

<p>姓名 Name</p>	<p>邱怡靜 Dr. Jean Yi-Ching CHIU</p>	
<p>職稱 Ranking</p>	<p>教授 Professor</p>	
<p>分機 Phone</p>	<p>886-07- 342-6031#5343</p>	
<p>E-mail</p>	<p>jeanchiu@mail.wzu.edu.tw</p>	
<p>學歷 Education</p>	<p>澳洲天主教大學教育博士 *Doctor of Tertiary Education Teaching &amp; Learning, National Australia Catholic University (Federal Full-scholarship)</p> <p>加州州立大學傳播碩士 *M.A. in Communication Studies, California State University, Sacramento</p>	
<p>經歷 Experience</p>	<p>考試院專業口試委員 Examiner, Examination Yuan</p> <p>司法院法官學院 法學外文 客座講座 Judicial English Guest Lecturer, Judicial Academy, Judicial Yuan</p> <p>2009 世運國際媒體聯絡服 務員案指導老師 Supervisor of Media Liason of 2009 World Games</p> <p>Asia Civil Society Research Network (ACSRN) member Southeastern Asia Foundation, Kaohsiung TESPA member ETRA member</p>	<p>教師發展中心主任 Director of Faculty Development Center</p> <p>英文系副主任 Deputy Chair of English Department</p>

	<p>Dr. Jean Chiu is an interdisciplinary scholar whose research and civic engagement focus on civil society development, global competence, and the implementation of Sustainable Development Goals (SDGs) across Asian and transnational contexts. She has accumulated seven years of professional service with the Judicial Academy at the Kaohsiung Juvenile and Family Court, where she has contributed to legal education, social dialogue, and advocacy concerning same-sex marriage, child adoption, and family justice. This experience has informed her rights-based and inclusive approach to civil society research.</p> <p>In parallel, Dr. Chiu is actively involved in migrant ministry and community engagement through collaborations with Stella Maris and the Kaohsiung Friends of Indonesia, supporting Southeast Asian migrants through intercultural communication training, language education, and social integration initiatives. Her work emphasizes the voices of migrant women, faith-based communities, and grassroots organizations in addressing inequality, social cohesion, and labor rights. She also supports women graduates in developing English-education-based micro-enterprises, aiming to enhance employability, leadership, and economic empowerment.</p> <p>Alongside her civil society engagement, Dr. Chiu publishes internationally on intercultural communication, migration, gender, climate justice, and education for sustainable development. By integrating research, advocacy, and community practice, she works to translate academic knowledge into meaningful action, supporting inclusive, rights-based, and sustainable civil society development across diverse cultural contexts.</p>
<p><b>專長領域</b> <b>Field of Interests</b></p>	<p>Education for Sustainable Development Goal (ESDGs), EMI、MI, Cross-cultural Communication Analysis, EFL Teaching, Critical Thinking, Journalistic English 永續發展目標教育 (ESDGs)、多元智能、跨文化溝通分析、英語作為外語教學、批判性思考、新聞英語</p>
<p><b>教學課程</b> <b>Courses taught</b></p>	<p><b>Language and Culture, Cross-cultural Communication, Cross-Cultural Studies, Research Methodology, Public Speaking, Journalistic English, &amp; Sports English</b> 語言與文化、跨文化溝通、跨文化研究、研究方法論、英語演講、新聞英語、體育英語</p>
<p><b>NGO, policy, and civil society audiences</b></p>	<p><b>SDGs, migrant studies, gender, Indigenous issues, intercultural competence, education for empowerment, and community-based approaches</b></p> <hr/> <p><b>A. Civil Society, SDGs, Sustainability &amp; Community</b></p>

