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職稱	英國語文系 教授	
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學歷	美國 佛羅里達大學 課程與教學博士 美國 紐約大學 英語教學碩士	
經歷	英國語文系 教授 (2019/02~至今) 國際文教暨涉外事務學院 院長 (2022/02~2023/07) 英語暨國際學院 院長 (2019/08~2021/07) 國際暨兩岸合作處 處長 (2018/08~2019/07) 英國語文系 副教授 (2015/02~2019/01/31) 英語教學中心 主任 (2015/08~2018/07) 國際暨兩岸合作處 合作交流組長(2014/02~2015/07) 英國語文系 大學部副主任 (2011/08~2013/07) 英國語文系 助理教授(2010/08~2015/01) 國立中山大學 教育研究所 博士後研究員(2009/09~2010/07)	
教授課程	語言與文化；跨文化溝通；專業英語演說訓練	
專長領域	英語教育；英語閱讀；質性研究；雙語教育；全英語授課	

研究成果	Journal Articles <ol style="list-style-type: none"> 1. Wu, C. (2023). EMI as a problem, a right or a resource: Exploring misalignments in stakeholders' views at one university in Taiwan. <i>Language Teaching Research</i>, 1-18. https://doi.org/10.1177/13621688221146427 (SSCI) 2. Wu, C. (2023). The Influence of Jack C. Richards on my personal journey from EFL to EMI: A narrative exploration. <i>Language Teaching Research Quarterly</i>, 33, 151-162. https://doi.org/10.32038/ltrq.2023.33.08 3. 李雪甄、吳宜真、吳秋慧、許雅惠、劉獻文。(2019 年 1 月)。聆聽世界的聲音：通識課程跨領域溝通。通識在線，14 (80)，75-83. 4. Wu, C. H. (2018). Intercultural Citizenship through Participation in an International Service-learning Program – A Case Study from Taiwan. <i>Language Teaching Research</i> 22(5), 517-531. (SSCI)
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<https://doi.org/10.1177/1362168817718573>

5. Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2018). A Longitudinal Analysis of Ability Grouping with College EFL Learners. *TESOL International Journal*, 13(1), 20-32.
6. De Jong, E. J., Li, Z., Zafar, A., & Wu, C.-H. (2016). Language Policy in Multilingual Contexts: Revisiting Ruiz's "Language-as-Resource" Orientation. *Bilingual Research Journal* 39(3-4), 200-212.
<https://doi.org/10.1080/15235882.2016.1224988>
7. Wu, C.-H. (2015). Deconstructing Culture in Global English Language Textbooks: Implications for Intercultural Teaching. *Studies in English Language and Literature*, 35, 253-274.
8. Wu, C.-H., & Beaunae, C. (2014). Personal Reflections on Cautions and Considerations for Navigating the Path of Grounded Theory Doctoral Theses and Dissertations: A Long Walk Through a Dark Forest. *International Journal of Social Research Methodology*, 17(3), 249-265.
<https://doi.org/10.1080/13645579.2012.729392> (SSCI)
9. Wu, C.-H. (2014). Reflections on Teaching Critical Literacy through Sherlock Holmes Mysteries. *TESOL International Journal*, 9(1), 92-104.
10. Beaunae, C., Wu, C.-H., & Koro-Ljungberg, M. (2011). Exploring Performativity and Resistance in Qualitative Research Interviews: A Play in Four Acts. *Qualitative Inquiry*, 17(5), 412-421. (SSCI)
11. Wu, C. H., & Coady, M. R. (2010). 'The United States is America?': A cultural perspective on READ 180 materials. *Language Culture and Curriculum*, 23(2), 153-165. (SSCI)
12. Wu, C.-H. (2009). [The immigrant experience from a middle school perspective](#). *Compleat Links*, 6(2)

Book chapters

1. Wu, C.-H. (2021). A preliminary evaluation of students' intercultural communicative competence through reflective writing. In A. Peters & N. Mundt (Eds.), *Cultural linguistics applied: Trends, directions and applications* (pp. 235-260). Frankfurt a.M.: Peter Lang.
2. Wu, C. H. (2015). More Than Volunteering: Tapping EFL Learners' Funds of Knowledge in a Short-term Service Learning Program in Taiwan. In J. Perren & A. Wurr (Eds.), *Learning the Language of Global Citizenship: Strengthening Service-Learning in TESOL* (pp. 503-522). Champaign, Illinois: Common Ground

Publishing.

