

Janet Weng

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職稱 Title	副教授 Associate Professor	
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E-mail	89012@mail.wzu.edu.tw	
學歷 Education	<ul style="list-style-type: none"> ■ Ph.D., National Kaohsiung Normal University, Graduate Institute of Adult Education ■ Master's Degree, San Diego State University, Graduate Institute of Public Relations 	
經歷 Experiences	<ul style="list-style-type: none"> ■ Dean of Office of International and Cross-Strait Cooperation, Wenzao Ursuline University of Languages (2023.2~present) ■ Wenzao Co-Researcher of USR social practice project "Healthcare Communication - Wenzao international volunteers " (2019.1~2022.12) ■ Director of the Department of English Language, Wenzao Ursuline University of Languages (2013.8~2016.7) ■ Program Director, Bachelor of International Business English, Wenzao Ursuline University of Languages (2013.8~2016.7) ■ Director of Public Relations Office of Wenzao Ursuline University of Languages (2000.8~2009.7) 	
教授課程 Current courses	English Presentation, English Reading and Writing, Professional English Studies, Tourism English, Hotel English, Hotel Management, Public Relations, Meeting English, Negotiation Skills, Cross-Cultural Communication	
專長領域 Specialization	Intercultural Communication Studies, English Education, Adult English, Mobile Learning, Curriculum Design, Culture and Tourism, EMI, EFL	
研究成果 Research Projects	<p>Book Chapter/Journal Paper</p> <ol style="list-style-type: none"> 1. Weng, I-Jane Janet (2023), Enhancing College Students' Intercultural Competence through International Electronic-Service-Learning. <i>Rupkatha Journal on Interdisciplinary Studies in Humanities</i>.15(1), 1-16. https://doi.org/10.21659/rupkatha.v15n1.01. 2. Weng, I-Jane Janet, Murray, J., Lin, W-C (2022). New approach in 	

motivating Taiwanese student-athletes' English learning. *Languages and International Studies*, 27 (special issue), 39-62. <http://doi.10.53106/181147172022060027003>

3. 翁一珍 (2020)。運用 ABC's 教學模式跨國遠距方案提升臺灣學生跨文化溝通能力，*教學實踐與創新*，3(2)，137-176。 <http://doi.10.3966/261654492020090302004>
4. Weng, I-Jane Janet (2019). Intercultural English Teaching Effectiveness Assessment: A Quasi-Experimental Design. *Languages and International Studies*, 21(2).
5. Weng, I-Jane Janet (2018). Predicting Taiwanese college students' intercultural sensitivity: What truly matters? *The Asian Journal of Applied Linguistics*, 5(2), 240-253.
6. Weng, I-Jane Janet (2018). Theorizing and Assessing an Integrated Model of Intercultural Competence of International Hotel Staff in Taiwan. In Lin, W.C. & Weng, I.J. & Godwin-Jones, R. (eds), *Internationalizing English Language Education in Globalized Taiwan* (pp. 65-96). Tun-Hua Book Co., Ltd. (ISBN: 978-957-483-953-7).
7. Weng, Janet (2017). Curriculum design to enhance ESP learning. In Vilches, M. L. C., & Lau, L. (eds.), *Understanding English in use in language education and language studies* (pp. 29-42), Kaohsiung, Taiwan: Wenzao Ursuline University of Languages.
8. Weng, Janet (2016). Towards a Global Citizenship: The Intercultural Competence Development of Taiwanese University Teachers Through Short-term Study Abroad. In Lin, W. & Byram, M.(eds.), *New Approaches to English Language and Education in Taiwan: Cultural and Intercultural Perspectives* (pp. 383-410). Taipei, Taiwan: Tung Hua Book Co., Ltd.
9. Weng, I-Jane (2013). *Beyond Language Learning: Learning Experiences Encountered in a College Teachers' Summer Study Tour to the United States 超越語言學習: 大學教師參與美國暑期遊學團之學習經驗*. National Kaohsiung Normal University, Graduate Institute of Adult Education, Doctoral dissertation, Taiwan, unpublished.

