

邱怡靜 Jean Yi-Ching Chiu



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學歷 Education：

澳洲天主教大學墨爾本分校教育博士*Doctor of Tertiary Education Teaching & Learning, National Australia Catholic University, Melbourne St. Patrick (Federal Full scholarship)

美國加州州立大學傳播碩士

*M.A. in Communication Studies, California State University, Sacramento

*B. A. in English, Fu Jen Catholic University 天主教輔仁大學英文學士

*A. A. in English, minor in French in Wenzao Ursuline Junior College 文藻英文專士

副修法文

經歷：

- 教師發展中心主任 Director of Faculty Development Center
- 英文系副主任 Deputy Chair of English Department
- 司法院法官學院 法學外文客座講座 Judicial English Guest Professor, Judicial Academy, Judicial Yuan
- 考試院專業口試委員 Examiner, Examination Yuan
- 交通部專業口試委員 Examiner, Ministry of Transportation
- 2024 USR Our Town Collaborating Course 'Intercultural Communication'

- 2023 USR Our Town Collaborating Course 'Language and Culture'
- 2021 USR 溫暖白色巨塔的小螺絲釘 Collaborating 'Media Literacy'
- 2020 USR 溫暖白色巨塔的小螺絲釘 Collaborating 'Aesthetic Exploration'
- 2017-2025 國訓選手菁英英語專班英文教師
- SSCI Journal Reviewer: Interactive Learning Environments, Language and Intercultural Communication, English Teaching and Teaching etc
- 2009 世運國際媒體聯絡服務員案指導老師 Supervisor of Media Liaison of 2009 World Games
- 2008-2015 教師專業知能成長研習口譯老師
- 高雄市政府文化局觀光英語培訓教師 English Tour Guide Trainer, Cultural Bureau of Kaohsiung
- Research analyst, Elections Division, U S Secretary of the States

教授課程：Cross-cultural Communication, Intercultural Studies, Qualitative Research Methodology, Research Writing, Professional Public Speaking, & Journalistic

English (跨文化溝通、質性研究、專業英語演說、新聞英文)

專長領域：Cross-cultural Communication Analysis, English as a Foreign Language Teaching, Critical Thinking, Journalistic English, ESP, EMI, EAP (跨文化溝通分析、英

文教學、批判思考、新聞英文)

研究計畫

Grants of Ministry of Science Technology & National Science Council Grants

111 年度以在地化之簡化PISA 模式發展大學生永續發展目標之全球公民素養及批判思考:跨文化課程(II):東南亞篇

110 年MOST110-2635-H-160-001 2021 MOST Project: Modified Sustainable Development Goals in Intercultural Courses I

NSC 101-2410-H-160-003-MY2 Developing Critical Thinking Dispositions of EFL by Culturally Relevant Pedagogy from 2012.08.01 至 2014.07.31

NSC 99-2410-H-160-006-MY2 Online Westerner Facilitator in Affective & Cognitive Development of EFL Learners in Taiwan (II) from 2010.08.01 to 2012.07.31

NSC 98-2410-H-160-003 Online Westerner Facilitator in Cognitive Development of EFL

Learners in Taiwan (I) from 2009.08.01 to 2010.07.31

NSC 97-2410-H-160-012-Cross-Taiwan Strait Online Critical Thinking Interactions from 2008.08.01 to 2009.07.31 (WZU & Beijing Foreign Studies University)

2017-2018(106-107)年度教育部先導計畫課程:綠意綠食開心自造家~綠色生活與生命實踐課程1-2

2017-2018 Ministry of Education: Pilot Study of Campus Aquaponics Teaching Project

for Journalistic reporting

2018 (107)年度校內個人型研究計畫:

2018 Wenzao Ursuline University Research Project: Developing Taiwanese Interns' Intercultural Communication Competence in Thailand

2018 (107)年度校內整合型研究計畫:

2018-2019 Enhancing Athletes' English Speaking and Confidence by Multiple Intelligences: Group & one-on-one teaching with World Badminton Champion Tai, Zhi-Ying, Gymnastic Champion Lee, Chi-Kai & 100-meter Runner Chun-han Hank Yang

2019 (108)年度校內個人型研究計畫: 以全人教育支持台灣青年赴澳洲及泰國南進工作的職業能力及跨文化英文溝通

2019 Wenzao Ursuline University Research Project: Fostering Taiwanese students' Occupational Competence and Cross-cultural Communication in Thailand and Australia