3. Wu, C.-H. (2015). Exploring Practices for Teaching Intercultural Communication: A Case Study of Three EFL Teachers in a College in Taiwan. In M. B. Paradowski (Ed.), *Productive Foreign Language Skills for an Intercultural World. A Guide (not only) for Teachers* (pp. 149-162). Frankfurt am Main: Peter Lang.
4. Wu, C.-H., & Dahlgren, R. L. (2010). Discourse of advocacy: Student learners' critical reflections on working with Spanish-speaking immigrant students. In T. Stewart & N. Webster (Eds.), *Problematizing service-learning: Critical reflections for development and action*. Charlotte, NC: Information Age Publishing.

Conference papers

1. Wu, C.-H. (2020, Nov.). *An interdisciplinary study of EFL and EMI: A tale of two teachers*. Paper presented at the Conference of an Interdisciplinary Study of Foreign Languages and Translation: Transformation and Relocation, National Kaohsiung University of Science and Technology, Kaohsiung, Taiwan.
2. Wu, C.-H. (2019, June). *Promoting Interdisciplinary Learning: Challenges to an Integrated General English Curriculum*. Paper presented at the 2019 conference of the International Society for Language Studies (ISLS), Open University of Hong Kong.
3. Wu, C. H. (2017, April). *Border Talk: Exploring Taiwanese Undergraduate Students' Experiences Studying in Southeast Asia*. Paper presented at the Asian Conference on Arts & Humanities, Kobe, Japan. MOST 105-2410-H-160-016-
4. Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2016, Nov. 11-13). Who Benefits from a Leveled General English Curriculum? A Longitudinal Analysis of Ability Grouping on College EFL Learners. Paper presented at the 24th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
5. Wu, C. H. (2016, Apr. 29). *Competence in International Service-Learning Context: Narratives of Volunteers*. Paper presented at the Asia Conference on Language Learning (ACLL), Kobe, Japan. MOST 103-2410-H-160-009-MY2
6. Wu, C. H. (2015, Nov. 13-15). *College student experiences of a short-term international service-learning program in Philippines*. Paper presented at the 24th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
7. Wu, C. H. (2015, June). *Assessing Intercultural Competence through Students' Reflection on their Intercultural Encounters*. Paper presented at the CAES International Conference, Hong Kong University, Hong Kong. MOST 103-2410-H-160-009-MY2
8. Wu, C. H. (2015, April). *Exploring EFL Learners' Intercultural Competence through International Service-Learning Programs*. Paper presented at the 49th

