

**CURRENT POSITION**

Associate Professor  
English Department  
Wenzao Ursuline University of Languages  
Kaohsiung, Taiwan  
Tel: 07-3426031\*5360  
Cell: 0961270209  
Email: [antonias@gap.wzu.edu.tw](mailto:antonias@gap.wzu.edu.tw)

**EMPLOYMENT**

Aug., 2010 ~ July, 2024	Associate professor, English Department, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan
Aug., 1990 ~ July, 2010	Lecturer, English Department, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan
Mar., 1987 ~ July, 1988	Ticket Counter, Northwest Airlines, Tainan Office, Tainan, Taiwan
May, 1984 ~ Dec. 1986	Secretary, Sverdrup Technology, Taiwan Office, Aeronautic Industrial Development Center, Taichung, Taiwan
July, 1979 ~ Aug. 1983	Secretary, Christian Children's Fund, Inc., Taiwan Branch, Taichung, Taiwan

**EDUCATION AND QUALIFICATIONS**

Sept., 2006 ~ July, 2010	Ph.D. in Applied Linguistics, School of Maori & Pacific Development; Waikato University, Hamilton, New Zealand
Sept., 1988 ~ Dec., 1989	MATESOL, Teaching English to Speakers of Other Languages; Azusa Pacific University, California, USA
Sept., 1980 ~ June, 1983	BA, Foreign Language & Literature; Tunghai University, Taichung, Taiwan
Sept., 1974 ~ June, 1979	Diploma, English/Department of English; Wenzao Ursuline Junior College of Languages, Kaohsiung, Taiwan

**APPOINTMENTS**

Aug., 2021~ Dec.. 2023	EMI teacher trainer for the BEST program on bilingual education
Aug., 2020 ~ July, 2023	Chairperson of Center for English Language Teaching (CELT)
Aug., 2019 ~ July, 2020	Director of Language Diagnostic and Consulting Center (LDCC)
Aug., 2017 ~ July, 2019	Coordinator of Year 1 Junior College English Course
Aug., 2010 ~ July, 2024	Full-time associate professor of English Department
Aug., 2013 ~ July, 2015	Coordinator of Level 6 in the 24-credit English program
Feb., 2011 ~ July, 2011	Deputy chair of English Department/ Junior College Division
Aug., 2010 ~ July, 2013	Coordinator of Level 6 in the 36-credit English program
Aug., 2003 ~ July, 2004	Director of Instructional Media Center
Aug., 1999 ~ July, 2002	Teachers' coordinator, English Department
Aug., 1994 ~ July, 1997	Director of Language Teachers' Training Center

**EXPERTISE**

English Language Teaching; Genre-based Writing Instruction; Technology Integration in EFL; Gamification application in EFL

## COURSES TAUGHT SINCE 2010

Five-year Junior college	Practical English Writing I; Practical English Writing II; English Grammar and Writing ; General English; English Listening
Four-year College (Day)	Internet English; 36-credit English (Level 6); 24-credit English (Level 6); Discussion & Writing
Four-year College (Night)	English Listening Skills & Application; English Reading Skills & Application; Online English Grammar & Writing; English Grammar & Writing; Intermediate English Listening; Advanced English Listening; Advanced Writing

## COURSE WEBSITES AND MATERIAL DESIGN

Individual work	ALELA ( <a href="http://alela.wtuc.edu.tw">http://alela.wtuc.edu.tw</a> ) Courses taught and accessed on E-Learning ( <a href="http://elearning2.wtuc.edu.tw">http://elearning2.wtuc.edu.tw</a> )
Cooperative work	ASA E-learning <a href="http://ecourse.wtuc.edu.tw">http://ecourse.wtuc.edu.tw</a> ALTS English Poetry <a href="http://alts.wtuc.edu.tw">http://alts.wtuc.edu.tw</a>
Teaching material design	Freshmen Orientation Handbook for 5-year junior college students Freshmen Orientation Handbook for 4-year college students in the evening division