## Empowerment

1. M.I. L Tseng, X.-L. A. Yen. & J. Chiu. (in press). Overcoming the ICC gap: integrating digital multimodal composing and project-based learning for Asian EFL learners. *INNOVATION IN LANGUAGE LEARNING AND TEACHING*. DOI - 10.1080/17501229.2026.2623925 (SSCI)
2. Chiu, J. & Lien, H. L. (2025). Bridging the Gap: Value-Based Strategies in Virtual Reality Integration for Developing SDG 13 and Global Competence. *Sustainability*, 17, 5437. (SSCI)
3. Chiu, J. (in press). Integrating Sustainable Education by Reflexive and Community-Based Approach in an EMI. *Navigating Taiwan's Bilingual Education Reform and Sustainability Movement through a Glocalization Lens*. De Gruyter.
4. Chiu, J. (2026). Developing Climate Knowledge and Action for Sustainable Indigenous Residents in Taiwan. *International Conference on Human Rights*.
5. Chiu, J. (2026). Integrating AI in SDG 5 Development through SDG 3 Health and Well-being to Empower Women. *International Conference of Civil Society, Asia (CSA 5)*, Melbourne.
6. Chiu, J. (2022). Exploring Hybrid EAP Writing Facilitated by the Holistic Shepherd Leadership Approach for SDG Issues. *International Journal of ESP*, 13(1), 65–99.

## B. Migration, Labor, Gender & Civil Society Dialogue

6. Chiu, J. & Af-Farizi, U. A. (2025). Exploring the Role of Religion on Gender and Migration: Perspectives of Female Migrants. *International Conference of Southeast Asian Studies*.
7. Chiu, J. & Af-Farizi, U. A. (2025). Exploring the Perceptions of Indonesian Migrants and Employers in Taiwan: A Dialogical Approach. In *Southeast Asian Studies: State, Market, vs Society*, pp350-399.
8. Chiu, J. & Af-Farizi, U. A. (2024). A Dialogical Approach to Indonesian Migrants and Employers in Taiwan. *International Conference on Southeast Asian Studies*.
9. Huaong, V. T. L. & Chiu, J. (2021). Exploring Vietnamese

Employees' Cross-Cultural Communication in Workplace Contexts in Taiwan. *ICSEAS*.

### **C. Intercultural Competence, Mobility & Social Inclusion**

10. **Chiu, J., Chien, G. & Wu, H. (2025)**. International Mobility Crossing East and West: Enhancing Intercultural Communicative Competences in Overseas Internships. *Journal of Tourism and Leisure Studies (TSSCI)*.
11. **Chiu, J. & Chien, G. (2021)**. Investigating Taiwanese University Students' Intercultural Adjustment in Australian Working Holiday Programs.
12. **Chiu, J. (2023)**. Exploring Challenges of Taiwanese Business Management's Cross-Cultural Communication in Indonesia. *Studies of International Culture*.

### **D. Education, Athletes, Indigenous & Marginalized Groups**

13. **Chiu, J. & Cutler, A. (2023)**. Enhancing Olympians' Sports English Confidence by the ARCS Model in an EMI Course. *Language and International Studies*.
14. **Chiu, J. & Yakovleva, E. (2019)**. Using Culturally Relevant Theory to Foster Athletes' Multiple Intelligences in English Learning. *Language and International Studies*.
15. **Chiu, J. (2015)**. Enhancing Indigenous Taiwanese Children's Cultural Attitudes through Culturally Responsive Pedagogy. *Asian Journal of Applied Linguistics*.

### **E. Foundational Civil Society–Oriented Scholarship (Selected)**

16. **Chiu, J. (2009)**. Facilitating Asian Students' Critical Thinking in Online Discussions. *British Journal of Educational Technology (SSCI)*.
17. **Chiu, J. (2009)**. Exploring Pedagogical Strategies to Integrate a