	<p>Annual International IATEFL Conference and Exhibition, Manchester, UK.</p> <p>9. Wu, C. H. (2015, April). <i>Assessing Intercultural Communicative Competence through EFL Students' Writing: A Case Study in a College Language Class</i>. Paper presented at the 2015 LTTC International Conference, National Taiwan University, Taiwan.</p> <p>10. Wu, C.-H. (2014, November). Tapping EFL Learners' Funds of Knowledge in an Intensive Service-Learning Program in Taiwan. Paper presented at the 23rd International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>11. Wu, L.-Y., & Wu, C.-H. (2014, October). <i>Internationalization of Higher Education Institutes: Where Do Administrative Staff Stand?</i> Paper presented at the 10th -6 Forum on International Collaboration & Development. Ling Tung University, Taichung.</p> <p>12. Wu, C.-H. (2014, May). <i>Promoting EFL learners' intercultural communication competence: A qualitative study</i> Paper presented at the Christian in English Language Teaching (CELT) Conference Christ's College, New Taipei City, Taiwan, R.O.C.</p> <p>13. Wu, C.-H. (2014, April). <i>Exploring Culture in EFL College Textbooks</i>. Paper presented at the 2014 International Conference on Applied Linguistics & Language Teaching (ALLT), National Taiwan University of Science & Technology (NTUST), Taipei, Taiwan.</p> <p>14. Wu, C.-H., & Beaunae, C. (2014, April). <i>How Teacher Identity Shapes Intercultural Learning: A Case Study</i>. Paper presented at the 2014 Annual Meeting of American Educational Research Association (AERA), Philadelphia, PA.</p> <p>15. Wu, C.-H. (2013, November). <i>Promoting Intercultural Competence through College English Language Curriculum</i>. Paper presented at the 22nd International Symposium and Book Fair on English Teaching, Taipei, Taiwan</p> <p>16. Wu, C. H. (2013, June). <i>Teaching Critical Reading Through Sherlock Holmes Mystery Stories</i>. Paper presented at the International Conference on English Education and Studies, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan.</p> <p>17. Wu, C. H., & Beaunae, C. (2013, April). <i>Exploring American Linguistic and Cultural Domination in English as a Foreign Language (EFL) Textbooks</i>. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA. NSC 102-2914-I-160-001-A1</p> <p>18. Wu, C.-H. (2012, Nov). The Americanization of English Curriculum: Voices from teachers. Twenty-first International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>19. Wu, C.-H. (2011, November). <i>The Americanization of English Curriculum: Voices</i></p>
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	<p><i>from students</i>. Paper presented at the Twentieth International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>20. Beaunae, C. & Wu, C.-H. (2011, May). <i>Using Grounded Theory in Doctoral Dissertations: Considerations and Cautions</i>. Paper presented at The International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.</p> <p>21. Wu, C. H. (2011, April). <i>"The United States is America?": English language learners' reflections on READ 180 materials</i>. Paper presented at the Annual Meeting of American Educational Research Association (AERA), New Orleans, LA. (NSC 100-2914-I-160-002-A1)</p> <p>22. Wu, C.-H. (2010, May). <i>Teaching English for intercultural understanding</i>. Paper presented at the International Conference on ELT Technological Industry, National Pingtung University of Science and Technology, Pingtung, Taiwan, R.O.C.</p> <p>23. Wu, C.-H. (2010, April). <i>The Hegemony of Standard English: An experience of teaching a pronunciation class in Taiwan</i>. Paper presented at the International Conference on Applied English, National Kaohsiung Hospitality College, Kaohsiung, Taiwan, R.O.C.</p> <p>24. Wu, C.