Conference Proceedings/Presentations

1. Weng, I-Jane (2024). Student Perspectives on English-Medium Instruction (EMI) Teachers' Competence in Taiwan's Higher Education. Paper presentation at The 2024 ESBB TESOL

- International Conference & KOTESOL National Conference. Gwangju National University of Education, Gwangju, Korea.
2. Weng, I-Jane Janet (2024.3). *Bridging the Gap: Addressing EMI Training Needs for Taiwanese University Lecturers*. Paper presenting at TESOL 2024 International Convention & Expo, Tampa, USA, March 21-23
 3. Weng, I-Jane Janet (2023). Navigating the Landscape of English Medium Instruction (EMI): Insights from a Language University in Taiwan. Paper Presenting at International TESOL Conference (ITC) 2023. Jakarta, Indonesia, November 15-17.
 4. Weng, I-Jane Janet (2023). College Teacher's Motivations and Needs for English-Medium Instruction (EMI) Training in Taiwan. *Proceedings of the 24th International Conference and Workshop on TEFL & Applied Linguistics*, Taiwan. (in press)
 5. Weng, I-Jane Janet (2021). Becoming Intercultural Citizens through an Intercultural Service-Learning Program in Taiwan's Hospitals. Online paper presenting at 2021 The Southeast Asian Conference on Education (SEACE), May 13-15, 2021 in Korea.
 6. Weng, I-Jane Janet (2022). High Impacts of Intercultural Service-Learning Program on Taiwanese College Students. Online paper presenting at 2022 The IAFOR International Conference on Education in Hawaii, January 6-9,
 7. Lin, W-C, Weng, I-J, & Trang, P.T.M (2020). *Unlocking Taiwanese Athletes' English Learning Potential: A Multiple Culturally Responsive Model*. Paper presented at the 3rd Pan-Pacific Technology- Enhanced Language Learning & Critical Thinking Meeting (PPTCELL 2020) held by the University of North Texas and National Taiwan Normal University. Online.
 8. Trang, P.T.M. & Weng, I-J. (2019). *Tourism and Orientalism in the East: A critical discourse analysis of an online newspaper travelogue in Vietnamese*. Paper presented at the 2019 Wenzao International Conference on Southeast Asian Studies held by Wenzao Ursuline University of Languages, Kaohsiung, Taiwan.
 9. 王寂岑、翁一珍(民 107)。台灣成人學生對使用英語電腦補救教材學習英文的看法。2018 多元升等教學實踐暨技術應用報告研討會論文集(頁 98-110)。高雄市，文藻外語大學。
 10. Weng, Janet (2017, October). *Predicting Taiwanese College Students' Cultural Sensitivity: What Truly Matters?* Paper

Presented at the 2017 U-6 Forum held by Universidad Santo Tomás, Chile.

11. Weng, Janet (2016, October). *Theorizing and Assessing an Integrated Model of Intercultural Competence of International Hotel Staff in Taiwan*. Paper presented at the 2016 U-6 Forum held by Wenzao Ursuline University of Languages in Kaohsiung, Taiwan.
12. Chang, Alec Wei-Chih & Weng, Janet I-Jane (2016, March). Is the grass always greener on the other side? A comparative study on the learning effects between students participating in summer English camps at home university and those of overseas universities. In the *Proceedings of the 2016 International Conference and Workshop on TEFL & Applied Linguistics-English Use and Global Acculturation: Life, Accommodation, and Competence* (pp.5-19). Taipei, Taiwan: Crane Publishing Co. Ltd.
13. I-Jane Janet Weng (2013, July). Important factors contributing to language learning during short-term study abroad: A socio-cultural perspective. In the *Proceedings of the Inaugural European Conference on Language Learning*, 2103. Brighton, UK. 本人為第一作者、通訊作者。

Research Project

No	Projects	Start Date	Completion Date	Subsidies (NT\$)
1	National Sports Training Center, 2024 Training Team's College English Course and Remedial Supplementary Teaching Commissioned Project (No.112-02-031, Principal Researcher)	2024-2	2025-1 (In progress)	1,029,000
2	National Sports Training Center, 2023 Training Team's College English Course and Remedial Supplementary Teaching Commissioned Project (No.112-02-002 or 英產學字第 112010197, Principal Researcher)	2023-2	2024-1	1,004,682
3	Kaohsiung Educational Bureau, 113 Academic Year, Project for the International	2024-8-21	2025-7 (in progress)	1,595,500