## ACADEMIC AWARDS

Nov., 2009	School of Maori and Pacific Development Excellence Award, University of Waikato, New Zealand
March, 2009	New Zealand Postgraduate Study Abroad Award, Education New Zealand, New Zealand
Aug., 2008	School of Maori and Pacific Development Excellence Award, University of Waikato, New Zealand
Aug., 2007	School of Maori and Pacific Development Excellence Award, University of Waikato, New Zealand
Sept. 2006 ~ Dec. 2007	Postgraduate Study Abroad Fund, Education Republic of China
Sept., 2005	Award for Outstanding E-course design: English Conversation and Writing (Wenzao Ursuline College of Languages), Taiwan

## PUBLICATIONS

### Ph.D. Thesis

Lin, H. C. (2010). *Genre, Academic Writing and E-Learning: An Integrated Tertiary Level Taiwan-Based Study*. Unpublished PhD thesis, New Zealand: University of Waikato.

## PUBLICATIONS

### Book chapters

Lin, A., & Hsieh, C. C. (2019). Online readability analysis: A case study on texts retrieved from the course book and workbook. *歐亞語文研究叢書: 歐亞視域下 21 世紀外語教育的創新與發展*. Vol. 2(1). 001-022.

- Lin, H. C. (2018). A Case Study of Game-based Listening Course in an EFL Tertiary-level Context. In W. C. Lin, I. Janet Weng, & Robert Godwin-Jones (Eds.) *Internationalizing English Language Education in Globalized Taiwan*. pp. 199-226. Tung Hua Book Co., Ltd. (ISBN: 978-957-483-953-7)
- Lin, H. C. (Antonia), Crombie, W., & Johnson, D. (2010). Instructional Technology in Practice: A Questionnaire-Based Survey of a Sample of Teachers of English in Tertiary Institutions in Taiwan. In Merkelbach, Chris and Vagios, Vassilis (Eds.) *Critical approaches to Computer-assisted language and literature teaching*. pp. 13-35. Shaker: Aachen (Germany). (ISBN: 978-3-8322-9252-2)
- Crombie, W., Johnson, D., & Lin, H. C. (Antonia). (2010). A New Zealand-Based Study Involving a Genre-Centered Academic Writing Course Delivered in Three Learning Modes (Online, Blended and Face-to-Face). In Chris Merkelbach and Vassilis Vagios (Eds.) *Critical approaches to Computer-assisted language and literature teaching*. pp. 85-116. Shaker: Aachen (Germany). (ISBN: 978-3-8322-9252-2)

## PUBLICATIONS

### Journal papers

- Johnson, D., & Lin, A. (2016). Evaluating genre-based writing instruction: Materials, instructional mode and student learning styles. *The Asian EFL Journal*, 18(2). 216-243.
- Lin, A., & Hsieh, C. C. (2015). EFL university student writers' perceptions of a genre-based writing textbook. *Journal of English Education*, 4(1), 27-64.
- Lin, A. (2003). An initial study on EFL learners' attitude towards multimedia application in language learning, Teaching English with Technology, *Journal for Teachers of English*, Vol. 3(2). Available: [http://www.iatefl.org.pl/call/j\\_article13.htm](http://www.iatefl.org.pl/call/j_article13.htm)
- Lin, A. (2000). Integrate Holiday Atmosphere into Reading Class, *Wenzao Journal*, Vol. 14, 133-151.
- Lin, A. (1998). INSETT Program for Elementary Teachers of English, *Wenzao Journal*, Vol. 13 99-118.
- Lin, A. (1996). Project Work: Cooperative Learning in English Reading, *Wenzao Journal*, Vol. 11, 19-44.