研究成果 Research

1. Chiu, J. & Lien, H. L. (2025). Bridging the Gap: Value-Based Strategies in Virtual Reality Integration for Developing SDG 13 and Global Competence. *Sustainability*, 17, 5437. <https://doi.org/10.3390/su17125437> (SSCI)
2. Chiu, J., Chien, G. & Wu, H. (2025 in press). International Mobility Crossing East and West: Enhancing Intercultural Communicative Competences in Overseas Internships. *Journal of Tourism and Leisure Studies*. (TSSC)
3. Chiu, J. & Af-Farizi, U. A. (2025). (SDG 5, 16) Exploring the Role of Religion on Gender and Migration: Perspectives of Female Migrants. *International Conference of Southeastern Asian Studies*. Kaohsiung, Taiwan.
4. Chiu, J. (2025). (SDG 4, 5) Promoting SDG 4 and SDG 5 through a Community-Based Approach in an English for Specific Purposes Course. *Conference of English Scholars Beyond Borders*. Hualien, Taiwan.
5. Chiu, J. (2026). Developing climate knowledge and action for Sustainable Indigenous Residents in Taiwan. *International Conference on Human Rights (ICHR - 2026)* 6th-7th Feb 2026. Melbourne, Australia.
6. Chiu, J. (2026). Integrating AI in SDG 5 development through SDG 3 Health and Well-being to empower women. *International Conference of Civil Society, Asia (CSA 5): Youth and Civil Society*. Melbourne, Australia.
7. Chiu, J. (in press). (SDG 13) Integrating Sustainable Education by Reflexive and Community-Based Approach in an EMI. *Navigating Taiwan's Bilingual Education Reform and Sustainability Movement through a Glocalization Lens*. De Gruyter.
8. Chiu, J. & Af-Farizi, U. A. (in press). (SDG 10) Exploring the Perceptions of Indonesian

Migrants and Employers in Taiwan: A Dialogical Approach. *Southeast Asian Study: State, Market, vs Society*. Kaohsiung, Taiwan: Wenzao Ursuline University of Languages.

9. Chiu, J. & Cutler, A. (2023). (SDG 17) Enhancing Olympians' Sports English Confidence by the ARCS Model in an EMI Course. *Language and International Studies*, 29, 25-46.
10. Chiu, J. (2023). (SDG 10) Exploring Challenges of Taiwanese Business Management's Cross-Cultural Communication Dimensions in Indonesia. *Studies of International Culture*, 19, 1-32.
11. Wei, L. & Chiu, J. (2023). (SDG 11, 13, 16) Exploring the Perceptions of Cultural Perceptions of Tourism attraction of Taiwanese Youths on Indonesian Tourism Videos. *Studies of International Culture*, 19 (2), 49-78.
12. Chiu, J. & Af-Farizi, U. A. (2024). (SDG 10) A Dialogical Approach to Indonesian Migrants and Employers in Taiwan. *The 2024 International Conference on Southeast Asian Studies*. Kaohsiung: Wenzao Ursuline University.
13. Chiu, J. (2022). (SDG 13, 17) Exploring Hybrid EAP Writing Facilitated by the Holistic Shepherd Leadership Approach for SDG Issues. *International Journal of ESP*, 13 (1), 65-99.
14. Chiu, J. (Nov 4-6 2022). (SDG 4, 13) Integrating Sustainable Development Goals into an Intercultural English Course. *The 2022 International English Teaching Association Annual Conference*. Taipei: National Taipei Business University of Technology.
15. Chiu, J. & Yakovleva, E. (2019). (SDG 4, 17) Using Culturally Relevant Theory to Foster Athletes' Multiple Intelligences in English learning Motivation and Confidence. *Language and International Studies*, 21, 69-96.
<https://doi.org/10.3966/181147172019060021004>
16. Huaong, V.T.L. & Chiu, J. (2021, Oct 23). (SDG 10) Exploring Vietnamese Employees' Cross-Cultural Communication in Workplace Contexts in Taiwan. *The 2021 International Conference on Southeast Asian Studies*. Kaohsiung: Wenzao Ursuline University.
17. Chiu, J. & Chien, G. (May 10-11, 2021). (SDG 10, 16) *Investigating Taiwanese university students' intercultural communicative adjustment in Australian Working Holiday Makers Program*. The 2021 後疫情5G 人工智慧世代下觀光餐旅與海洋休憩發展暨實務見地國際學術研討會. Kaohsiung, Taiwan.
18. Yakovleva, E. & Chiu, J. (Oct 16-17, 2020). (SDG 4, 17) Assessment of Taiwanese athletes' English proficiency. *The 2020 TESPA International Conference on English for Specific Purposes 專業英語文國際研討會暨教學實踐研究論壇*, Taipei, Taiwan.
19. Chiu, J. (2019). (SDG 10, 16) Exploring power distance of Taiwanese interns'

cross-cultural communication in Thai and Australian contexts. The 2019 *International Conference of Southeast Asian Studies*, Kaohsiung.