	Student Collaboration and Exchange Program 113 學年度外國學生合作交流計畫委託案 (112 高市永芳總契字第 11207-03 號)			
4	Kaohsiung Educational Bureau, 112 Academic Year, Project for the International Student Collaboration and Exchange Program 112 學年度外國學生合作交流計畫委託案 (112 高市永芳總契字第 11207-03 號)	2023-8-21	2024-7-31	1,440,000
5	NSTC-An analysis of the demand for English-medium instruction (EMI) teacher training in technical and vocational schools under the internationalization of higher education (NSTC 111-2410-H-160-005-MY2)	2022-8	2024-7	1,40,300
6	MOST-Multiple perspectives on the effectiveness evaluation of professional service-learning programs in Taiwan's higher education (MOST 109-2410-H-160 -009 -SS2)	2020-8	2022-7	1,205,000
7	MOE 109 Teaching Practice Research Project - I Serve, Therefore I Learn: The Effects of Intercultural Service Learning Integrating Tourism English Courses (Principal Researcher)	2020-8	2020-7	395,000
8	MOE 108 Teaching Practice Research Project - The Local Practice of Taiwan Education Internationalization: Using Intercultural Interaction to Improve Intercultural Communication Ability in English Teaching (Principal Researcher)	2019-8	2020-7	201000
9	MOE 107 Teaching Practice Research Project -	2018-08	2019-07	244000

		Improving cross-cultural communication skills using ABC's transnational distance collaboration program: A practical study of innovative courses in academic English writing (Principal Researcher)			
	10	2022-2023 Training team college English course and remedial teaching (open contract)	2022-03	2024-1 (in progress)	1,862,000
	11	National Sports Training Center, 2021 Training college students English (No.110040013, Principal Researcher)	2021-04	2022-1	492,750
	12	National Sports Training Center, 2020 Improving athletes' mobility by learning English (No 109030024, Principal Researcher)	2020-02	2020-12	860,000
	13	National Sports Training Center, 2019 Improving athletes' mobility by learning English (No 108020018, Co-researcher)	2019-01	2020-12	845,000
	14	Marine Development Education Foundation 2019 Marine Culture English Textbook Production and Children's English Summer Camp (No 108040062, Principal Researcher)	2019-04	2020-11	200,000
	15	2019 Xiaogang Hospital Health Education Service International Industry-University Cooperation Research Case (No 10806102, Co-researcher)	2019-04	2020-03	220,000
	16	Wenzao Ursuline University of Languages Subsidized Teacher Special Research Project (Integrated)-Enhancing English Proficiency of the Taiwanese Elite Athletes in	2018-01	2018-12	79,374

		the English Learner-Centered Context (No. ENRS106101, Co-researcher)			
	17	National Sports Training Center 2016-2018 Improving athletes' mobility by learning English (No. 10609173, Co-researcher)	2017-09	2018-12	648,000
	18	Wenzao Ursuline University of Languages Subsidized Teacher Special Research Project - Exploring New Approaches to Curriculum Design: Cultural and Intercultural Perspectives: Sub-project 1—Developing College Students' Multicultural Sensitivities Through Multi-culturally Relevant English Teaching (ENRS105008, Co-researcher)	2017-01	2017-12	86,496
	19	Jianguan Digital Technology Co., Ltd.--Research case of joint research and development of English textbooks by industry-university cooperation (1) (No. 105080153, Co-researcher)	2016-10	2017-07	200,000
	20	Kaohsiung City Government "2017 Eco-teaching Global Ceremony" English Communication Talent Cultivation Industry-University Cooperation Research Project (1) (No 105110207, Principal Researcher)	2016-10-1	2017-03-31	86,222
	21	English Marketing Advanced Course (No 105100200, Principal Researcher)	2016-06-27	2016-09-07	39,600