## PUBLICATIONS

### Conference papers/presentations/workshops

- Lin, A., & Chen, T. (2024). How the EGP Curriculum Is Aligned with the Common European Framework of Reference. The 2024 International Conference on Bilingual Education. Taipei, The Language Training & Testing Center.
- Lin, A. (17 Aug. 2021). Junior college students' performances and perceptions of DPT. Paper presented at *Webinar: CEFR B2 and EMI Best Practice*. (CEFR B2 定義及 EMI 實踐方案). <http://bit.ly/DPTWZU>
- Lin, A., & Su, C. (2021). Mini white-board: A dynamic traditional device for active participation, Paper presented at *The 38<sup>th</sup> International Conference on English Teaching and Learning*. Kaohsiung, Wenzao Ursuline University of Languages.
- Hsieh, Chun-Ching & Lin, A., (2021). A case study of a hybrid course: Integrating distance learning in a traditional EFL classroom, *The 38<sup>th</sup> International Conference on English Teaching and Learning*. Kaohsiung, Wenzao Ursuline University of Languages.
- Lin, A. (2021). *Laurel method application in English language teaching*. Ursuline Education Workshop, Kaohsiung, Wenzao Ursuline University of Languages.

- Lin, A. (2020). Exploring EFL learners' perspectives of an online adaptive placement test. Paper presented at *International Conference Foreign Languages and Translation*. College of Foreign Languages, National Kaohsiung University of Science and Technology, Kaohsiung.
- Lin, A., & Su, C. (2019). 專題導向的學習模式:以生活情境英語會話學習為例. 第十六屆海峽兩岸外語教學研討會. 北京.
- Lin, A., & Hsieh, C. C. (2019). Exploring readability of a reading textbook: A case study of Active Skills for Reading Intro. Paper presented at *2019 International Conference on English Language Teaching*. Kaohsiung, Wenzao Ursuline University of Languages.
- Lin, A., & Hsieh, C. C. (2018). Online readability analysis: A case study on texts retrieved from the course book and workbook. Paper presented at *2018 International Conference on European-Asian Languages*. Kaohsiung, Wenzao Ursuline University of Languages.
- Lin, A. (2017). Peer Leadership: A 3L Intensive English Camp for EFL Teenagers. Paper presented at *2017 Conference & Workshop on Challenges and Practices of Foreign Language Teaching*, Kaohsiung, Wenzao Ursuline University of Languages.
- Lin, A. (2016). Application of a game-based instant feedback system in an EFL tertiary context in Taiwan. Paper presented at *The 13th Cross-strait Conference on Foreign Language Teaching & Learning*. Kaohsiung, Wenzao Ursuline University of Languages.
- Lin, A. (2015). Impact of intensive drama workshops on an EFL graduation plays. Paper presented at *CAES International Conference Faces of English: Theory, Practice and Pedagogy*. Hong Kong, The University of Hong Kong.
- Lin, A. (2015). Impact of an intensive drama workshop on an EFL graduation play. Paper presented at *2015 International Conference of Language Education and Studies*. Kaohsiung, Wenzao Ursuline University of Languages.
- Lin, A. (2014). Course book evaluation: Tertiary-leveled students' perceptions of genre-based writing instruction. *Proceedings of 2014 International Conference on Innovative Language Teaching and Active Learning*. Kaohsiung, Wenzao Ursuline University of Languages. 145-158.
- Lin, A. (2013). Application of Concept Map (C-map) in Listening Instruction in the Taiwanese EFL Context. Workshop presented on *International Conference on English Education*. Taipei, Shih-Chien University.
- Lin, A. (2012). Application of TED-Talks in English language teaching and learning: A case study on tertiary level students. *Proceedings of the 15<sup>th</sup> International CALL Conference*. 758-761.
- Lin, A. (2008). Genre-based writing at intermediate/advanced levels: Preliminary findings of a research project involving three different modes. *Proceedings of the 5<sup>th</sup> Cross-Strait Conference on Foreign Language Instruction*. Kaohsiung, Taiwan. 623-654.
- Lin, A. (2006). Integrating Internet Resources and Instructional Technology in Teaching If-conditionals. *Proceedings of the 23<sup>rd</sup> International Conference on English Teaching & Learning in ROC, Taiwan*. 803-813.
- Lin, A. (2004). Investigate freshmen's exposure to web-based language learning, *TEFL & Applied Linguistics 2004 Conference*. Taoyuan, Ming Chuan university, Taiwan. 365-380.
- Lin, A. (2004). EFL freshmen's writing attitudes: a case study of Wenzao freshmen. *Conference of ELT & E-learning in Electronic Age: Issues and Alternatives*. Tamkang University, Taipei, Taiwan. #18 (1-21).