-H. (2009, November). <i>Promises and perils: Assessing oral reading fluency via technology</i>. Paper presented at the 19th International Symposium and Book Fair on English Teaching, Taipei, Taiwan, Republic of China.</p> <p>25. Wu, C.-H. (2009, October). <i>Adolescent English language learners in the classroom: Students' perceptions of using READ 180</i>. Paper presented at the Thirteenth International Conference on Multimedia Language Education of ROCMELIA National Kaohsiung Normal University.</p> <p>26. Wu, C.-H., & Dahlgren, R. L. (2009, April). <i>Discourse of advocacy: Student volunteers' critical reflections on working with Spanish-speaking immigrant students</i>. Paper presented at the annual meeting of American Educational Research Association (AERA), San Diego, CA.</p> <p>27. Beaunae, C., & Wu, C.-H. (2009, April). <i>Identifying hidden spaces of resistance in the qualitative research interview</i>. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Diego, CA.</p> <p>28. Wu, C.-H., & Zafar, A. (2009, March). <i>Prejudice and discrimination experiences among ESL international students</i>. Paper presented at the 43rd Annual TESOL Convention, Denver, CO.</p> <p>29. de Jong, J. E., Zafar, A., Li, Z., & Wu, C.-H. (2009, March). <i>Exploring the</i></p>
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	<p><i>"language as resource" orientation: International perspectives.</i> Paper presented at the 43rd Annual TESOL Convention Denver, CO.</p> <p>30. Koro-Ljungberg, M., Howie, S. M., Beaunae, C., Hsieh, I. H., & Wu, C.-H. (2008, May). <i>Mapping lived spaces of resistance in qualitative research contexts.</i> Paper presented at the 4th International Congress of Qualitative Inquiry, Chicago, IL.</p> <p>31. Wu, C.-H., DeVore, K., & Li, Z. (2008, May). <i>Read 180 and Orchard.</i> Paper presented at the Sunshine State TESOL 31st Annual Conference, Daytona Beach, FL.</p> <p>32. Wu, C.-H. (2008, April). <i>Misconceptions about English language planning in preschools.</i> Paper presented at the 42nd Annual TESOL Convention, New York, NY.</p> <p>33. de Jong, E., Wu, C.-H., Li, Z., & Zafar, A. (2008, February). <i>Promoting multilingualism: An international perspective</i> Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.</p> <p>34. Wu, C.-H., Coady, M. (2008, February). <i>Linking homes to schools: Student volunteers' perceptions on working with Spanish-speaking students</i> Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.</p> <p>35. Wu, C.-H. (2007, May). <i>Problems in using technology in the ESOL classroom: What the teacher role should be.</i> Paper presented at the Organizing Committee of the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics, Beijing, China.</p> <p>36. Wu, C.-H. (2007, June). <i>Reading assessment software and English language learning (pp.239-254).</i> Paper presented at the 2007 International Conference on English Learning and Teaching 2007「連接英語文教學之理論與實踐」國際研討會, The Department of English Language and Literature, Chinese Culture University 中國文化大學英國語文學系.</p> <p>37. Wu, C.-H. (2007, May). <i>Reading Counts, technology, and English language learners.</i> Paper presented at the Sunshine State TESOL 30th Annual Conference, West Palm Beach, FL.</p> <p>38. Coady, M., Li, Z., Murphy, R., Shen, T., & Wu, V. (2006, Nov.). <i>Libros de Familia: A home literacy initiative with migrant farm working families.</i> Paper</p>
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	presented at the Closing the Achievement Gap through Partnerships, St. Petersburg, FL.
	Dissertations
	Wu, C.-H. (2009). <i>Adolescent English language learners in the classroom: Students' perceptions of using READ 180</i> . Unpublished doctoral dissertation, University of Florida, Gainesville, FL.

