



- Research Motivation
- Literature Review

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- Lesson Plan
- Research Challenges
- Reflection

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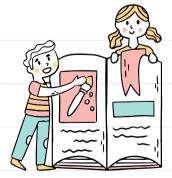
References



# RESEARCH MOTIVATION

## RESEARCH MOTIVATION

- ★ The importance and value of learning a second language.
- ★ Different level of preference for studying English.
- Probing and researching on learning willingness.





# RESEARCH PURPOSES

### RESEARCH PURPOSES

- \* Arouse children's enthusiasm for English.
- ★ Improve children's ability to learn English.
- ★ Replace spoon-feeding education with multi-interactive teaching.





# RESEARCH CHALLENGES

### RESEARCH CHALLENGES

- ★ Coming up with teaching tactics.
- ★ Finalizing raw materials for teaching aids.
- ★ Conformity with current educational needs.





# RESEARCH SOLUTIONS

### RESEARCH SOLUTIONS

- ★ Customizing teaching aids for different level students.
- ★ Using shell protection to protect the teaching aid.
- ★ Conducting trial teaching.

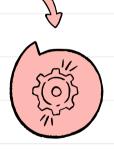


# LITERATURE REVIEW

## LITERATURE REVIEW

## KLIMOVA(2014): "GAMES IN THE TEACHING OF ENGLISH"









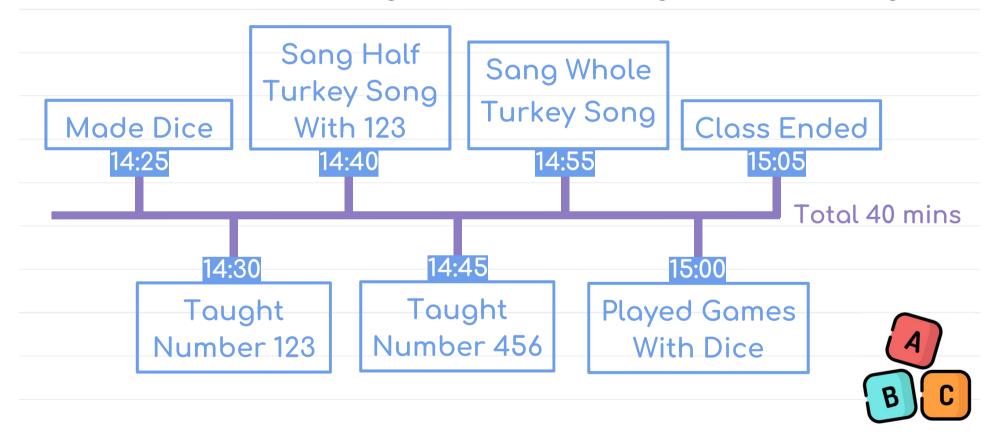
Stress-free environment

Interaction



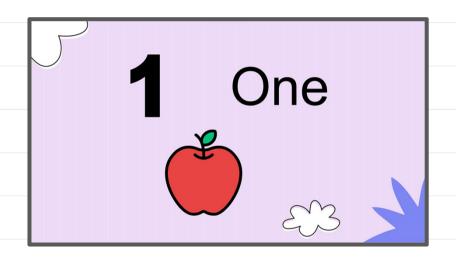
## LESSON PLAN

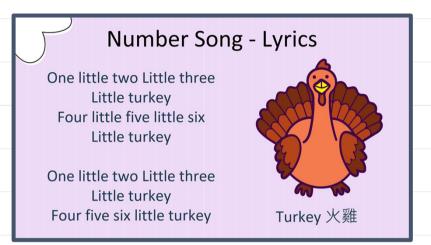
#### Hand-made Teaching Aid in Teaching Children English

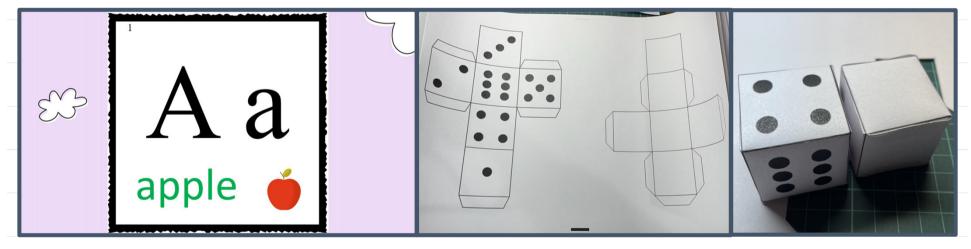




## REFLECTION











#### Reward Box



Before

After

**Alphabet Cards** 





















## Reward Box













## REFERENCES

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★ Clough, S., & Hilverman, C. (2018). HAND GESTURES AND HOW THEY HELP CHILDREN LEARN. Frontiers for young minds, 6, 29.

https://doi.org/10.3389/frym.2018.00029

★ Klimova, B. F. (2015). Games in the Teaching of English. Procedia-Social and Behavioral Sciences, 191, 1157-1160.

https://www.sciencedirect.com/science/article/pii/S1877042815025720

Seppala, N., & Smith, C. (2020). Teaching awards in higher education: a qualitative study of motivation and outcomes. Studies in Higher Education, 45(7), 1398-1412.
<a href="https://www.tandfonline.com/doi/abs/10.1080/03075079.2019.1593349">https://www.tandfonline.com/doi/abs/10.1080/03075079.2019.1593349</a>

## THANK YOU FOR LISTENING!