	<p>Holistic Approach to Education into EFL Classes. <i>Asia Pacific Educational Review</i> (SSCI).</p>																					
	<p>Mapping of Research Publications to SDGs &amp; Civil Society Outcomes</p> <table border="1"> <thead> <tr> <th data-bbox="520 427 735 506">SDG</th> <th data-bbox="735 427 1054 506">Key Publications (Selected)</th> <th data-bbox="1054 427 1489 506">Civil Society Contribution</th> </tr> </thead> <tbody> <tr> <td data-bbox="520 573 735 651"><b>SDG 4 – Quality Education</b></td> <td data-bbox="735 528 1054 707">Chiu (2015); Chiu &amp; Yakovleva (2019); Chiu (2022); Chiu (in press, De Gruyter)</td> <td data-bbox="1054 528 1489 707">Inclusive education, culturally responsive pedagogy, capacity-building for marginalized learners</td> </tr> <tr> <td data-bbox="520 775 735 853"><b>SDG 5 – Gender Equality</b></td> <td data-bbox="735 730 1054 909">Chiu &amp; Af-Farizi (2025); Chiu (2026, CSA Asia); Chiu (2025, ESP Conference)</td> <td data-bbox="1054 730 1489 909">Women’s empowerment, gender–religion dialogue, leadership through education</td> </tr> <tr> <td data-bbox="520 931 735 1055"><b>SDG 10 – Reduced Inequalities</b></td> <td data-bbox="735 931 1054 1055">Chiu &amp; Af-Farizi (in press); Huaong &amp; Chiu (2021); Chiu (2023)</td> <td data-bbox="1054 931 1489 1055">Migrant rights, labor dialogue, employer–migrant mediation</td> </tr> <tr> <td data-bbox="520 1099 735 1189"><b>SDG 13 – Climate Action</b></td> <td data-bbox="735 1077 1054 1211">Chiu &amp; Lien (2025, SSCI); Chiu (2026, ICHR); Chiu (2022)</td> <td data-bbox="1054 1077 1489 1211">Climate literacy, Indigenous sustainability, civic climate action</td> </tr> <tr> <td data-bbox="520 1234 735 1357"><b>SDG 16 – Peace, Justice &amp; Institutions</b></td> <td data-bbox="735 1234 1054 1357">Chiu &amp; Af-Farizi (2025); Chiu &amp; Chien (2021)</td> <td data-bbox="1054 1234 1489 1357">Social dialogue, intercultural justice, institutional trust</td> </tr> <tr> <td data-bbox="520 1402 735 1491"><b>SDG 17 – Partnerships</b></td> <td data-bbox="735 1379 1054 1514">Chiu &amp; Cutler (2023); Chiu &amp; Yakovleva (2019)</td> <td data-bbox="1054 1379 1489 1514">NGO–academia collaboration, international civic partnerships</td> </tr> </tbody> </table>	SDG	Key Publications (Selected)	Civil Society Contribution	<b>SDG 4 – Quality Education</b>	Chiu (2015); Chiu & Yakovleva (2019); Chiu (2022); Chiu (in press, De Gruyter)	Inclusive education, culturally responsive pedagogy, capacity-building for marginalized learners	<b>SDG 5 – Gender Equality</b>	Chiu & Af-Farizi (2025); Chiu (2026, CSA Asia); Chiu (2025, ESP Conference)	Women’s empowerment, gender–religion dialogue, leadership through education	<b>SDG 10 – Reduced Inequalities</b>	Chiu & Af-Farizi (in press); Huaong & Chiu (2021); Chiu (2023)	Migrant rights, labor dialogue, employer–migrant mediation	<b>SDG 13 – Climate Action</b>	Chiu & Lien (2025, SSCI); Chiu (2026, ICHR); Chiu (2022)	Climate literacy, Indigenous sustainability, civic climate action	<b>SDG 16 – Peace, Justice &amp; Institutions</b>	Chiu & Af-Farizi (2025); Chiu & Chien (2021)	Social dialogue, intercultural justice, institutional trust	<b>SDG 17 – Partnerships</b>	Chiu & Cutler (2023); Chiu & Yakovleva (2019)	NGO–academia collaboration, international civic partnerships
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<p>Grants 研究計畫</p>	<p>ENRS114004 Using Artificial Intelligence to integrate Global Competence  NSTC 111-2410-H-16-008 Localized and Modified PISA model to develop United Nations’ Sustainable Development Goals for Global Citizenship and Critical Thinking Dispositions in <i>Intercultural Course</i> (II): Southeast Asia</p> <p>MOST 110-2635-H-160-001 Modifying PISA model to develop United Nations’ Sustainable Development Goals for Global Competence with Critical Thinking Dispositions</p>																					

