. The experience also helped prepare students for future conference participation and further research. The two departments are working together to plan next year’s graduate forum, with the hope of sustaining this platform and creating continued opportunities for students to share research, exchange ideas, and broaden their international academic perspectives.

文藻師生於高科大創夢工場合影，為此次跨校交流留下紀念。
Wenzao faculty and students outside NKUST’s First Innovation Lab.

文藻英文系研究生與師長合影，包括參與海報發表及出席交流活動的碩士生，共同展現文藻研究生的學術參與。
Wenzao English Department graduate students and faculty, including poster presenters and MA students who attended the forum, celebrating their shared participation in academic exchange.

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