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Educational Qualifications

PhD- (2011) Facilitating Teacher Professional Development in Online Learning Environments: A Study of Taiwanese English Teachers in Private Language Supplementary Schools, Applied Linguistics, University of Birmingham, UK

MSc- (2001) Managing Human Resources: A Study of Recruitment, Training and Reward policies of an English Kindergarten School in Southern Taiwan, English Language Teaching (ELT) Management, University of Surrey, UK

BSc- (1990) Marketing Management, St. Scholastica's College, Manila, Philippines

BA- (1988) Mass Communications, St. Scholastica's College, Manila, Philippines

Academic Positions

2020, Associate Professor, Faculty of Arts (English Department), Wenzao Ursuline University of Languages (WZU), M.A. Research Thesis Supervisor

2013- 2020, Full-time Asst. Professor, Faculty of Arts (English Department), Wenzao Ursuline University of Languages (WZU),

Research Interests

My current research interests focus on World Englishes, sociolinguistics, corpus-discourse analysis, and internationalization & pedagogical issues in higher education.

Editorial Team Member

Asian Journal of English Language Studies (AJELS), Department of English, Faculty of Arts and Letters, University of Santo Tomas, Manila, Philippines

The Asia-Pacific Education Researcher (TAPE) Journal, Hong Kong

Technology in Language Teaching and Learning Journal (Castledown Publishers), Australia
International Journal of Language and Literary Studies, Italy
Philippine Journal of Linguistics, (LSP) Philippines

Administrative Position

From 2015-July 2020, Collaboration & Exchange Director, Office of International & Cross-strait Cooperation
SY 2017-present, Academic advisor for the Southeast Asian Studies Program

Papers in Refereed Journals

FORTHCOMING. Yeh, A. (December 2020 Special Issue.) The deadly power of words: A corpus discourse analysis of racism in the news during Covid times and students' sentiments. *Journal of Languages and International Studies*.

Forthcoming. de Borja Navarro & Yeh, A. (December 2020). Discursive practices of Spanish newspapers regarding the fragmented government measures in battling Coronavirus. *Journal of Languages and International Studies*.

Pham, T. M. T., & Yeh, A. (2020). Politeness of Vietnamese Students in Writing Request Email in English: a Course-based and Socio-pragmatic Study. *International Journal of Language and Literary Studies*, 2(2), 109-128. <https://doi.org/10.36892/ijlls.v2i2.202>

Tran, T. M. T., & Yeh, A. (2020). Keeping it Real: Vietnamese-English Pragmatic Representations in EFL Textbook. *International Journal of Language and Literary Studies*, 2(1), 1-20. <https://doi.org/10.36892/ijlls.v2i1.105>

Tran, TMT & Yeh, A. (2019). 'Eh?', 'Huh?', 'Hmm': Pronunciation intelligibility of Vietnamese-accented English to Taiwanese EFL learners. *Asian Journal of English Language Studies*. Vol 7. Dec2019. ISSN: 2619-7219 <https://ajels.ust.edu.ph/wp-content/uploads/2019/11/9-%E2%80%98Eh-%E2%80%99-%E2%80%98Huh-%E2%80%99-%E2%80%98Hmm%E2%80%99-Pronunciation-intelligibility-of-Vietnamese-accented-English-to-Taiwanese-EFL-learners.pdf>

Yeh, A. (2019). June issue. *Journal of English as an International Language (EIJL)*. Problematizing the Commodification of ESL Teaching in the Philippines: Mediating Expectations, Norms and Identity(ies). <https://www.elejournals.com/eilj-2019/volume-14-issue-1-2019/>

Yeh, A. (2019). Intercultural (Mis)communication: Problematizing Taiwanese Students' Perceived Sentiments on the Delivery of Online Video Conferences. *Journal Of Pedagogical Sociology And Psychology*, 1(1), 12-28.

Chapters in Books

2018. The Wenzao Desk Internship Program: Building Multicultural Skills for the Workplace. In *Internationalizing English Language Education in Globalized Taiwan*, Wen Chuan Lin, I-Jane Weng, & Robert Godwin-Jones (Eds.). Taipei, Taiwan: Tung Hua Book, Ltd.

2017. Reflections on Using E-zines in Enhancing EFL Students' Creativity and Language Skills. In *Teaching English Reflectively with Technology: A Project of IATEFL's Learning Technologies Special Interest Group in Collaboration with TESOL's Computer-Assisted Language Learning Interest Section*. Phillip Hubbard and Sophie Iouannou-Georgiou (Eds.) Kent, UK: IATEFL

2016. Electronic Village Online: Professional Development for Teachers in TESOL. Proceedings of the *11th Cross-strait Conference on Foreign Language Teaching & Learning*. Taipei, Taiwan: Furen University Publishing.

2016. An Online Teacher Professional Development Framework for Taiwanese English Teachers in Supplementary Schools: Undoing Self-Marginalization. In Wen- Chuan Lin, & Michael Bryam (Eds). *New Approaches to English Language & Education in Taiwan: Cultural and Intercultural Perspectives*. Taipei, Taiwan: Tung Hua Book Co., Ltd.

January 2015. Tapping technology in creating product development studies: Reflections on an ESP-Business Project. In *10 years of the LLAS elearning Symposium: Case studies in good practice*, Centre for Languages and Linguistics Area Studies. Dublin, Ireland: Research-publishing.net. ISBN: 978-1-908416-22-3

For complete list of published Book chapters, see
http://dcyeh.pbworks.com/w/page/136455654/Chapters_in_Books

For Conference presentations, see
http://dcyeh.pbworks.com/w/page/136455702/Conference_Presentations

MA Supervised Dissertations

Graduated

2020 Mark Sherwin Maestro. Diasporic Virtual Parenting Through Media Rich Video Chat: Case study of Filipino Migrant Workers in Taiwan. Department of Southeast Asian Studies.

2020 Imelda Meneses Czysz. Exploring the Effects of English as a Medium of Instruction on Instructors' Teaching Quality: A Case Study of a University in Southern Taiwan. Department of English.

2018 Pham Thuy Linh. Using silence as a learning strategy in Vietnamese EFL higher education from a student perspective. Department of English.

Current MA Supervisees

Irene Pham: Discourse, Covid Propoganda. Vietnamese Context

Jenny: Business Discourse. Taiwan Context