	<p>以 PISA 模式開發大學生聯合國永續發展目標的全球素養及批判性思考情意</p> <p>NSC 101-2410-H-160-003-MY2 Developing Critical Thinking Dispositions of EFL by Culturally Relevant Pedagogy from 2012.08.01 至 2014.07.31</p> <p>NSC 99-2410-H-160-006-MY2 Online Westerner Facilitator in Affective &amp; Cognitive Development of EFL Learners in Taiwan (II) from 2010.08.01 to 2012.07.31</p> <p>NSC 98-2410-H-160-003 Online Westerner Facilitator in Cognitive Development of EFL Learners in Taiwan (I) from 2009.08.01 to 2010.07.31</p> <p>NSC 97-2410-H-160-012-Cross-Taiwan Strait Online Critical Thinking Interactions from 2008.08.01 to 2009.07.31 (WZU &amp; Beijing Foreign Studies University)</p> <p>106-108 年教育部先導計畫課程:綠意綠食開心自造家~綠色生活與生命實踐課程 1-2</p> <p>2017-2018 Pilot Study of Ministry of Education subsidized: Green Lifestyle and Sustainability of Campus Aquaponics Teaching Project for Journalistic News</p>
<p><b>專業服務</b> Services</p>	<p>2008-2015 教師專業知能成長研習口譯老師</p> <p>高雄市國中英文演講比賽評審 Judge of Junior High School Speech Competition of Kaohsiung City</p> <p>擔任教育部南區英語教學資源中心行動研究工作坊 I 之講者 Speaker of Action Research, Southern Taiwan English Learning Resource Center, MOE</p> <p>教育部族語沉浸式幼兒園種子教師培訓講座</p> <p>高雄市政府文化局觀光英語培訓教師 English Tour Guide Trainer, Cultural Bureau of Kaohsiung</p>
<p><b>產學合作</b> Industrial Academia Cooperation</p>	<p>2019-2027 國訓中心產學案</p> <p>2018-2019 國訓中心產學案</p> <p>2017-2018 國訓中心產學案</p> <p>2017-2018 種子盆栽藝術 英文翻譯錄音案</p> <p>2017-2018 林惠蘭種子盆栽藝術國際推廣英文翻譯案</p> <p>2014 布農族暑期兒童英語班</p> <p>2013 布農文教基金會布農族暑期兒童英語班</p> <p>2013 布農部落大專青年英語教學案</p> <p>2011 高雄市市立教育電台文化產學合作案: 寶島記事簿之幸福世界村單元錄製</p> <p>2010 偉士比文教基金會產學合作案</p>

<p>1. Research</p> <p>2. 研究成果</p>	<p>M. L Tseng, X.-L. A. Yen. &amp; J. Chiu. (in press). Overcoming the ICC gap: Integrating digital multimodal composing and project-based learning for Asian EFL learners. <i>INNOVATION IN LANGUAGE LEARNING &amp; TEACHING</i>. <a href="https://doi.org/10.1080/17501229.2026.2623925">https://doi/10.1080/17501229.2026.2623925</a> (SSCI)</p> <p>Chiu, J. &amp; Lien, H. L. (2025). Bridging the Gap: Value-Based Strategies in Virtual Reality Integration for Developing SDG 13 and Global Competence. <i>Sustainability</i>, 17, 5437. <a href="https://doi.org/10.3390/su17125437">https://doi.org/10.3390/su17125437</a> (SSCI)</p> <p>Chiu, J., Chien, G. &amp; Wu, H. (2025). International Mobility Crossing East and West: Enhancing Communicative Competences in Overseas Internships. <i>Journal of Tourism and Leisure Studies</i>, 31 (3), 329-370. (TSSCI)</p> <p>Chiu, J. &amp; Af-Farizi, U. (2025). Exploring the Perceptions of Indonesian Migrants and Taiwanese Employers: A Dialogical Approach. <i>Southeastern Asian State vs Market vs Society</i> (pp.350-395). Wenzao Ursuline University, Languages.</p> <p>Chiu, J. (in press). Integrating Sustainable Education by Reflexive and Community-Based Approach in an EMI. <i>Navigating Taiwan's Bilingual Education Reform and Sustainability Movement through a Glocalization Lens</i>. De Gruyter.</p> <p>Chiu, J. &amp; Af-Farizi, U. (2024). A Dialogical Approach to Indonesian Migrants and Employers in Taiwan. <i>The 2024 International Conference on Southeast Asian Studies</i>.</p> <p>Chiu, J. (2023). Exploring Challenges of Taiwanese Business Management's Cross-Cultural Communication Dimensions in Indonesia. <i>Studies of International Culture</i>, 19, 1-32.</p> <p>Chiu, J. &amp; Cutler, A. (2023) Enhancing Olympians' Sports English Confidence by the ARCS Model in an EMI Course. <i>Language and International studies</i>, 29, 25-46.</p> <p>Wei, L. &amp; Chiu, J. (2023). Exploring the Perceptions of Cultural Perceptions of Tourism attraction of Taiwanese Youths on Indonesian Tourism Videos. <i>Studies of International Culture</i>, 19 (2), 49-78.</p> <p>Chiu, Y.C. (2022). Integrating Sustainable Development Goals in an EFL Intercultural Communication Course in Taiwan. <i>The 31st ETA-ROC International Symposium on English Teaching &amp; Learning, English for</i></p>
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*Specific Purposes International Conference*