- Lin, A. (2004). Reinforce Vocabulary Learning with Multimedia Technology, *First Annual Conference of Cross Strait Institute of Foreign Languages and Multimedia Technology Seminar.*, Kaohsiung, Taiwan. 71-89.
- Lin, A. & Cheng, M. H. (2004). *Investigation of Students' Perception toward Learning in the Multimedia Language Laboratory* (探討文藻學生對於數位化多媒體教室學習之看法), Paper presented at First Annual Conference of Cross Strait Institute of Foreign Languages and Multimedia Technology Seminar. Kaohsiung, Taiwan.
- Lin, A. (2004). Online Chatting for EFL Writing. *The 13<sup>th</sup> International Symposium and Book Fair on English Teaching.* Taipei, Taiwan. 529-538.
- Lin, A. (2004). Perceptions of E-course Online Learning between Parents and Freshmen, *The Inaugural GLS International Conference CLaSIC 2004.* National University of Singapore, Singapore.
- Lin, A. (2004). Multimedia Application for EFL Writing, *The Inaugural GLS International Conference CLaSIC 2004.* National University of Singapore, Singapore.
- Lin, A., & Lee, R. (2003). Practical Instructional Technology Development for Teachers. *Proceedings of the 12<sup>th</sup> International Symposium and Book Fair on English Teaching,* Taipei, Taiwan. 459-466.
- Lin, A. (2003). *Adaptation of Mini Saga in English Language Teaching.* Paper presented at The 12<sup>th</sup> International Symposium and Book Fair on English Teaching. Taipei, Taiwan.
- Lin, A. (2003). *From SILL to Self-access Listening Project.* Poster presented at LED 2003 Language, Education and Diversity International Conference. The University of Waikato, Hamilton, New Zealand.
- Feng, H. C., Lin, A., & Su, C. (2002). Students' Perceptions of Interactive Online Language Learning Programs. *Proceedings of the 11<sup>th</sup> International Symposium and Book Fair on English Teaching.* Taipei, Taiwan.
- Lin, A. (2002). Effectiveness of Online Poetry Learning for EFL Learners. *Proceedings of the 11<sup>th</sup> International Symposium and Book Fair on English Teaching.* Taipei, Taiwan. 440-~448.
- Lin, A. (2001). *From Dictation to Online Story Writing.* Paper presented at The 2001 Korean TESOL International Conference, Seoul, S. Korea.
- Lin, A. (2001). *Make IT Happen: Practical Techniques Used in Wenzao Multi-Hypermedia Language Laboratory,* Workshop presented at The 35<sup>th</sup> Anniversary of Wenzao Ursuline College of Languages. Kaohsiung, Taiwan.
- Lin, A. (2001). The Amazing Blackboard for Teachers to Design Online Courses. *Proceedings of the 10<sup>th</sup> International Symposium and Book Fair on English Teaching.* Taipei, Taiwan. 517-524.
- Lin, A. (2001). Free Online Course Tools for Teachers and Learners. *Proceedings of the 10<sup>th</sup> International Symposium and Book Fair on English Teaching.* Taipei, Taiwan.
- Lin, A. (2001). *Multimedia Integration in English Poetry Teaching.* Paper presented at The PAC 3 Japanese Association for Language Teaching (JALT) 2001 International Conference, Kitakyushu, Japan.
- Lin, A. (2000). *Teaching English Poetry through Different Channels.* Paper presented at The Conference on English Language Teaching and Humanist Education at Wenzao Ursuline College of Languages. Kaohsiung, Taiwan.

