姓名 Name	蔡惇茹
照月 Picture	
職稱 Title	助理教授
分機 Extension number	07-3426031#5304
E-mail	tun.ju@go.edu.tw
學歷 Education	高雄師範大學英語學系 博士
經歷 Experiences	2019-苓雅區中正國小專任英語教師
	2023 國立高雄師範大學語言與文化
	教學中心新多益衝刺班講師
專長領域 Specialization	英語聽力、口說、英語教學、電腦/AI
bi ió m en . C	輔助語言學習
教授課程 Current courses	英文文法與寫作、進階商用英文聽力
研究成果 Research & Publications (研	研討會論文
討會及期刊論文、專 書)	Tsai, T.J. "AI in a Learner-Generated
	Context: Revolution in a Sixth-Grade
	English Classroom." 26th International
	Conference and Workshop on TEFL &
	Applied Linguistics. Ming-Chuan
	University, Taiwan, 7-8 Mar., 2025.
	Tsai, T.J. "Action Research on
	Implementing the Multisensory Method
	in Promoting English Phonological
	Awareness among Second Graders."
	2019 International Conference on
	English Language Teaching (ICELT).

	Wenzao Ursuline University of
	Languages, Taiwan, 24 May, 2019.
	Tsai, T.J. "A documentation of flipped
	classrooms put to use: Flipped
	classrooms in English." International
	English Education Conference. National
	Taichung University of Education,
	Taiwan, 3-4 Jun., 2016.
	Tsai, T.J. "He who is not great: Why
	King Arthur was not fit to be King and
	why he could have been the reason for
	Camelot's downfall." 8th Taiwan
	Association of Classical, Medieval and
	Renaissance Studies (TACMRS),
	National Sun Yat-Sen University,
	Taiwan, 24-25 Oct., 2014.
	期刊論文
	Tsai, T.J. (2025). Learner-generated
	contexts in the elementary EFL
	classroom: A GenAI-assisted
	framework. Journal of English
	Education, 11(2).
	Tsai, T.J. (2025). A comparative study
	on the use of four reading strategies in
	English reading across humanities and
	science disciplines. World Journal of
	Advanced Research and Reviews, 2025,
	<i>27</i> (01), 1511-1521.
研究計畫	國科會大專生研究計畫:
	No.104-2815-C-142-013-H
專業服務	
產學合作	