Haong, V. L. T. & Chiu, Y.C. (2021). Exploring Vietnamese Employees' Cross-Cultural communication in Workplace Contexts in Taiwan. The 2021 International Conference of Southeast Asian Studies. Kaohsiung: Wenzao Ursuline University of Languages.

Chiu, Y. C. & Chien, G. (2021). Exploring the journey of Taiwanese interns' intercultural communicative challenges in adjusting to Thai and Australian workplace contexts. Paper presented *Post Covid-era International Conference on tourism and artificial intelligence*. Kaohsiung: International Convention Center.

Chiu, Y. C. & Yakovleva, E. (2019). Using Culturally Relevant Theory to Foster Athletes' Multiple Intelligences in English learning Motivation and Confidence. *Language and International Studies*, 21, 69-96.

Chiu, Y. C. (2019). Intercultural Reflection on Indonesian Culture. *Annual Report of Association of Southeastern Asian Studies*, 11-12.

Chiu, Y. C. (2018). Intercultural Communication Difficulties of Lower Context Culture Taiwanese Interns in Higher Context Culture Hotel Industry in Thailand. *Studies in International Cultures*, 14 (2), 1-24. [THCI]

Chiu, Y. C. (2018). Assessing strengths and weaknesses of EFL Learners' Intercultural Communication Sensitivity in Journalistic English Course. In Lin, W. C., Weng, J. I. J. & Godwin-Jones, R. (eds.) *Internationalizing English Language Education in Globalized Taiwan*, p. 39-64. Taipei: Tunghua Publisher.

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Chiu, Y. C. (2017). Flipping silence to develop Taiwanese EFL students' critical thinking? *Asia Journal of Applied Linguistics*, 4 (1), 89-101.[University of Hong Kong]

Cheng, R. & Chiu, Y.C. (2016). Relationships of Teacher, Self and Peer Assessments in an English Speech course. *Studies in English Language and Literature*, 38, 85-116.

Chiu, Y. C. (2016). Developing Intercultural Competence and Perception in Integrating Immersive Indigenous Language Teaching. In. Yien, G. W. & W. J. Jia. (eds.) *Cultivating Foreign Language Professionals for a future world* (p. 287-298). Beijing: Foreign Language Teaching and Research Press.

Chiu, Y. C. (2015). Exploring the impact of multiple intelligences on adult learners' English proficiency and motivation. *Studies in English Language*

*and Literature, 36*, 1-21.

Chiu, Y. C. (2015). Enhancing indigenous Taiwanese children's cultural attitudes and cultural knowledge in English by Culturally Responsive Pedagogy. *Asian Journal of Applied Linguistics, 2*(2), 102-114.[University of Hong Kong]

Chiu, Y.C. (2014). Modifying dialogical strategy in asynchronous critical discussions for Cross-Strait Chinese learners. *Journal of Informatics, 1* (2), 174-189.

Chiu, Y. C. (2014). A Pilot Study in Role of Teachers and Educational Beliefs in Culturally Relevant Pedagogy. *Studies in International Cultures, 10* (1), 1-24.[THCI]

Chiu, Y. C. (2011). Taiwanese Students' Perception of Critical Online Discussions with a UK Facilitator. *Studies in English Language and Literature, 27*, 15-24.

Chiu, Y. C. (2011). Using Affective and Cognitive Support to Cross Cultural Boundaries. *Studies in International Cultures, 7* (1), 1-28. [THCI]

Chiu, Y. C. (2010). An Action Research Using Holistic Education Approaches in an EFL Reading Class. *Journal of Foreign Language Instruction, 4* (1), 13-28.