- Lin, A., & Sher, T. (2000). Readers Response Approach to English Poetry Teaching, *The 9<sup>th</sup> International Symposium and Book Fair on English Teaching*. Taipei, Taiwan. 411-420.
- Lin, A. (1999). Material Adaptation: from Text to Project (Demonstration), *Proceedings of The 16<sup>th</sup> Conference on English Teaching and Learning in the Republic of China*. Changhua, Taiwan. 589-598.
- Lin, A. (1999). *Make IT Happen in Your Syllabus*. Poster presented at The International Conference on Teaching and Learning. Malaysia.
- Lin, A. (1999). *Course Design for INSETT Program*. Paper presented at International Conference on ESL/EFL Literacies in the Asia-Pacific Region. Taichung, Taiwan.
- Lin, A. (1999). *Language Teaching Training Center & Teacher Development*. Paper presented at International Conference on ESL/EFL Literacies in the Asia-Pacific Region. Taichung, Taiwan.
- Lin, A. (1997). *Reading Projects Related to Christmas Season*. Poster presented at The Fourth International English Language Teaching Conference MELTA, 1997. Malaysia.
- Lin, A. (1997). *Material Adaptation: from Text to Project*. Workshop presented at The Fourth International English Language Teaching Conference MELTA, 1997.
- Lin, A. (1996). Project Work: Cooperative Learning in English Reading. *English Language Teaching Conference*. Wenzao Ursuline Junior College of Languages, Kaohsiung, Taiwan.

### ON-CAMPUS SERVICE

- Aug., 2020~ July, 2023 Project Manager of Project III, MOE Bilingual Education Research Center at Wenzao Ursuline University of Languages
- Aug., 2018~ July, 2019 Member of Faculty Representatives in Wenzao Institutional Affairs Committee
- Aug., 2018~ July, 2019 Member of Wenzao Departmental Faculty Employment and Evaluation Committee
- Aug., 2017~ July, 2018 Member of Faculty Representatives in Wenzao Institutional Affairs Committee
- Aug., 2017~ July, 2018 Member of Wenzao Collegial Faculty Employment and Evaluation Committee
- Aug., 2017~ July, 2018 Member of Wenzao Institutional Faculty Employment and Evaluation Committee (Department division)
- Aug., 2017~ July, 2018 Member of Wenzao Library Committee
- Aug., 2016~ July, 2017 Member of English Department Students Internship Committee
- Aug., 2016~ July, 2017 Member of Wenzao Distance Learning Evaluation Committee
- Aug., 2015~ July, 2016 Member of Wenzao Faculty Employment and Evaluation Committee (School division)
- Aug., 2015~ July, 2016 Member of Wenzao Institutional Faculty Employment and Evaluation Committee (Department division)
- Aug., 2014 ~ July, 2015 Member of English Department Curriculum Development Committee
- Aug., 2013 ~ July, 2015 24-credit English program: Member of Curriculum Development Committee
- Aug., 2013 ~ July, 2014 Member of Teacher Development Community/ English Dept.
- Aug., 2012 ~ Dec., 2012 Coordinator of Teacher Development Community/ English Dept.

Aug., 2012 ~ July, 2012 Member of Wenzao Information Development Committee  
 July 23 ~ Aug. 27, 2012 Instructor of Concept Map & Genre-based Writing Program for Wenzao Language Diagnostic and Consultation Center  
 Dec., 2011 ~ Sept., 2012 General Supervisor of the 43<sup>rd</sup> Graduation Play  
 Aug., 2011 ~ July, 2014 Member of English Department Faculty Employment and Evaluation Committee  
 Aug., 2011 ~ July, 2012 Member of Wenzao Library Committee  
 Aug. 9 ~ Aug. 17 2011 Writing Strategies: Concept Map Workshop for Wenzao Language Diagnostic and Consultation Center  
 June, 2011 English test writer of the Two-Year College Entrance Examination  
 Apr., 2011 Committee member of Four-Year College Entrance Oral Examination  
 Apr. 24 2011 Concept Map in Writing: Workshop for Wenzao Language Diagnostic and Consultation Center  
 Aug., 2010 ~ July, 2011 Member of English Department Curriculum Development Committee  
 Aug., 2010 ~ July, 2011 Member of Wenzao Information Development Committee  
 Aug., 2010 ~ July, 2013 36-credit English program: Member of Curriculum Development Committee