主持國科會專題研究計畫(共計 7 案，其中 2 案為兩年期)

計畫名稱	編號	執行期間
從教育公平觀點檢視台灣高等教育英語授課之語言規劃及政策(兩年期)	NSC 112-2410-H-160 -001 -MY2	2023/08/01~ 2025/07/31
以英語為母語教師在台灣公立學校的跨文化適應與工作滿意度之探究	MOST 109 -2410 -H -160 -011	2020/08/01 ~2021/07/31
推動共同英文課程跨領域學習與跨文化素養之模式與挑戰	MOST 107- 2410-H-160-010	2018/08/01 ~2019/07/31
跨界英語人才從學習非主流文化開始：台灣大學生赴東南亞學(實)習經驗之探究	MOST 105 - 2410 - H - 160 - 016	2016/08/01 ~2017/07/31
國際服務學習經驗對培養大學英語志工的跨文化能力與英語能力之探究(兩年期)	MOST103-2410-H-160-009 -MY2	2014/08/01 ~2016/07/31
大專英語教科書文化呈現之探究	NSC 102-2410-H-160-013	2013/08/01 ~2014/07/31
大學(專)英語課程培養跨文化能力之探究	NSC 100-2410-H-160-020	2011/11/1 ~2012/10/31

產官學合作教學/研究計畫 計畫主持人

計畫名稱 Project titles	類型 擔任職稱	執行期間 Project periods	單位 Funded by
1111 人力平台職能需求對應系培育目標及課程對應之研究—以文藻外語大學國際學院為例	整合型 計畫主持人	2022/08/01 ~2022/12/31	文藻外語大學
大專校院學生雙語化學習計畫	計畫主持人	2020/08/01 ~2022/07/31	教育部
英語暨國際學院之學生學習評量政策規劃	整合型 計畫主持人	2020/10/01 ~2020/12/31	文藻外語大學
2020 TEEP@AsiaPlus	整合型	2019/12/03	教育部

蹲點實習計畫	計畫主持人	~2023/07/31	MOE
高雄市雙語教育推動暨外籍教師招募培訓計畫	產學案 計畫主持人	2020/3/5 ~2020/11/30	高雄市教育局
『2018 年釜山天主教大學英語冬令營』計畫 語產學字第 106110230 號	產學案 計畫主持人	2018/01/14 ~2018/02/10	韓國釜山天主教大學
以東南亞國際學生在台經驗探究其跨文化公民素養之課堂及社群實踐 ENRS106008(整合型)	整合型 計畫主持人	2018/01/01 ~2018/12/31	文藻外語大學
多元文化語境之英文學習革新課程計畫- A 類：全校性一般英文共同必修課程計畫 MOE-105-2-3-015	教學型計畫 協同主持人	2017/08/01 ~2019/01/31	教育部 MOE
大學校院英語能力測驗(CSEPT)第二級題庫編寫」 語產研字第 106070129 號	計畫主持人 Principal Investigator	2017/08/01 ~2017/12/31	希伯崙股份有限公司
大學校院英語能力測驗(CSEPT)第一級題庫編寫」 語產研字第 105090170 號	計畫主持人 Principal Investigator	2016/09/15 ~ 2017/03/31	希伯崙股份有限公司
中級全民英檢、多益英檢培訓課程規劃與研究 語產研字第 105080139 號	計畫主持人 Principal Investigator	2016/08/15 ~ 2016/09/30	中山工商
再造人文社會科會教育發展計畫 方案一 MOE-105-200	協同主持人 Co-Investigator	2016/02/01 ~ 2017/01/31	教育部 MOE
文藻外語大學基礎核心能力與外語專業能力學習成效之探討 GERS104002	子計畫主持人 Principal Investigator	2016/01/01 ~ 2016/12/31	文藻外語大學
工程英語簡報技巧訓練課程 (1)(2) 語產學字第 104012235 號	計畫主持人 Principal Investigator	2015/12/17 ~ 2016/01/31	漢翔航空工業股份有限公司
商務外文之編譯校正及專業課程培訓計畫 語產學字第 104080171 號	計畫主持人 Principal Investigator	2015/09/01 ~ 2016/08/31	商博整合行銷有限公司

英語學習服務志工設計本位教材 之初探—以學校本位課程及文化 回應教學理論 英產研第 101060106 號	計畫主持人 Principal Investigator	2012/07/01 ~ 2012/07/31	財團法人緯創基金 會
以英語分級測驗電腦軟體進行英 語能力分班之研究 英產研第 101060069 號	計畫主持人 Principal Investigator	2012/07/01 ~ 2012/12/31	畹禾有限公司

校內外榮譽

年度	內容	頒獎單位
109 學年	科技部學術研究績優獎	文藻外語大學
108 年	彈性薪資	文藻外語大學
107 學年	科技部學術研究績優獎	文藻外語大學
107 學年	指導學生獲科技部大專學生研究計畫	科技部
106 學年度	產學合作(研究)傑出獎	文藻外語大學
105 學年	科技部學術研究績優獎	文藻外語大學
105 學年	專業典範教師獎	文藻外語大學
104 學年	科技部學術研究績優獎	文藻外語大學
103 學年	科技部學術研究績優獎	文藻外語大學
102 學年度	指導學生獲得英文系大專生專題研究計畫第二名	文藻外語大學
101 學年	指導學生獲國科會大專生參與專題研究計畫	科技部