Chiu, J. & Cowan, J. (2010). Dealing with affective needs in E-learning: Contrasting two cases, in two cultures. In B. Olaniran (Ed.), *Cases on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy*, (p. 42-57). Hershey PA: IGI Global.

Cowan, J., Panos, and Chiu, C. (2010). Virtual relationships – behind a veil? Academic Identities for the 21<sup>st</sup> Century Conference.

Chiu, Y. C. (2010). Taiwanese Students' Perception of Critical Online Discussions with a UK Facilitator. Paper presented at 2010 International Conference on Applied Linguistics & Language Teaching, National Taiwan University of Science & Technology, Taipei, Taiwan: April 16-17.

Chiu, Y. C. (2009). Exploring Pedagogical Strategies to Integrate a Holistic Approach to Education into EFL Classes. *Asia Pacific Educational Review, 10*(2), 261-270, 2009. [SSCI]

Chiu, Y. C. (2009). Facilitating Asian Students' Critical Thinking in Online Discussions. *British Journal of Educational Technology, 40* (1), 42-57. [SSCI]

Cowan, J. & Chiu, Y. C. (2009). A Critical Friend. *British Journal of Educational Technology, 40* (1), 58-60. [SSCI]

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- Chiu, Y. C. (2009). Motivational Study of EFL Students' Critical Online Interactions, *Journal of Foreign Language Instruction*, 3(1), 43-56.
- C Kuo, Y. H. & Chiu, Y. C. (2009). Mentoring Undergraduates in Their Research Proposal Writing: EFL Students in Taiwan. *The Mentor: An Academic Advising Journal*, Dec 16, 2009. retrieve Dec 28, 2009 from <http://www.psu.edu/dus/mentor/091216yk.htm>. ISSN 1521-2211.
- Chiu, Y. C. (2009). Effective Holistic Education Approaches in an EFL reading Class. Proceedings of the 6<sup>th</sup> Cross Strait Foreign Language Instruction Conference. Shanghei: Nov 1-3.
- Chiu, Y. C. (2008). Exploring Taiwanese Students' Perception of New Zealand Holistic Education in ESL. Paper presented at the 5<sup>th</sup> Cross Strait Foreign Language Instruction Conference, Wenzao, Kaohsiung, Taiwan, pp.103-116.
- Chiu, Y. C. (2008). Crossing Cultural Boundaries of Chinese Students' Online Critical Thinking: From Theoretical Frameworks. *Studies of International Cultures*, 4 (1), 31-60. [ACI & THCI]
- Chiu, Y. C. (2008). Technical and Pedagogical Support for EFL Online Interactions. *Journal of Foreign Language Instruction*, 2(1), 83-102.
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- Chiu, Y. C. (2007). Using Shepherd Metaphor in Crossing Cultural Boundary Online for CHC Students. Proceedings of the 2007 E-Learning IADIS Conference, Lisbon, Portugal, July 3-6, 2007, pp. 491-495.
- Chiu, Y. C. (2007). EFL Students' Perception of Online Interactions for Critical Thinking. Proceedings of the 2007 International Conference on Applied Foreign Languages: Transcending Borders on Innovations in Language Use and Learning, National Kaohsiung First University of Science and Technology, pp. 57-71.
- Chiu, Y. C. (2007). A Framework to Integrate Holistic Education into English as a Foreign Language Classes in Taiwan. The Second Consultation Seminar of International Cultural Curriculum, Sponsored by Ministry of Education, Fortune Technical University, Kaohsiung, Aug 24, 2007.
- . (2007). Exploring Theoretical Frameworks in Facilitating Students' Critical Thinking in Online Interactions. CD-ROM Proceedings of the 4<sup>th</sup> Cross Strait Foreign Language Instruction Conference, 1-19, Beijing, China, Nov 4-8, 2007. (第四屆二岸外語教學研討會)
- . (2007). Crossing Cultural Boundaries in Online Interactions for CHC Students. The 3<sup>rd</sup> International Conference on Chinese and East-Asian Learners, Jinana,

	<p>China, Nov. 17-18.</p>
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