20. Chiu, J. (2019). (SDG 16, 17) Intercultural Reflection on Indonesian Culture. *Annual Report of Association of Southeastern Asian Studies*, 11-12.

21. Chiu, J. (2018). (SDG 4, 16, 17) Intercultural Communication Difficulties of Lower Context Culture Taiwanese Interns in Higher Context Culture Hotel Industry in Thailand. *Studies in International Cultures*, 14 (2), 1-24.

22. Chiu, J. (2018). (SDG 4, 16) Assessing strengths and weaknesses of EFL Learners' Intercultural Communication Sensitivity in Journalistic English Course. In Lin, W. C., Weng, J. I. J. & Godwin-Jones, R. (eds.) *Internationalizing English Language Education in Globalized Taiwan*, p. 39-64. Taipei: Tunghua Publisher.

23. Chiu, J. (2017). (SDG 4) Challenges for Native & Non-native English Teachers in Intercultural Communication in EFL. *Studies in International Cultures*, 13(2), 77-99.

24. Chiu, Y. C. (2017). (SDG 4, 16, 17) Flipping silence to develop Taiwanese EFL students' critical thinking? *Asia Journal of Applied Linguistics*, 4 (1), 89-101.[University of Hong Kong]

<https://caes.hku.hk/ajal/index.php/ajal/article/view/401>

25. Cheng, R. & Chiu, Y.C. (2016). (SDG 4) Relationships of Teacher, Self and Peer Assessments in an English Speech course. *Studies in English Language and Literature*, 38, 85-116.

26. Chiu, Y. C. (2016). (SDG 4, 16) Developing Intercultural Competence and Perception in Integrating Immersive Indigenous Language Teaching. In. Yien, G. W. & W. J. Jia. (eds.) *Cultivating Foreign Language Professionals for a future world* (p. 287-298). Beijing: Foreign Language Teaching and Research Press.

27. Chiu, Y. C. (2015). (SDG 4) Exploring the impact of multiple intelligences on adult learners' English proficiency and motivation. *Studies in English Language and Literature*, 36, 1-21.

28. Chiu, Y. C. (2015). Enhancing indigenous Taiwanese children's cultural attitudes and cultural knowledge in English by Culturally Responsive Pedagogy. *Asian Journal of Applied Linguistics*, 2(2), 102-114.[University of Hong Kong]

<https://caes.hku.hk/ajal/index.php/ajal/article/view/122>

29. Chiu, Y.C. (2014). Modifying dialogical strategy in asynchronous critical discussions for Cross-Strait Chinese learners. *Journal of Informatics*, 1 (2), 174-189.

30. Chiu, Y. C. (2014). A Pilot Study in Role of Teachers and Educational Beliefs in Culturally Relevant Pedagogy. *Studies in International Cultures*, 10 (1) 1-24.

31. Chiu, Y. C. (2011). Taiwanese Students' Perception of Critical Online

Discussions with a UK Facilitator. *Studies in English Language and Literature*, 27, 15-24.

32. Chiu, Y. C. (2011). Using Affective and Cognitive Support to Cross Cultural Boundaries. *Studies in International Cultures*, 7 (1), 1-28. [THCI]

33. Chiu, Y. C. (2010). An Action Research Using Holistic Education Approaches in an EFL Reading Class. *Journal of Foreign Language Instruction*, 4 (1), 13-28.

34. Chiu, J. & Cowan, J. (2010). Dealing with affective needs in E-learning: Contrasting two cases, in two cultures. In B. Olaniran (Ed.), *Cases on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy*, (p. 42-57). Hershey PA: IGI Global.

35. Cowan, J., Panos, and Chiu, C. (2010). Virtual relationships – behind a veil? Academic Identities for the 21st Century Conference.

36. Chiu, Y. C. (2010). Taiwanese Students' Perception of Critical Online Discussions with a UK Facilitator. Paper presented at 2010 International Conference on Applied Linguistics & Language Teaching, National Taiwan University of Science & Technology, Taipei, Taiwan: April 16-17.