### OFF-CAMPUS SERVICE

July 27, 2021 Online workshop: Teaching English in English, invited speaker for National Chi-nan University  
 Apr. 24, 2017 Creative Teaching: Application of a game-based instant feedback system in an EFL tertiary context in Taiwan, College of Medicine, I-Shou University  
 Nov. 14, 2016 Game-based learning: Kahoot! I-Should University: Collegial Innovative Teaching  
 Feb., 2012 Reviewer for *Kaoyuan Journal Vol. 18*, Issue 1  
 Nov. 1, 2011 Speech on Exploration on the Net: Learning, teaching and researching for Providence University

### Industry-Government-Academia Projects

Lo., W., & Lin, A. (2023). 探討英文聽力內容之字彙學習成效(英產學字第 112020175 號)  
 Lo., W., Hsieh, C., & Lin, A. (2022). 編撰限時英語口語表達之短文 (英產學字第 111040039 號)  
 Lin, A. (2020). 探討遊戲式線上即時回饋學習模式: 以五專新生為例(英產學字第 109110141 號)  
 Chi, Y., & Lin, A. (2020). 探討香港適性線上語測(DPT: Dynamic Placement Test)與大學英語檢定(College Students English Proficiency Test) 兩項成績之相關性(語產研字第 109100136 號)  
 Hsieh, C., & Lin, A. (2020). 『體驗 **LiveABC** 批改網: AI 融入英文寫作教學』(語產研字第 109080106 號)  
 Lin, A., & Hsieh, C. C. (2018). *Online readability analysis: A case study on Active Skills for Reading (Intro)*. 初探英文閱讀教科書範文之可讀性研究: 以 *Active Skills for Reading\_Intro* 為例(英產學字第 107020032 號)  
 Lin, A., & Lo, W. (2017). Course design: English for mechanical engineering. National Kangshan Agricultural and Industrial Vocational Senior High School.

(提升高級中等學校學生英語文教學成效實施計畫之機械群專業英文課程與教材發展)(英產學字第 106080151 號)

- Hsieh, C. C., & Lin, A. (2016). Reading texts readability: A case study on level 6 of the 24-credit English. Co-host of IGA Project: Hua Mao International Enterprising Company (語產研字第 105120227 號)
- Lin, Y. C., Su, C., & Lin, A. (2016). Vocational English Grammar—Intermediate Level. Co-host of IGA Project: Hilanguage Learning Co. (語產學字第 105010016 號)
- Her, M., & Lin., A. (2014). Textbook Evaluation: Touchstone series for intermediate students at university. Co-host of IGA Project: Hua Mao International Enterprising Company (語產研字第103070095號)
- Lin, A., & Feng, A. (2013). Effectiveness of audio model text on tertiary-leveled students' writing: From listening to writing. Coordinator of IGA Project: Tunghua Books (英產研字第1021000010 號)
- Lin, A., & Su, C. (2012). Effectiveness of IHMC Cmap Tools (Concept-map) in English Listening Instruction. Coordinator of IGA Project: Jonathan English (英產研字第 101070138 號)
- Lin., A. (2011). Tertiary-leveled Students' Perceptions of the Writing Textbook: A Genre-based Approach to Academic Writing. Coordinator of IGA Project: Jonathan English (合約編號:1001EN012 號)
- Chan, A., & Lin, A. (2011). Textbook Evaluation Project: The Effectiveness of Using Touchstone 3B to Promote Intermediate English Proficiency Students at College.
- Lin, A., & Lin., A. (2011). 『快樂學英語課後營』研究.

## REFeree

Dr. Winifred Crombie,  
Associate Professor  
Language & Language Education  
The University of Waikato  
Private Bag 3105  
Hamilton, New Zealand  
Tel: +64 7 838 4466, ext.4649  
E-mail: crombie@waikato.ac.nz