37. Chiu, Y. C. (2009). Exploring Pedagogical Strategies to Integrate a Holistic Approach to Education into EFL Classes. *Asia Pacific Educational Review*, 10(2), 261-270 [SSCI]

38. Chiu, Y. C. (2009). Facilitating Asian Students' Critical Thinking in Online Discussions. *British Journal of Educational Technology*, 40 (1), 42-57. [SSCI]

39. Cowan, J. & Chiu, Y. C. (2009). A Critical Friend. *British Journal of Educational Technology*, 40 (1), 58-60. [SSCI]

40. Chiu, Y. C. (2009). Cross Strait Critical Thinking Development in Online Discussions. The Thirteenth ROCMELIA International Conference on Multimedia Language Education: Glocalization for Language Instruction. Kaohsiung: October 30 and 31, pp.218-233.

41. Chiu, Y. C. (2009). Motivational Study of EFL Students' Critical Online Interactions, *Journal of Foreign Language Instruction*, 3(1), 43-56.

42. Kuo, Y. H. & Chiu, Y. C. (2009). Mentoring Undergraduates in Their Research Proposal Writing: EFL Students in Taiwan. *The Mentor: An Academic Advising Journal*, Dec 16, 2009. retrieve Dec 28, 2009 from <http://www.psu.edu/dus/mentor/091216yk.htm>. ISSN 1521-2211.

43. Chiu, Y. C. (2009). Effective Holistic Education Approaches in an EFL reading Class. Proceedings of the 6th Cross Strait Foreign Language Instruction Conference. Shanghai: Nov 1-3.

44. Chiu, Y. C. (2008). Exploring Taiwanese Students' Perception of New Zealand Holistic Education in ESL. Paper presented at the 5th Cross Strait Foreign Language

- Instruction Conference, Wenzao, Kaohsiung, Taiwan, pp.103-116.
45. Chiu, Y. C. (2008). Crossing Cultural Boundaries of Chinese Students' Online Critical Thinking: From Theoretical Frameworks. *Studies of International Cultures*, 4 (1), 31-60. [ACI & THCI]
46. Chiu, Y. C. (2008). Technical and Pedagogical Support for EFL Online Interactions. *Journal of Foreign Language Instruction*, 2(1), 83-102.
47. Chiu, Y. C. (2008). Holistic Education Pedagogical Strategies in Language Classes. *The 17th English Teachers' Association Annual Conference on Holistic Approaches to English Teaching and Learning*, Taipei.
48. Chiu, Y. C. (2007). Using Shepherd Metaphor in Crossing Cultural Boundary Online for CHC Students. Proceedings of the 2007 E-Learning IADIS Conference, Lisbon, Portugal, July 3-6, 2007, pp. 491-495.
49. Chiu, Y. C. (2007). EFL Students' Perception of Online Interactions for Critical Thinking. Proceedings of the 2007 International Conference on Applied Foreign Languages: Transcending Borders on Innovations in Language Use and Learning, National Kaohsiung First University of Science and Technology, pp. 57-71.
50. Chiu, Y. C. (2007). A Framework to Integrate Holistic Education into English as a Foreign Language Classes in Taiwan. The Second Consultation Seminar of International Cultural Curriculum, Sponsored by Ministry of Education, Fortune Technical University, Kaohsiung, Aug 24, 2007.
51. ---. (2007). Exploring Theoretical Frameworks in Facilitating Students' Critical Thinking in Online Interactions. CD-ROM Proceedings of the 4th Cross Strait Foreign Language Instruction Conference, (Chiu, 2007a)1-19, Beijing, China, Nov 4-8, 2007. (第四屆二岸外語教學研討會)
52. ---. (2007). Crossing Cultural Boundaries in Online Interactions for CHC Students. The 3rd International Conference on Chinese and East-Asian Learners, Jinana, China, Nov. 17-18.

專業服務

- **SSCI Journal Reviewers (Interactive Learning Environments, Higher Education, Educational Technology and Society, Sustainability, etc.)**
- **高雄市高中職國中英語演講比賽 評審老師** Judge of Senior High School Speech Competition of Kaohsiung City
- **教學卓越計畫英語教師研習會演講人** Speaker of English Teacher Development, Academic Excellence Project
- **擔任教育部南區英語教學資源中心行動研究工作坊之講者** Speaker of Action Research, Southern Taiwan English Learning Resource Center, MOE

- **高雄大學通識中心 通識課程審查委員** Curriculum Reviewer of General Education Center, National Kaohsiung University

- **國立中山大學與高雄科技大學應用英語系博士&碩士班考試委員**
PhD & MA Committee Member of National Kaohsiung Science and Technology University and National Sun Yat Sen University